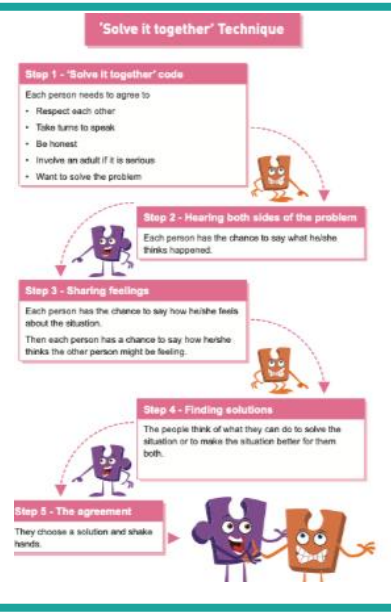
Celebrating Differences (PSHE)- Year 3 and 4

What I learnt in Year 3

1. I understand families and their differences
2. I understand family conflict and how to manage it (child-centered)
3. Witnessing bullying and how to solve it
4. I can recognise how words can be hurtful
5. I understand about giving and receiving compliments
6. I can describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen.
7. I understand the impact that these words can have.
8. I can explain how being involved with a conflict makes me feel and can offer strategies to help the situation. e.g. Solve It Together or asking for help









Key vocabulary

judgement	a decision made by someone in power
influence	a thing or person that has the power to affect another
opinion	a view or judgement formed about something, not necessary based on fact or knowledge
deliberate	done consciously and intentionally
cyber bullying	using the internet to harm or frighten another person, especially by sending them unpleasant messages
troll	Someone who tries to make people mad by saying things on the internet
witness	a person who sees an event

Celebrating Differences (PSHE)- Year 3 and 4

Knowledge

1. I can challenge assumptions
2. Judging by appearance
3. I can accept self and others
4. I understand influences
5. I understand bullying
6. I know about problem-solving
7. I can identify how special and unique everyone is
8. I know about first impressions

Skills

1. I can explain a time when my first impression of someone changed as I got to know them.
2. I can explain why bullying might be difficult to spot and what to do about it if I'm not sure.
3. I can explain why it is good to accept myself and others for who we are



Box 2

Best friend cuddly Max

Box 3

Max is my dog

My family are animal lovers

My nan has a dog





Box 2

Fierce

Dangerous

Frightened

Box 3

Jade's experiences

News report: Dog bit child

Dad hates dogs

Police dog programme on TV



Being safe with technology

- Don't reply to messages and posts that upset you, instead PAUSE and show an adult who you trust.
- Never reply to a message that comes from a person you don't know. PAUSE and tell a trusted adult.
- Never give a person on the internet your personal or private details (like a phone number, passwords, usernames, what school you go to, your email etc) PAUSE and tell a trusted adult.
- Be careful when sharing pictures of yourself online- think about who will see them and where they could be sent on to. If in doubt, PAUSE and don't post the picture.
- PAUSE and think- some people are 'fakes' on the internet and are not who they say they are, so if someone asks you to do something stop and think if it is a sensible thing to do and then check it out with a trusted adult.
- If you are worried about anything online tell an adult you trust.