Climate Action Plan

Chilton Trinity School

1 year plan Winter 2025 – Spring 2026

Carbon baseline: TBC tCo2e **Calculation:** TBC

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GET STARTED						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**2/25**	**6/25**	**10/25**
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	**Start: 2/25** **Review: 6/25**	**EB**	EB has signed up.			
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting.	**Start: 3/25** **Review: 6/25**	**BAM**	As a PFI School, need to work out how this data can be obtained.			

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Take part in a switch off campaign Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools).	**Start:** **Review:**	**EB, Eco-Club**	Eco Club can run a Switch Off campaign. Energy Sparks has several useful resources.	
Implement a power down strategy for electric devices and appliances e.g. sleep settings on computers and projectors and turning off scanners/ printers overnight Implement power-down strategies across the school, e.g. sleep settings on laptops, smart-boards and screens.	**Start: 2/25** **Review: 6/25**	**EB, IT Lead, BAM**	Automatic smart board switch off. Adjust timings for lights to automatically turn off.	

PROCUREMENT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Reuse school uniform through a uniform exchange Set a target of reusing a specific number of uniform items each year through your Uniform Exchange	**Start: 1/25** **Review: 6/25**	**Pastoral Team, PTA**	PTA can run this. See *'Let's set up a uniform swapshop'* guidance.	

FOOD				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Increase meat-free offer on multiple days or number of meat-free options Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.	**Start: 2/25** **Review: 6/25**	**EB, LS, Lunch Club**	Students engage in choosing low-carbon meal options and model good habits of reducing and recycling waste – including food waste. Plant-based meals on Monday.	

Arrange a menu consultation through external organisation, e.g. ProVeg Consider where and how plant-based meals are displayed on menus to reduce bias against these options, e.g. by making the vegetarian offer the default or first in the list, and the meat-option as the alternative. Send off your menu to ProVeg for a menu consultation and advice on improving the planet friendly options.	**Start: 3/25** **Review: 6/25**	**EB, LS**	Paula can share our menu to ProVeg to evaluate our menu and suggest improvement. **10/25** – ProVeg info shared with LSpiller, BAM. **10/25** – With GenJuice machines, there is now space to have a salad bar – increase our plant-based offer.			
Explain reasons for eating less meat during lessons, assemblies etc. promote plant-based menu options. Aim to increase uptake of plant-based meals through pupil-led assemblies	**Start:** **Review:**	**EB, TLs, Trust**	Climate curriculum covers this. Trust-wide Eco-Summit day will address Food Waste and associated carbon footprints			
Start or improve composting and food waste facilities (onsite) To get started, ask your school community for unwanted compost bins and start to compost fruit and veg waste on site, e.g. snack-time fruit can easily be collected and taken out on a daily basis by class monitors.	**Start: immediately** **Review: 6/25**	**BAM**	Kitchen staff will start collecting peelings and green waste and compost in the allotment's composting boxes. Other food wastes are collected separately. Food waste bins to be provided for student use – to be modelled by Lunch Club. Some schools recommend Ridan Food Waste Composters			
Contact Frome College to find out about their community fridge or become a Food Bank Hub.	**Start: 3/25** **Review: 6/25**	**EB, Eco-Team, LS**	Manda at Frome at Frome College is happy to be contacted about this alepivert@fromecollege.org.uk Bridgwater Food Bank to be contacted re' becoming a Food Bank hub and what this would entail. **10/25** – Becoming a food bank hub is too challenging at the moment. The Food Bank could collect certain items from us.			

TRANSPORT						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**		
Conduct a staff and student travel survey Carry out a travel survey to get an understanding of student and staff travel. This can be done as a simple 'hands up' survey in a form time session. You can do this using the CYC tool as a guide,	**Start: 3/25** **Review: 6/25**	**EB**	EB to send a MSForm to tutors to complete in Tutor Time. **10/25** – EB to ensure that this is done so that outcomes can be shared in EB's December eco-focussed assembly.			

or other resources from Sustrans or other active travel organisations.						
Encourage staff to carpool There are many apps that can help with this, or alternatively a simple sign-up sheet in the staff office works well!	**Start: 3/25** **Review: 6/25**	**EB**	Promote carpooling and salary sacrifice e-bike/EV scheme with staffroom notices. **10/25** – this is shared in Futura Trust emails.			
Provide bicycle repair event. Encourage staff and students to bike or scoot to school with somewhere secure and dry to store their gear.	**Start: 3/25** **Review: 6/25**	**EB**	*On Your Bike* charity in Taunton might run bike maintenance sessions/ perhaps to tie in with Eco Summit. **10/25** – On Your Bike are not available for the Eco-Summit day. EB to see if they can come in at another time.			

WASTE						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**		
Switch to use washable/ reusable plates and cutlery Switch to classic ceramic plates or any other form of re-usable plates and cutlery to reduce wastage.	**Start: 3/25** **Review: 6/25**	**EB, LS, Lunch Club**	Lunch project is underway, with students keen to support. Lunch Club has been selected – to commence in earnest after Easter. **10/25** – Lunch Club on pause until staff can support.			
Education around recycling as part of assemblies or other whole school opportunities Deliver assembly/ information to students regarding what is to be put in each bin. Young Climate Warriors provide slides/ assemblies	**Start: 3/25** **Review: 6/25**	**EB, SLT, BAM**	Build on Eco Team's work surveying bins and ensure a paper recycling bin and a general waste bin is present in every classroom. Recycle centres in Federations. Simpler recycling: workplace recycling in England - GOV.UK Clear signage. Themed assemblies. 1**0/25** – Classroom bin survey done. All classrooms have recycling bins. Need to promote that the right bins are used.			
Consider installing a juice dispenser to replace prepackaged bottles.	**Start: 2/25** **Review: 6/25**	**EB, LS, Lunch Club**	Home - Generation Juice LS attending a Generation Juice demo on 25/2/25.			

Reduce the sale of single-use plastics in the canteen e.g. yoghurts and bottled drinks. You could consider introducing refillable drinks e.g. Generation Juice.			**10/25** – GenJuice has been installed and all plastic bottles have been removed from sale. Lots of promotion. Early days, but proving popular.			
Reuse single-use plastics. Work with the local foodbank who need plastic bottles to decant from larger volumes of detergents.	**Start: 3/25** **Review: 6/25**	**EB**	 Bridgwater Foodbank | Helping Local People in Crisis			

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Apply for Climate Schools 180 to support a grounds audit using Learning through Landscapes tool for climate resilience Conduct a climate resilience audit of the school site, e.g. to check all windows and blinds open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.	**Start: immediately** **Review: 6/25**	**EB**	Missed the deadline for 2025 – will try again in the next window. Might be able to find an alternative.	

WATER				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Install water butts Capture rainwater to use on plants around school - and help reduce water flow in heavy downpours.	**Start: 4/25** **Review: 6/25**	**EB, Eco Team**	Can use National Nature Parks grant to purchase water butts to support our new grey-to-green garden. **10/25** – grant used to create an eco-garden. No money left for water butts. EB will seek alternative funding.	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Enrol with The Nature Park (NENP) ★ The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	**Start: 2/25** **Review: 6/25**	**EB, Eco-Team, All students in Eco-Summit Day**	Grey-to-green area identified. Landscape quotes have been sought. £10k grant applied for. Work to commence at Easter to turn a disused playground into a new garden. To be incorporated into Eco-Summit Day. **10/25** – Eco-garden has been created (dry, gravel garden) and planted seater installed.	
Establish community connections to support a gardening club Register your school with RHS Campaign for School Gardening and receive a free welcome pack containing seeds and growing resources.	**Start: 3/25** **Review: 6/25**	**EB, school community liaison**	To determine if this is possible with safeguarding in mind. **10/25** – Community supported in planting the Eco-garden.	
Increase planting of available areas Identify areas in your school grounds which could accommodate planting. This could be natural planting such as hedgerows, trees and wildflower meadows or native plants in borders, planters or pots. Consider the best placement of this planting for accessibility and maintenance.	**Start: 3/25** **Review: 6/25**	**EB, Eco Team**	EB will speak to BAM about planting mini meadows in raised planters and increasing planting on site, including drainage planters. **10/25** – no mow strip around the perimeter of the field. Was left all spring and summer. Cut down in September to do again next year. **10/25** – weather too dry and mini-meadows failed. Will try again next year.	
Contact Quantock Beekeepers Association about possibility of installing beehives on roof garden.	**Start: 2/25** **Review:6/25**	**EB**	Quantock Beekeepers Association Guidance sought – advised against honey bees (which are currently well-supported) in favour of solitary and bumble bees. To plant 'nectar bars' in the new grey-to-green garden area and provide bee boxes.	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Set up a sustainability working group including PTA Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, teachers, and PTA. Ensure one person has oversight, taking the title of 'Sustainability Lead'.	**Start: 3/25** **Review: 6/25**	**EB, Headteacher**	EB to present CAP to governors if possible PTA will be asked to run preloved uniform provision. **10/25** – PTA not established.	
Add sustainability goals/ projects/ successes to school website Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can.	**Start: 3/25** **Review: 6/25**	**EB, JC (website), DH (social media)**		
Set up a sustainability award for students or classes Create an Eco Award as part of the Eco Club's work, either as an end-of-year celebration or a weekly/ half termly award, e.g. for the class who do the most recycling/ turn off lights and screens most consistently.	**Start: 3/25** **Review: 6/25**	**EB and Eco Team**	Will need to consider how this will work.	

CURRICULUM				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Complete the trust-wide curriculum audit & incorporate sustainability Teach the Future have amazing resources on how to link the curriculum to sustainability!	**Start: 2/25** **Review: 6/25**	**EB**	Climate Curriculum has been developed with the support of Sci, Geog, PD, RS TLs. To now be embedded in subject-curricula.	
Share best practice and ideas internally Ensure sharing sustainable practices is on the agenda at curriculum meetings and is something explicitly part of the role of	**Start: 3/25** **Review: 6/25**	**EB**	Notices in staffroom. Need a 'Sustainability' notice board.	

curriculum leads/ update staff noticeboards or bulletins with sustainability opportunities.						
Explain reasons for eating less meat/ provide opportunities for cooking plant-based options/ growing food in Food Tech lessons.	**Start: 3/25** **Review: 6/25**	**EB, TL DT**	EB to talk to DT lead and share the Teach the Future tracked changes resources. **10/25** – EB is now the SLT link for DT and the focus is on the catering curriculum.			

GREEN SKILLS AND CAREERS						
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**		
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.	**Start: 3/25** **Review: 6/25**	**EB**	**10/25** – EB meeting with a Climate Ambassador at the end of the month. Hoping that they can lead a Climate Fresk.			
Include green skills as part of career guidance Integrate green skills and career pathways in school career fairs.	**Start: 3/25** **Review: 6/25**	**EB, TE (Careers Lead)**	Workshop providers (Somerset Wildlife Trust) are asked to incorporate information about green careers on Eco-Summit Day. SOS (Students Organising for Sustainability) will lead a session to the Eco-Team on green careers. **10/25** – SOS delivered a career-focussed session to the Eco Team. **10/25** – Natalie Fee from City to Sea delivered a highly engaging session to the Eco Team.			

Recycling Waste

Simpler Recycling for Workplaces in England – Summary

Simpler recycling: workplace recycling in England - GOV.UK

The UK government is introducing Simpler Recycling rules to make workplace recycling in England more consistent. From March 2025, businesses, public sector buildings, and other workplaces must separate recyclable waste in the same way households do.

Key Changes:

1. Mandatory Recycling: Workplaces must sort paper, card, glass, metal, plastic, and food waste separately.

2. No Mixing: Recyclable materials cannot be mixed with general waste.

3. Similar to Household Rules: Businesses will follow the same recycling system as homes.

4. Exceptions: Some businesses may be exempt if separate collections are impractical.

This aims to reduce landfill waste, improve recycling rates, and make recycling easier for businesses across England.

Eco Garden



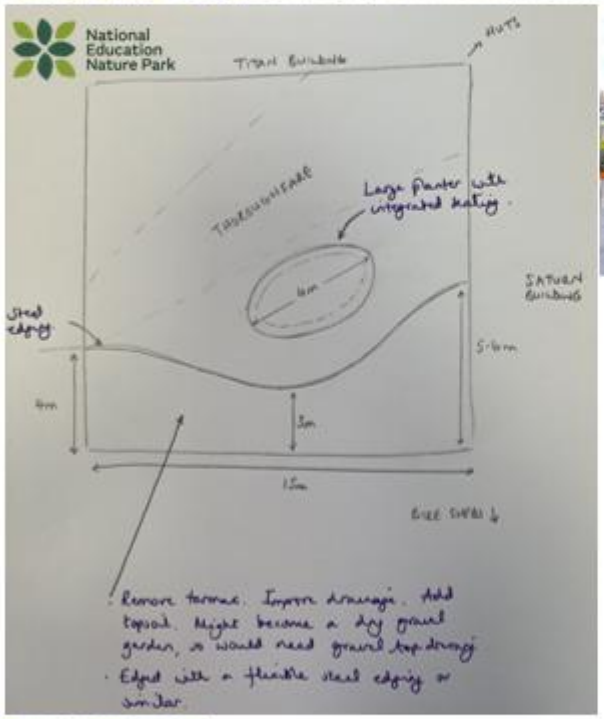






The area: ~15m². Often floods.



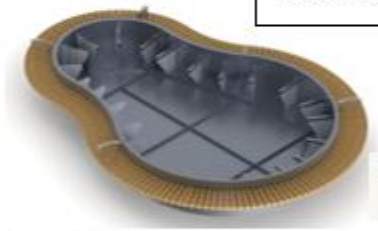




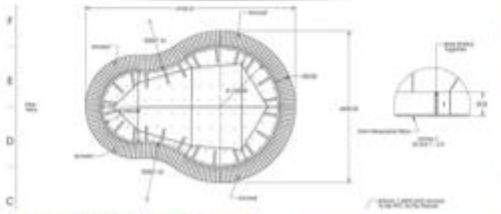
Planted seating



Nectar Bar!



RHS







Gravel garden – drought tolerant.





Habitats for Bumblebees and Solitary Bees.





Metal edging.





