

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

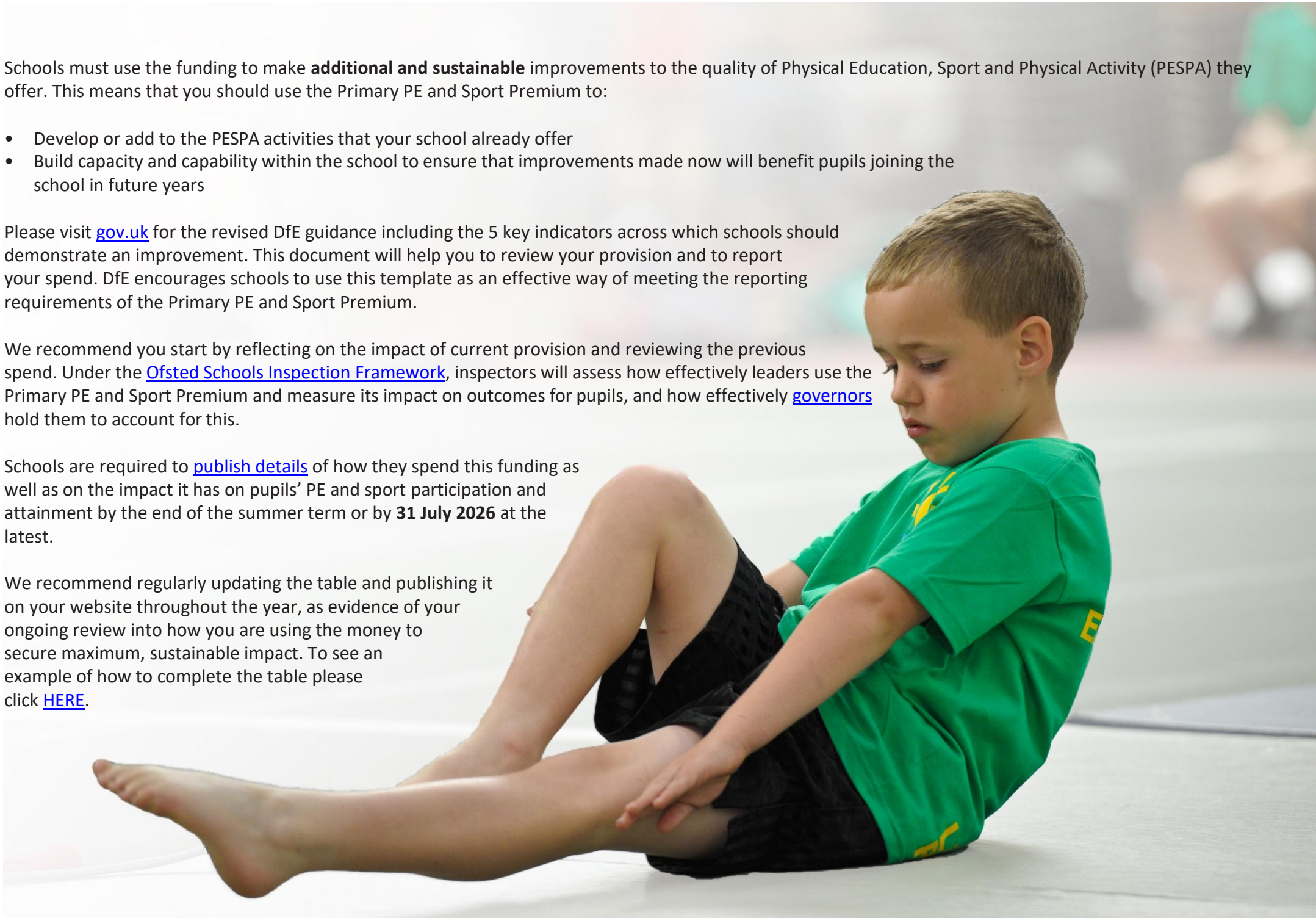
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2026** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• REAL PE has continued to strengthen the progression and delivery of our PE across all year groups through the ongoing CPD that has been provided to continue to upskill all staff in how to use the resources and deliver effective PE lessons. • Seesaw continues to be used effectively by all classes as a tool for assessment and evidencing PE lessons. This has enabled us to provide targeted intervention groups to address gaps in ability and provide stretch and challenge for pupils exceeding expectations. • Inter-house competitions have been implemented at the end of every half term for pupils in UKS2. They have competed in a range of sports to earn points for their house team, developing their opportunities to participate in competitive situations. • Our annual Sports Day allowed all classes to join in with field events and Key Stage 2 classes participated in sprint and hurdle races to provide stretch and challenge for those pupils who wished to participate. • We have taken part in a range of competitive sports fixtures including friendly cricket and rounders matches, which have supported the pupils' resilience, teamwork and problem-solving skills. • We have continued to participate in competitive tournaments organised by the Bridgwater Schools Buy In, extending these opportunities to all key stages. • Extra-curricular clubs have continued to be an integral part of our sport and PE provision here at Northgate. We have continued to run a range of clubs including netball, rounders, football, basketball, yoga, and a range of multi-sports clubs. A weekly Running Club has been set up before school which has been well-attended. As ever, these sessions are very popular, and many children attend at least one sports club throughout the academic year.	• To attend more events organised by the Bridgwater Sports Buy in and participate with the aim of progressing through to the next round of competitions. This will allow more children to compete for Northgate in a wider range of sports. • To provide staff members with CPD on delivery of PE lessons and provide guidance on what constitutes an effective lesson. • Continue to liaise with PE coach to evaluate the progression of skills and adapt when necessary. • To work towards a School Games Sports Mark for 2026. • To introduce half termly assemblies with the focus on an area of sports and PE. This could be a sports person of the month or raising the profile of local sports clubs to encourage more of our pupils to attend local sports clubs.

• Year 4, 5 and 6 have spent terms attending swimming lessons at Chilton Trinity. The children have had 2 x 6-week blocks of swimming this year to ensure that skills are maintained and not forgotten over the year. We continue to see children making excellent progress with their swimming ability and water confidence. • During Summer A, we had our annual Health and Wellbeing Week. We had visitors from Chance to Shine Cricket and Somerset Kickboxing Academy. The whole school took part in Wake and Shake sessions over two mornings and they had a Bingo Card of activities to complete in school and at home to promote a healthy lifestyle. All classes took part in a cooking activity focusing on healthier snacks and we also continued to think about mental wellbeing as a part of this. • Sports Premium has continued to be used to subsidise holiday sports clubs which has improved the active time for children during the holidays too. • Year groups across the school have had the opportunity to participate in outdoor adventure activities including Quayside Trampolining Centre, Canoeing and Teambuilding with UCS College Group and Barton Hall Residential. The children participated in these activities whilst developing transferable skills such as effective communication, resilience and perseverance. • Our Year 5 Inspired Leaders have worked during lunchtimes using the Inspired markings and other equipment to run games for the younger children. They all earnt their t-shirts and hoodies for participating. The leaders also award two children across the school with a medal during our Celebration Assembly to commemorate their effort across the week. • PE interventions have been established and developed throughout the year with select children attending to support them with their PE and skills development. Every half term, the focus of the interventions have changed to allow for a range of children to access the additional support. • We hired a PE Support Assistant this year to help with the running of extra-curricular Sports clubs and sports-based enrichment opportunities for pupils across the school. This has enabled more children to access sports opportunities and has raised the profile of PE within the school. • We participated in Great Athlete Day, a national sports opportunity, where we had a Paralympian come into school for the morning, running circuit	

sessions with each class and delivering an inspirational assembly to encourage more children to participate in sport. • During the World Cup, an assembly was delivered to introduce it and the whole school were invited to contribute 50p to participate in a sweep stake for their House Teams, raising the profile of sport around the world and encouraging enthusiasm for physical activity.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving. primary school.	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/2026	**Total fund allocated:** Carry forward from 2024/2025 **£ 0** Total **£17,800** **Predicted Cfwd 2024/25: £0** **Total Expenditure: £17,800**	**Date Updated: June 2026**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3879 = 22%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in physical activity for all pupils after school	To provide a range of sports clubs throughout the year. To employ a PE sports assistant to improve PE participation across the whole school.	**£1,334**	This year, we have continued to provide a range of sports clubs including multisports, football, rounders, cricket, dance, kickboxing and yoga. Children have been able to access a wider range of sports outside of curricular time and this has helped to raise the profile of sport at Northgate.	To continue to run a range of extra-curricular sports clubs at Northgate across all key stages. Look into other local external sports providers that could offer an extra-curricular club for pupils following the success of the Somerset Kickboxing Academy club.

To ensure the needs of all children are met within the provision of PE at Northgate.	Provide children with sports coach intervention sessions to support the children who are underachieving in PE and provide extra challenge to the children who are overachieving.	**£150**	Each half term, new PE intervention groups have been established with a range of different children. These have been used to support our children who find PE more challenging and give greater depth pupils opportunities to excel in sports and PE. The PE intervention groups have focused on agility, balance, coordination and fitness.	Continue to run physical development intervention sessions for key pupils in the next academic year either through class-based teaching assistants or utilising the PE Sports Assistant.
To encourage active lunchtimes for all children and to promote leadership opportunities amongst the children.	Year 5 children to be trained as sports leaders to help run active playtimes for the other children at school.	**£2295**	Year 5 playground leaders continue to provide physical activity enrichment to all children during lunchtime sessions. Leaders utilise the playground markings and outdoor equipment to implement a variety of games and activities for the children. During our celebration assembly, leaders have awarded certificates to children across the school who have participated during the week and celebrate their achievement. Our recent OFSTED recognised the influence of the playground leaders as a key strength of the school.	Train the new Year 5 cohort in September 2026 so they can implement the scheme and continue the good work of the previous playground leaders.

To encourage children to take part in physical activity during school holidays.	To fund child places at school holiday clubs and ensure children remain active during school holidays and breaks.	**£100**	This funding allows us to pay for children to participate in holiday sports clubs. This has helped to ensure that children have increased access to sport during the holidays.	To continue to monitor the key individuals we feel would benefit from this each holiday and continue to offer these sports-based enrichment opportunities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2362 - 13%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain PE equipment for curriculum lessons and clubs.	Keep on top of the stock of PE equipment in the school so that it is in a good, usable condition.	**£2213**	PE equipment has been maintained throughout the year and this money has been utilised to replace damaged or lost equipment. We have also purchased new athletics equipment to improve our indoor athletics provision.	Ensure the stock is well-kept and replenished when needed throughout the year.
Ensure all children are aware of the importance of a Healthy Lifestyle, including a balanced diet and regular exercise.	Health and wellbeing week to be planned to include community groups running sessions to promote further participation of sport beyond the school.	**£150**	This year, Health and Wellbeing Week was a success across the school, and this money was used to support the implementation of it. Children experienced coached sessions from external organisations such as Somerset County Cricket and Somerset Kickboxing Academy.	To continue community links and research others that could be established to allow for options next year for Health and Wellbeing week.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: £8059 – 46%

School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that staff are confident in teaching a range of sports and activities within PE lessons.	To re-subscribe to Real PE Increase opportunity for staff to work in partnership with coaches – Wednesday and Friday	**£695** **£7,364**	REAL PE continues to be an embedded curriculum resource across the school. It supports staff with the delivery of their PE and helps to provide progressive lessons with clear objectives and points for evaluation. "Seesaw" has been used as a tool to evidence the PE that is taking place and this is used as a form of assessment for teachers. Inspired Schools continue to provide high-quality sports coached sessions to all year groups. These focus on the sports-based element of the PE curriculum. During these lessons, children can transfer their fundamental skills from REAL PE into a competitive scenario.	Continue to use REAL PE to support teachers with their delivery of PE lessons. Due to the changes to government funding of PE, sports coaches will no longer be utilised at Northgate. Money will be invested into staff CPD, as staff begin to teach both PE sessions a week instead of one.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1500 – 8%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To promote outdoor learning and active experiences.	Outdoor active sessions for year 4 at YMCA Outdoor active sessions for year 2 and 3 at Quayside Year 5 and 6 Camp at Barton Hall	**£1500**	All classes between Year 2 and Year 6 benefitted from a reduced cost on an active trip. Year 2 and 3 went to Quayside Trampolining Centre. Year 4 attended a canoeing and team building session on the Bridgwater Canal. Year 5 and 6 attended a residential at PGL Barton Hall, where they took part in a range of outdoor physical activities.	To continue to contribute towards whole class outdoor physical activity experiences. Research into new organisations and locations to provide a wider range of opportunities for whole class trips.
Key indicator 5 Increased participation in competitive sport				Percentage of total allocation: £2000 – 11%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give a wider range of opportunities for children to participate in competitive sport including within school and against other schools.	To subscribe to the local Bridgwater Buy In for competitive sport. To continue with inter-house sport within school. Sports Champions To arrange resources for whole school sports day. To continue to organise competitive sporting competitions against other schools in the local community. School kit	**£700 (Minibus and coach hire)** **£1200 (subscription for following year)** **£100 (trophies/reward for sportsperson of the term)**	Northgate have attended a range of competitive sports events organised by The Bridgwater Buy in. This includes rounders and cricket tournaments, indoor athletics competitions, KS1 multisports events and cross-country competitions. Transport has been required for some of these events, so this money was used to fund the transport of pupils to and from the events.	Continue to attend sports fixtures arranged by the Bridgwater Buy in. Schedule extra-curricular clubs in line with the upcoming fixtures to ensure children feel prepared in the fixtures they are attending. Begin to process through to additional rounds.