Yeo Moor Primary School

Early Years Foundation Stage

Statement of Intent

At Yeo Moor, we know that a strong knowledge of child development is fundamental to the success of our curriculum. We deliver an EYFS Curriculum that inspires curiosity, ignites passions and develops confidence and independence. Our provision ensures that by the end of Reception, pupils are ready for the next stage in their educational journey.

Our curriculum is carefully sequenced to ensure progression for all children and tailored to meet the needs of individuals. By getting to know each unique child and identifying their starting points early on we are able to build positive relationships, provide an enabling environment and skilled adult support, to ensure that every child makes good progress regardless of their starting point or level of development.

We value the importance of parental relationships and ensure these start from the first-day parents visit our school. A carefully structured induction programme designed to support families joining our school is in place and we offer a fully inclusive timetable for families.

Implementation

Play is an essential part of our early years curriculum and opportunities are provided for: play which is child-led; play which is skillfully supported and extended by adults and play which is guided towards specific learning outcomes. High-quality play is enabled and supported by well-organised environments which respond to children's interests, and which widen those interests by introducing children to new materials, experiences and activities.

In the Early Years Foundation Stage, our curriculum is enriching, meaningful and active so that our children can become fully immersed in their learning. The children will learn through a series of well-planned and thought-out activities to engage children in a broad range of learning opportunities.

Our curriculum for the foundation stage is based on the 7 areas of learning within the EYFS Framework. Communication and Language, Personal Social and Emotional Development, Physical Development, Literacy, Mathematics, Understanding the world, Expressive arts and design.

The Characteristics of Effective Teaching and Learning are key to helping children develop into confident individuals who view themselves as successful learners. Playing and exploring; active learning and creating and thinking critically; are key drivers for the planning and assessment cycle. We ensure all children are given opportunities to investigate and they are encouraged to make independent choices.

Moor Learning Powers are a fantastic tool that enables young children to really get to grips what it feels and looks like to be a learner and facilitates the development of children's metacognition. The skills learnt provide every child with a strong foundation from which they can embrace the opportunities the Heron Curriculum offers throughout their journey at Yeo Moor Primary School and fosters a lifelong long love of learning.

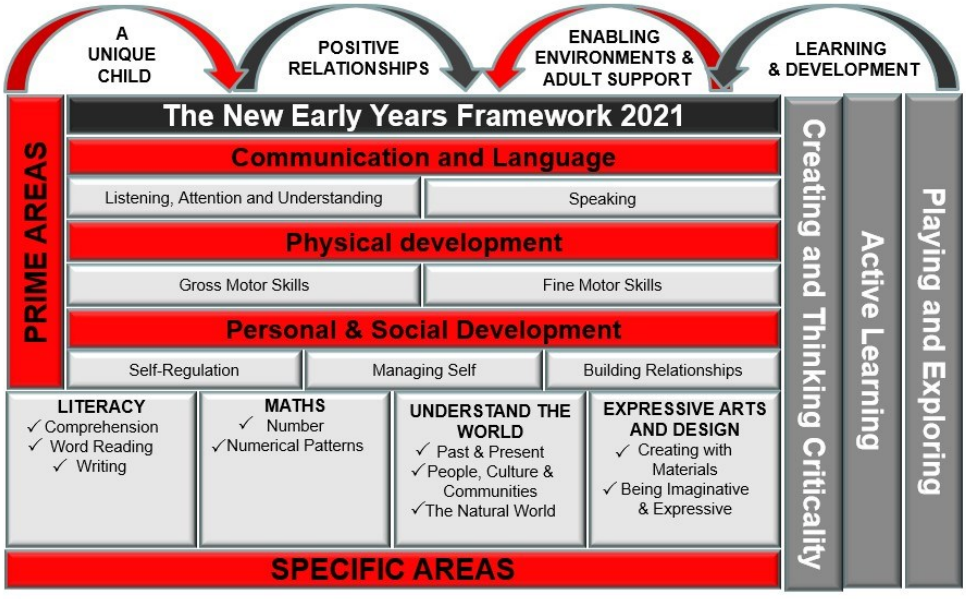
Prime areas of learning

Personal Social and Emotional Development
Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others.

Communication and Language
Through conversation, story-telling and role play children can use a rich range of vocabulary and language structures.

Physical Development
Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives.

Early Years Framework 2021



Implementation – Progression

There are clear progression documents for the planning of the Early Years curriculum. We use Development Matters DFE 2021, as a guide and detailed progression documents mapped carefully to the seven areas. Within our provision, we also have carefully mapped professional documents for areas of the classroom and specific skills such as fine motor skills - pencil grip, water play, small world play and many others. These documents allow all staff to be clear about the progress of an individual child and also to be focused on the next steps in development for every child.

Teachers structure the children's day around an Early Years timetable and this is reviewed each term for progress towards the end of the EYFS curriculum and in preparation for the start of the National Curriculum.

Phonics and Early Reading

At Yeo Moor Primary School we use Little Wandle Letters and Sounds revised for the teaching and learning of phonics. Children in Reception have a daily phonics lesson plus support and interventions daily to ensure all children are on track.

The children read three times a week in reading practice sessions and take home phonetically decodable books matched closely to their attainment in phonics.

Opportunities for children to practice and apply their phonics teaching in continuous provision are in both indoor and outdoor learning environments.

We teach the ….writing programme linked to our Heron curriculum and incorporate Big Questions into our learning.

Mathematics

We follow the White Rose Maths Scheme using Mastering the curriculum resources to enhance learning. The children have daily whole class maths lessons as well as opportunities each day to practice, explore and immerse themselves in the mathematical world around them.

Stem questions are used to support and structure the children learning, develop their use of mathematical vocabulary and encourage mathematical reasoning.

Interventions

- We follow Little Wandle Phonics interventions in GPC, blending and tricky word reading on a daily basis.
- We use Talk Boost to support children with language and communication

- We listen to children read daily if they are in danger of falling behind.
- SENCO support is in place to help those children who need further interventions and support from outside agencies.

Assessment

When the children arrive in September we complete the national Baseline assessments plus school-based assessments to ensure we have a clear map of all children's starting points and can plan with impact from the beginning of their educational journey.

Observations are recorded on Tapestry and shared with parents and other EYFS staff. Parents are encouraged to use Tapestry to share the children's achievements outside of school and for a holistic whole child approach to assessment.

Termly assessments in all seven areas are completed and pupil progress meetings are held with phase leads and senior leaders. Phonics assessments are completed six times a year and meetings are held with the phonics lead and phase lead with a focus on all children reaching a secure standard in word reading by the end of the early years foundation stage. Interventions are
planned for any child not "on track" during these assessment points and through assessment for learning opportunities within the Reception classes.

Home School – links

We start with a carefully planned induction process that begins from day one. We offer six open mornings plus an interactive open evening to which all families and children are invited. We take the opportunity for families to meet the "whole team" and to experience what the school has to offer our families. This includes a chance to meet the wrap-around care team, school lunch team, learning mentor and full senior leadership team.

Our EYFS teachers visit all nurseries and invite children in for day visits in the summer term, before starting in September. We work closely with the transferring nurseries and visit multiple times to support any children with SEND needs.

Families are invited into school in September for a morning to be emersed in EYFS learning and a carefully planned scaffolded start is in place for the first three weeks of the school year.

During the year we hold open days, workshops and experience visits (WOW days) for families to be involved in the life of the school.

We carefully support home reading by closely monitoring children's reading using our new Go Read APP and hold structured conversations to support any family finding this challenging.

Children take home reading books and sound books for home learning.

Impact

- Children will leave Yeo Moor Early Years ready for the next stage of their educational journey.
- Children will have made progress across all seven areas of the curriculum.
- Children will demonstrate a high level of engagement with their learning and demonstrate many of the Moor Learning Powers.
- Children will be able to apply their knowledge and make links between their learning.
- Children will have a strong foundation in early phonics.
- Children will have developed a love for books/stories.
- Children will have made excellent progress from their own starting points, academically and socially and have a clear sense of self and the importance of themselves as an individual.