Climate Action Plan

Yeo Moor Primary School

1 year plan Autumn 2026-2027

Paula.Malone@letsgozero.org

Progress Key
Not Started
In Progress
Stalled
Complete

Climate Action Plan history	
Last reviewed:	

★ = high carbon reduction actions

Overall projected carbon savings: TBC%

GET STARTED				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.	**Start: Term 2 (nov)** **Review:**			
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to	**Start: Term 1 (Oct)** **Review: 1 Year**			

showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.				

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOURAL CHANGE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Incentivise students to address energy usage Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable. Incentivise engagement through inter-class competitions and/or eco awards, or by electing school energy champions. LASER Energy have a School Energy Action Hub filled with free energy-saving resources for primary and secondary school pupils.	**Start: Term 1** **Review: ongoing**		New Eco Ambassadors monitor energy usage and encourage switch off.	
Take part in a switch off campaign Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.	**Start: Nov 26** **Review: Nov 26**		Participate in Switch Off Fortnight again (Nov 10th) Assembly to launch on 10th Nov. Use Energy Sparks to track usage before and after.	
Monitor energy use on a regular basis through dedicated platforms Use an energy monitoring platform (e.g. Energy Sparks) to visualise and understand your energy usage. Use the data to look for patterns in day-to-day energy consumption	**Start: Term 1(Oct)** **Review: ongoing**		Use energy sparks to monitor.	

and assess your energy baseload (how much energy you use continually). Armed with this information, you can decide where and when is best to target energy savings. If you are already sending your energy data to your provider, get in touch with them and ask them for access.				

FOOD				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Weigh food waste from kitchen and plates and share results The Energy Spark food waste programme includes monitoring guidance and education resources for classes and assemblies - Take a bite out of food waste | Energy Sparks	**Start: Oct 26** **Review: ongoing**		The Zero Hero challenge has started again. Eco Ambassadors monitor waste. Teach children sentence stems to use when ordering lunch	
Start or improve composting and food waste facilities Composting for schools / RHS Gardening is a very useful guide One class might like to try keeping worms to learn more about food decomposition and how worms break down food waste into useful and healthy soil Home - The Urban Worm	**Start: Oct 26** **Review: ongoing**		Garden Organic in (Nov 4th) for composting assembly and work shop. Non uniform day to raise money for our bins (Oct 9th)	

WASTE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Provide students with education on the importance of reducing, reusing and recycling correctly Teach students about the waste hierarchy: '*Reduce -> Reuse -> Recycle*' through a variety of assemblies, workshops and initiatives. These could be run by your eco-team, local	**Start: Term 2** **Review: Ongoing**		Contact support (Nina) to see if anyone can come and help?	

authority, or waste contractor. Teach how recyclables are processed and the importance of reducing single-use and supporting a circular economy. Organisations such as Wastebuster and Recycle Now have a variety of curriculum-linked resources. Your CAA can provide additional resources on request.				
Increase number of bins and label bins clearly	**Start: Jan 26** **Review: ongoing**		Look into more recycling bins	

PROCUREMENT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
★ **Develop your uniform exchange and extend existing reuse practices.** Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!	**Start: Dec 25** **Review: ongoing**			

TRANSPORT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Run active travel campaigns Participate in annual Active Travel Campaigns. Your CAA can provide a list of different options (including Living Streets' Wow campaign and Sustrans' Big Walk and Wheel). Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so. Facilitate walking and cycling to school by establishing Park & Stride or Walking Bus initiatives. Ask the PTA or engaged parents to support with these.	**Start: Feb 27** **Review: ongoing**		Take part in Big Walk and Wheel. 16th - 27th march. Explore mid Feb.	

Conduct a staff and student travel survey This school-travel-surveys-english-sustrans-atsp-wg.pdf is an example but collecting this information could be as easy as just asking for hands up on a particular day.	**Start: Feb 27** **Review: ongoing**		Explore mid Feb.	

---

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Subscribe to receive Heat Health Alerts and write a heatwave policy Subscribe to the UK Health Security Agency's (UKHSA) Heat-health Alert Service. Familiarise your staff with updated DfE guidance on hot weather. Write a heat wave policy to address issues such as uniform, PE, suncream and outdoor learning. Consider adopting the joint union heatwave protocol including short-term, medium term and long-term measures.	**Start: June 27** **Review: Summer 27**			

WATER				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Check site for leaks using your water meter Check your site for any water leaks using your water meter. You can use the Anglian Water school water audit guide to involve students in carrying out a water audit. Schools of 600 pupils can save up to £5,000 per year through water reduction.	**Start: Oct 26** **Review: ongoing**		Pete (caretaker) explore.	

Raise awareness around water consumption and efficiency Water companies often have free resources on their websites. This How to save water | Waterwise is also a useful resource.	**Start: Oct 26** **Review: ongoing**		Support (Nina) has enquired about water butts.	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Take part in The Nature Park The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	**Start: Nov 26** **Review: ongoing**		Continue to make use of resources available.	
Establish a gardening/nature club Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.	**Start: Nov 26** **Review: Jan 27**		Free trees (Free Trees for Schools and Communities - Woodland Trust) will be arriving Mid November. Meet Nina on 23rd Nov to establish area for planting and plan a community planting day. Explore options of raised beds/planting areas. Explore volunteers.	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school. Better Planet Schools Programme | Better Planet Education resources might be helpful if needed.	**Start: Sept 26** **Review: 1 Year**		New Eco Council is set up. Meetings - minimum termly but more frequently.	

CURRICULUM				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Survey staff on how they feel about teaching sustainability issues You can adapt this form Staff survey on teaching sustainability issues for your school	**Start: Jan 27** **Review: Jan 27**			
Create an environment where lessons can be taught outside the classroom in all subjects As well as the Nature Park resources, Outdoor Classroom Day (November 6th) Resources to help you get children outdoors to play and learn has great resources and ideas.	**Start: Nov 26** **Review: 1 year**		Celebrate Outdoor Classroom Day (5th Nov)	

GREEN SKILLS & CAREERS				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**

Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do school assemblies on green skills and curriculum linked topics.	**Start: Oct 25** **Review: ongoing**		Contact made (T3 – Jan)	

Ashden is registered in England and Wales as a company limited by guarantee.
Registered number: 05062574/ Charity number: 1104153
The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP