Autumn B: The Ancient Greeks

What did the Ancient Greeks achieve?

Kingsley Class

WOW: Greek Mythology Dress-Up Day & Sponsored Ancient Greek Olympic Games and Banquet

Explore ∞ Discover ∞ Aspire

English

Our DEAR (Drop Everything and Read) text is 'The Demon Headmaster' by Gillian Cross.

This half-term, we will explore the Greek myth, Theseus and the Minotaur. Using this story as a stimulus, we will write our own myths focused on defeating a monster. The children will develop their sentence structure by using coordinating conjunctions and fronted adverbials as well as learning to punctuate speech accurately.

Finally, we will write a persuasive letter to Mr Grinch, persuading him to not steal Christmas. We will use persuasive techniques such as rhetorical questions and emotive language.

Maths

Addition and Subtraction: The children will add and subtract numbers with up to 4 digits, using formal columnar addition and subtraction with multiple exchanges.

Area: We will find the area of rectilinear shapes by counting squares and multiplying the length by the width.

Multiplication and Division: The children will learn how to multiply by 1 and 0 and divide by 1 and the number itself. They will also learn how to multiply together three numbers.

Science

Sound: In this unit, the children will learn about how sounds are made through something vibrating, and they will explore this concept through making their own string telephones. They will experiment with changing the pitch and volume of sounds and they will make their own musical instruments. Finally, the children will explore which materials are best to use for ear defenders through conducting a fair test.

The Arts

In **Art,** the children will make Ancient Greek Clay Tiles. They will explore different clay modelling techniques before designing, making and painting their own tile inspired by Ancient Greece.

In Music, the children will develop their ability to play a musical instrument by undertaking whole class Nuvotoot lessons with a teacher from Somerset Music.

History

This half-term, the children will learn about the Ancient Greek civilisation and their achievements. They will create a timeline of key events and they will learn about Alexander the Great and his Empire. Additionally, the children will learn about the daily life of Ancient Greeks and they will compare the city states of Athens and Sparta. The children will learn about the Ancient Greek Olympic Games, Greek gods and goddesses and the Trojan War.

Computing

Handling Data: The children will identify the difference between data and information, and they will use a data logger to measure the sound levels of the classroom (discrete data). They will also record outside noise and display this data on a line graph (continuous data).

RE

We will be studying Humanism and, in particular, the key question, "What motivates Humanists to lead good lives?" We will discuss what a 'good' life is and consider rules that Humanists might choose to live by to live good lives. We will explore what Humanists believe about how the world began and think about what motivates us to lead a better life.

PSHE - Jigsaw

We will be looking at the puzzle piece 'Celebrating Difference.' We will understand that, often, we make assumptions about people based on their appearance. We will explore bullying and how this can sometimes be hard to spot and what to do if we think somebody is being bullied. We will identify the ways in which each of us are special and unique.

PE

Swimming: During this half-term, the children will participate in swimming lessons at Chilton Trinity Pool. They will develop their confidence in the water as well as learning strokes such as front crawl and backstroke.

Gymnastics: The children will perform rolls that include a straddle shape, supporting their body weight on their hands. Also, they will practise landing from their jumps with good control and balance.

Real PE (Social Cog): The children will develop their jumping and landing skills to increase their dynamic balance and they will increase their static balance through engaging in a number of seated exercises.