

Cilton Trinity School

End of Year 1 Impact Report

February 2026

LET'S GO ZERO 2030

This report covers:

1. A holistic look at the last year of action
2. Your completed Year 1 actions & those to keep/ embed in Year 2
3. Some remaining incomplete actions from Year 1 to consider
4. New suggested actions to raise ambition in Year 2 and a spotlight on those
5. Our ongoing support



What a lot of progress at Chilton Trinity School!

Chilton Trinity sustainability successes have featured in several local news stories and social media.

You set up successful recycling systems and made huge attempts to reduce plastic packaging waste

You were awarded £10,000 of NENP funding and created a beautiful nectar bar and garden space out of a disused playground.

Your Eco Team has grown massively in numbers and has been certified as Climate Action Leaders by SOS-UK.







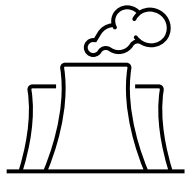


Your completed Year 1 actions and actions we suggest you embed in year 2



Climate Education

- Signed up to the Let's Go Zero campaign
- Accessed the Climate Ambassadors scheme
- Included green skills as part of career guidance
- Held an eco day and invited in workshop providers to talk about plastic , biodiversity and green skills



Decarbonisation

- Heat Decarbonisation Plan created
- Implement a power down strategy for electrical devices and appliances (smart boards and sensors)
- Increase meat free options or number of meat free options
- Arrange a menu consultation with Pro Veg
- Explain reasons for eating less meat during lessons, assemblies etc.
- Start composting food waste from kitchen and compost on site.
- Food waste bins provided for students
- Provided education around recycling in assemblies, conducted a bin survey, ensured there was a recycling bin and waste bin in every classroom, added recycling stations in Federations with clear signage
- Trialed a juice dispenser and removed plastic bottles from school for one term



Biodiversity

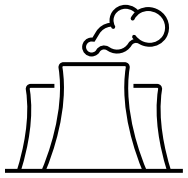
- Enrolled with Nature Park and accessed funding for biodiversity work
- Increase planting of available areas
- Investigated keeping bees and how to provide bee-friendly grounds

Some remaining incomplete actions from year 1 to consider completing next year



Climate Education

- Set up a sustainability working group
- Add sustainability goals, projects, successes to school website
- Set up a sustainability award for students or classes
- Continue to embed sustainability into the curriculum
- Continue to share best practice and ideas internally



Decarbonisation

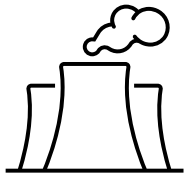
- Calculate your school's carbon footprint
- Take part in a switch off campaign
- Conduct a staff and student travel survey
- Encourage staff to carpool
- Provide bicycle repair event
- Explain reasons for eating less meat/ provide opportunities for cooking plant based options/ growing food in Food tech lessons
- Switch to reusable plate sand cutlery
- Continue to run waste/plastic reduction initiatives or campaigns with pupils and staff
- Continue to develop your uniform exchange and extend existing reuse practices



Biodiversity

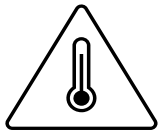
- Establish community connections to support the gardening club

New suggested actions for year 2



Decarbonisation

- Automatic shut down on ICT equipment*
- Install LED lighting*
- Optimise your BMS/BEMS settings and ensure your heating and hot water systems have efficient timings and temperatures set (Energy Sparks training)*
- Investigate potential for Air Source Heat Pump*
- Run a campaign to reduce plate waste from pupils
- Provide opportunities for students to learn repair and upcycling skills



Adaptation & resilience

- Write a heatwave policy
- Empower students to become climate resilient
- Install water butts



Biodiversity

- Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels’
- Apply for Climate 180 School

Next steps

Next week

We will send over your Year 2 Climate Action Plan and guidance on getting started.

We encourage you to share this with governors/ students/ wider community

6-month checkpoint (set date now)

Check-in on progress and review actions

We encourage you to update us on progress and your plans to complete your plan

Full year checkpoint

Re-run Count Your Carbon calculation

We will ensure you can take the lead on this

Year 3

Review actions and create your year 3 action plan.

We will ensure you are fully equipped to lead from here.

Contact your Climate Action Advisor anytime with questions or updates of your progress.

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