

All Saints Church of England Primary School
Accessibility Plan

3-year period covered by the plan : 2025-2028

"This Policy should be taken and used as part of All Saints, Church of England Schools overall strategy; and applied and interpreted within the context of our vision, our instrument of Government, and our Aims and Values as a Church of England School"

Introduction

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, The Equality Act 2010 prohibits discrimination against people with the protected characteristics that are specified in section 4 of the Act. Disability is one of the specified protected characteristics. A person has a disability for the purposes of the Act if he or she has a physical or mental impairment and the impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities. This means that, in general:

- the person must have an impairment that is either physical or mental
- the impairment must have adverse effects which are substantial
- the substantial adverse effects must be long-term
- the long-term substantial adverse effects must be effects on normal day-to-day activities

All Saints Church of England Primary School recognises its duties under the Equality Act 2010 to:

- eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act
- advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Through All Saints Church of England Primary School Aims and Values, we aim to create excellent educational opportunities within the context of a happy family atmosphere rooted in Christian values. The years that children spend in primary school are very important. They provide the foundation for the children's future education and influence their attitudes to learning. We are therefore committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging

negative attitudes about disability and accessibility and to promoting a culture of awareness, tolerance and inclusion.

Key Objectives

To reduce, and where possible, eliminate barriers to accessing the curriculum and to full participation in All Saints' community for pupils, and prospective pupils, with a disability. Although All Saints is housed in a Victorian building dating back from 1870. The building has been redeveloped to ensure no steps, wheelchair access and relevant disabled toilet facilities. The children continue to access the church hall across the road, having to traverse a curb and road.

We will endeavour to make improvements wherever and whenever we can. The Governors and Headteacher will make provision, where possible, to meet the needs of individual pupils and adults. As a school, we are committed to trying to improve access to the disabled and will do so where possible within the limitations of the physical structure of the building and other resources.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is an action plan in progress showing how the school will address the priorities identified in the plan where possible.

Principles

Compliance with the DDA is consistent with All Saints aims and equal opportunities policy, and the operation of All Saints SEND policy. The Governors and Headteacher recognises its duty under the DDA:

- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services.
- Not to treat disabled pupils and adults less favourably
- To take reasonable steps to avoid putting disabled pupils and adults at a substantial disadvantage
- To publish an Accessibility Plan

All Saints recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality at all times.

Examples of good practice already in place

- seating of pupils with hearing difficulties central to the classroom and closer to the front
- seating of pupils with visual difficulties (short sight,tracking) central to the classroom and closer to the front
- coloured acetate overlays/ items printed on coloured paper for dyslexic pupils (guided by optician's advice)
- Interactive whiteboard - coloured background chosen (rather than white) for dyslexic pupils/pupils with visual tracking difficulties
- paper copies made of interactive whiteboard for pupils with visual tracking difficulties
- visual timetable
- pictures as well as text on labelling (also helps EAL pupils)

- planned seating - back to wall - for pupil who is hyper-vigilant
- writing slope for pupil with core instability
- seating cushion for pupil with core instability
- pencil grips for pupil with fine motor skills problems
- lack of visual 'clutter' e.g. hanging display labels, shiny objects, sunlight through window, for pupil with high degree of distractibility
- bean bag and quiet area for pupil with exhaustion to have regular breaks
- adult support for pupils

Activities

a) Education and related activities
All Saints will continue to seek and follow the advice of North Somerset CYPS, such as specialist teacher advisors and SEN inspectors/advisors, and of appropriate health professionals from the local NHS trusts.

b) Physical Environment
All Saints will take account of the needs of pupils, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishment of the building and outside areas.

c) Provision of Information
All Saints will make itself aware of local services, including those provided through North Somerset CYPS, for providing information in alternative formats when required or requested.

Linked Policies
This Plan will contribute to the review and revision of related school policies, e.g.

- School Improvement Plan
- Premises Priority Form
- SEND Policy
- Equal Opportunities Policy
- Curriculum Policies.

Summary:
All Saints, Church of England Primary School will aim to address all access criteria in all future developments or when any access situation is raised.

It is the policy of All Saints, East Clevedon Primary School to provide access to every person who works in, visits or attends the school and will make any necessary arrangements to comply with this policy.

Signed Head Teacher

Date : May 2025
Date of next Review: May 2028

Key Issues arising from Accessibility Audit:

- There is no designated parking for disabled people near the school.

- The staff facilities are upstairs in the old house

Identified Problem	Action	Budget	Completion Date	Update/Status
There is no designated parking for disabled people near the school.	**Highways have been approached about having a dropped curb- it was identified has an issue as the school in on a corner.**		**Dependent on Highways Agency on going.**	**Rejected try again**

Date: March 2025