Music development plan summary: Chandag Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	1st September 2026
Date this summary will be reviewed	1st July 2027
Name of the school music lead	Ben Wherrett
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	WEMA
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Chandag Primary School follows the Futura Foundation Curriculum for Music, which covers three areas: Rhythm, Pitch and Instrumental. We follow the SingUp Music scheme and use Charanga to support with instrumental practice.

Singing is also a core part of our curriculum, with SingUp being used to provide a range of different songs from across the world.

Music is a weekly part of classroom practice, with at least 30 minutes of the timetable being set aside in lessons. A further 30 minutes is provided through singing assembly and celebration assembly. Children are involved in ensemble work and are regularly

encouraged to experiment and improvise musically. They create music with voice, body and with a range of instruments.

We use Charanga to deliver recorder and ukulele tuition to years 3 and 4, and we have visiting teachers come to the school. In the last three years, we have had a brass teacher, and a flute teacher come to teach year 5 in the summer term.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Outside of lesson time we provide:

- KS1 and KS2 weekly singing assemblies.
- A singing club.
- Two ukulele groups.
- Concerts and performances throughout the year for both singing and instrumental showcasing.
- An after-school group guitar lesson, delivered by a visiting tutor.

We also have a partnership with our local music hub (WEMA) which offers pupils 1:1 instrumental tuition, paid for by their carers.

If you would like to book 1:1 instrumental lessons for your child, please see the further information section.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Every child in the school takes part in weekly singing assemblies, where a range of different songs are sung. Often, these relate to seasonal events, such as Harvest and Christmas. These assemblies are also used to prepare children for upcoming performances.

The singing club have the opportunity to participate in offsite events. We have a relationship with Keynsham Good Afternoon Choir, led by Grenville Jones. The children have sung alongside this choir on a few occasions.

Each year group will have opportunities to showcase their singing and/or instrumental learning to parents, through either productions or concerts. The children take great pride in these performances, creating well-rehearsed and enthusiastic deliveries.

Through the wider Futura Trust, we have musical connections with other schools. This involves participation in the Futura Singing Festival and also the occasional musical visit to Wellsway School. For example, Year 4 get the opportunity to watch a Christmas concert run by the school.

In the future

This is about what the school is planning for subsequent years.

Music is a growing priority for our school. We aim to continue building our relationships with local music groups and nearby schools to increase the opportunities available to our students.

We also aim to increase the range of instrumental tuition available to our students.

We seek to make links to other learning, such as the use of sign language alongside singing.

Further information

If you would like to book 1:1 instrumental lessons for your child, please do so using this link: https://wema.org.uk/young-people-and-families/learn-to-play-a-musical-instrument/