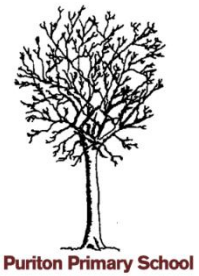
Puriton Primary School
Accessibility Plan 2026-2029



Our mission is to provide each child with a creative and engaging education, which inspires confidence and resilience with a love of learning. By challenging and encouraging children to thrive and achieve as individuals, we aim to prepare them to be successful, compassionate and responsible citizens of the future

Puriton Primary School actively promotes equal opportunities for all learners whatever their age, gender, ethnicity, disability, attainment and background. We will pay particular attention to the provision for and achievement of all in our school policies and action plans.

Purpose

This Accessibility Plan complies with Schedule 10 of the Equality Act 2010 and sets out how the school will increase access to the curriculum, improve the physical environment and improve access to information for disabled pupils, parents, carers and visitors.

This plan should be read alongside the school's:

- SEND Information Report
- SEND Policy
- Equality Information and Objectives
- Health and Safety Policy
- Supporting Pupils with Medical Conditions Policy

Training

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

Plan Availability

The school makes the Accessibility Plan available in the following ways:

• A copy is posted on the school's website
• Paper copies are available from the main office

Review and Evaluation
It is a requirement that our accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Below is a set of action plans showing how Puriton Primary School will address the priorities identified in the plan.
The plan is valid for three years 2026-2029. It is reviewed annually.

Aims and objectives
Our aims are to:
- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The tables below set out how the school will achieve these aims.

Access to the Curriculum

Objective	Strategy	Outcome	Lead	Timescale
Increase access to the curriculum for pupils with a disability	Puriton offers a differentiated curriculum for children of all abilities and uses specific resources to ensure certain pupils are able to access the curriculum fully. Manual handling training for staff to support children with physical needs. Audit of CPD needs and specific training, including medical.	Increased access to all areas of the curriculum. Increased safety for pupils and staff.	Class Teacher SENDCo SLT	Annual review
Make greater use of technology to support learning for all groups of learners.	Support all staff to implement and effectively use ipad technology within the classroom. Use of devices (iPads and WinBooks) for all pupils – source suitable support apps for additional needs where appropriate. ICT specialist teacher input for pupils who meet criteria.	Technology used effectively to access the curriculum. Increased rates of progress for all learners.	SENDCo Specialist Teachers	July 2027
Develop and enhance provision to support emotional wellbeing and resilience for all pupils, and for those with a recognised Mental Health need.	Commitment to embedding ourselves as a MHST School. Continued development of the Peer Mentor programme.	Working alongside MHST workers and families to improve emotional wellbeing across the school. Pupils have key figures they can speak to when they are anxious.	Mental Health Lead	July 2027

Improve the Physical Environment

Objective	Description	Actions to be taken	Lead	Timescale
Maintain accessible routes	Annual accessibility audit	Audit completed annually.	Headteacher/Site Manager	Annually
Support visually impaired users	Maintain signage and contrast markings	Walk abouts and audits completed to ensure all children are safe.	Site Manager	Annually
Maintain disabled parking	Keep bays unobstructed	Continue to ensure there are bays.	Site Manager	Annually
Emergency escape routes	Labelled well and clearly displayed throughout school.	Continue to ensure signs are maintained.	Site Manager	

Improve Access to Information

Objective	Strategy	Outcome	Lead	Timescale
Availability of written material in alternative formats when specifically requested.	Provide large print/electronic formats	The school will be able to provide written information in different formats when requested for individual purposes	Office Team Class Teachers	Ongoing
Digital accessibility, make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested. (translated documents where possible)	Review all current school publications and promote the availability in different formats when specifically requested	All school information available for all who request it.	Head Office Staff	Annually