Autumn B: The Magnificent Maya

Why do we remember the ancient Maya civilization?

Franklin Class

Explore ∞ Discover ∞ Aspire

English

Our whole class reading text is 'Darwin's Dragons' by Lindsay Galvin.

This half-term, the children will explore the ancient Maya myth, "The Hero Twins against the Lords of Death.' They will then choose a natural phenomenon to create their own myth about including mythical creatures and gods.
The children will develop their knowledge of punctuating direct speech, using semi-colons and hyphens.

The children will also write a non-chronological report about the ancient Maya civilization, showcasing their learning.

Maths

Fractions: The children will recap equivalent fractions and use their factor knowledge to simplify fractions. They will compare and order fractions based on the numerators and denominators. They will add and subtract fractions with common multiples, fractions that do not share common multiples and mixed number fractions. They will multiply and divide fractions by integers, and they will find fractions of amounts.

Decimals: The children will add, subtract, multiply and divide decimal numbers, thinking about the place value of each digit in numbers up to, and including, three decimal places. They will also convert decimals into fractions and vice versa.

Science

Evolution and Inheritance: The children will build upon their learning about Rocks from Year 3, exploring how living things have changed over time and how fossils provide this information. They will understand that living things produce offspring of the same kind, but that offspring can vary and are not identical to their parents. They will identify how animals and plants are adapted to suit their environments in different ways and that adaptation may lead to evolution. They will also explore the evolution of humans over time.

History

This half-term, we are exploring the life and culture of the ancient Maya Civilization, who inhabited Central America around 4,000 years ago. We will learn about their daily lives, the alphabet and number system they created, the structures and cities they built and how the way they lived has impacted upon our lives today.

The Arts

In **Art,** we will use our history learning to design a Maya God gargoyle. We will then use clay to sculpt our gargoyle and once dried, we will use paint to add colour and decoration.

In Music, we will be singing and performing Christmas Carols for the Carol Service.

Computing

This half-term, we will explore what the Internet is, how it works and what we can use it for. We will create a presentation of our choosing (e.g., PowerPoint, poster, green screen video) to teach other people within the school community about the Internet and how it functions.

RE

We will be studying Christianity and thinking about how Christmas traditions can help Christians understand who Jesus was and why he was born. We will make connections between Christmas customs and the Biblical recounts of the Christmas story. We will also consider what Christians might believe is the most significant part Christmas.

PSHE - Jigsaw

This half-term, we will be exploring the puzzle piece, Celebrating Difference. We will look at what 'normal' means and how being different can affect people's lives. We will recognise why some people use 'bullying' behaviours and how people with disabilities lead amazing lives. We will explain how difference can be a cause for celebration but can also cause conflict.

PE

Real PE (Social Cog): During this half-term, the children will be developing their ability to co-operate with others and provide useful feedback to support themselves and others to improve their performance.

Hockey and Netball: In our sports-based PE lessons this half- term, the children will be developing their speed, agility and tactics through playing invasion games. They will learn how to apply concepts across different sports and use this in competitive games.