Climate Action Plan

Chilton Trinity School

1 year plan Winter 2025 – Winter 2026

Carbon baseline: TBC tCo2e **Calculation:** TBC

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GET STARTED						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**June**	**Sept**	**Nov**
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	**Start:** 4/26 **Review:** 9/26	**EB, LG, LS, JC**	To cover canteen, energy use and IT.			
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting.	**Start:** 4/26 **Review:** 11/26	**BAM**				
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	**Start:** 4/26 **Review:** 7/26	**EB, JC**				

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**		
Monitor energy use on a regular basis through dedicated platforms Use an energy monitoring platform (e.g. Energy Sparks) to visualise and understand your energy usage. Use the data to look for patterns in day-to-day energy consumption and assess your energy baseload (how much energy you use continually). Armed with this information, you can decide where and when is best to target energy savings. If you are already sending your energy data to your provider, get in touch with them and ask them for access.	**Start:** **Review:**	**Eco Team, BAM**				
Take part in a switch off campaign Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.	**Start:** **Review:**	**Eco Team, EB, BAM**				
Implement a power down strategy for electrical devices and appliances Implement power-down strategies across the school, such as sleep and automatic shutdown settings on computers, projectors, and smart boards, and switching off scanners and printers overnight. You can use a mix of automatic (e.g. timer-controlled switches) and manual shutdown approaches depending on need.	**Start:** **Review:**	**JC**				

FOOD						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**		
Explain reasons for eating less meat during lessons, assemblies etc. promote plant-based menu options. Aim to increase uptake of plant-based meals through pupil-led assemblies	**Start:** **Review:**	**Trainee, LS**				
Run a campaign to reduce plate waste from pupils Engage pupils in a campaign to cut plate waste. Campaigns might include lessons and assemblies, portion controls, and the option to pre-order, alongside fun activities. WRWA have some ideas to get you started.	**Start:** **Review:**	**LS, EB, Eco Team**				

TRANSPORT						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**		
Conduct a staff and student travel survey Find resources to help with Energy Sparks survey tool here	**Start:** 4/26 **Review:** 5/26	**Eco Team**				
Encourage staff to carpool There are many apps that can help with this, or alternatively a simple sign-up sheet in the staff office works well.	**Start:** 5/26 **Review:** 7/26	**EB**				
Provide bicycle repair event	**Start:** **Review:**		Local bike shops might provide free support or equipment: bridgwater@on-your-bike.org, Halfords - Bridgwater Store | Halfords UK, The Bicycle Chain			

WASTE						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**		
Transition to reusable plates, cutlery, cups and beakers across the school site Transition away from the supply of single-use items throughout the school site by switching to reusable alternatives (ceramic	**Start:** 5/26 **Review:** 7/26	**Lunch Club, LS**				

plates, food-trays, metal cutlery, etc), and incentivising use of personal cups / tupperware. We do not recommend biodegradable plastic as a suitable replacement.						
Run waste/plastic reduction initiatives or campaigns with students and staff Take school-wide action to reduce waste. Run an initiative yourself, or engage with a local or national campaign. For example, you could work to become a Plastic Free School with Surfers Against Sewage using their free resources.	**Start:** 5/26 **Review:** 7/26	**Eco Club**				
★ **Continue to develop your uniform exchange and extend existing reuse practices.** Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!	**Start:** 5/26 **Review:** 7/26	**Eco Club, EB**	Find space to set up a preloved uniform shop to make it easier for parents and pupils to access. Collecteco might be able to support with storage solutions such as lockers, cupboards or shelving.			
Provide opportunities for students to learn repair and upcycling skills Teach students how to make basic repairs to items - e.g. bikes, textiles, household items. Engage with local community and organisations such as tradespeople, Repair Cafés, bike charities, etc to run events / workshops with pupils. Engage pupils with activities such as upcycling (giving damaged/ unused items a new lease of life). Consider running an upcycling competition or fashion show with students. Organisations like Junk Kouture and Team Repair run school programmes.	**Start:** 7/26 **Review:** 10/26		Bridgwater Repair Cafe - Bridgwater Town Council may be able to provide support			

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**		
Subscribe to receive Heat Health Alerts and write a heatwave policy Subscribe to the UK Health Security Agency's (UKHSA) Heat-health Alert Service. Familiarise your staff with updated DfE guidance on hot weather. Write a heat wave policy to address issues such as uniform, PE, suncream and outdoor learning. Consider adopting the joint union heatwave protocol including short-term, medium term and long-term measures.	**Start:** 6/26 **Review:** 10/26	**EB**				
Empower students to become climate resilient Understand how different pupils may be vulnerable to climate change, both physically (e.g. access to shade/cool spaces) and psychologically. Take steps to improve pupil resilience e.g. through teaching/showcasing climate solutions, encouraging action-taking, and creating a safe space where pupils are able to vocalise their emotions and concerns.	**Start:** 4/26 **Review:** 5/26	**EB**				

WATER						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**		
Install water butts to harvest rainwater Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.	**Start:** 5/26 **Review:** 7/26	**Eco Team**				

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**		
Establish community connections that can help support gardening club	**Start:** 7/26 **Review:** 10/26	**EB, BAM**				
Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels' Develop your outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife. Grant funding is often available for this, and make use of the wider community for support and resources.	**Start:** 5/26 **Review:** 9/26	**EB, BAM, Eco Team**				
Apply for funding Ask your CAA for support to find funding for specific projects.	**Start:** 5/26 **Review:** 9/26	**EB**				

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**		
Set up a sustainability award for students or classes Create an Eco Award as part of the Eco Club's work, either as an end of year celebration or a weekly/half termly award e.g. for the class who do the most recycling/turn off lights and screens most consistently.	**Start:** 7/26 **Review:** 11/26	**EB**				

CURRICULUM						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**		
	Start: **Review:**					

GREEN SKILLS AND CAREERS						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**		
	Start: **Review:**					

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