Welcome to

NORTHGATE NURSERY

September 2026-2027

We have been settling into nursery and welcoming new and returning friends. The children are getting used to our daily routines and enjoying exploring activities linked to their interests, both indoors and outdoors, as they learn through play.









Who am I?

We started the term by learning about our new topic, “Who Am I.” The children explored their own interests and talked about what makes them special. We learnt about what we look like, noticing similarities and differences, and celebrating ourselves and our friends through fun activities and play.









When I grow up

To continue our Who I Am topic, we explored what the children would like to be when they grow up. The children enthusiastically learned about different occupations through imaginative play. They enjoyed taking on a variety of roles, including hairdressers, builders, firefighters, and even mums and dads.

Through role play, the children shared their ideas, acted out real-life experiences, and talked about the jobs they see in their everyday lives. We heard some wonderful aspirations and had lots of discussions about the different things people do to help in our communities.











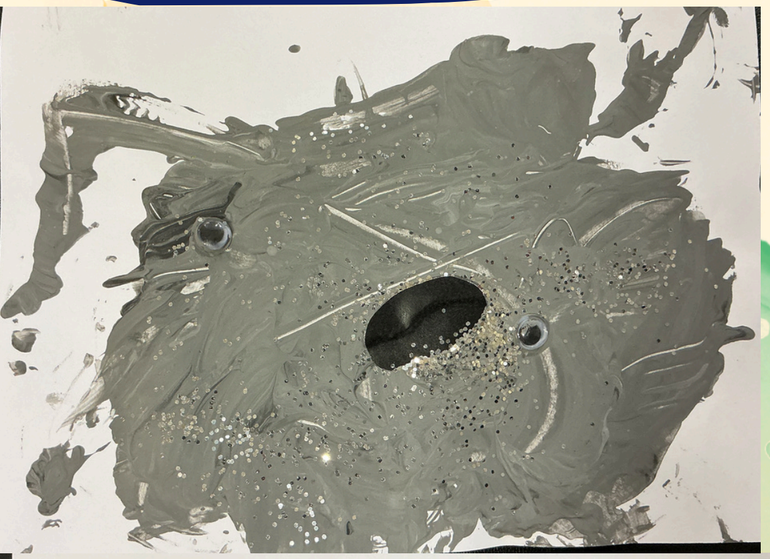
We celebrated Harvest by joining the whole school for the Harvest Festival. Nursery proudly performed our harvest song, “Dingle, Dangle Scarecrow”dressed as Scarecrows and farmers.

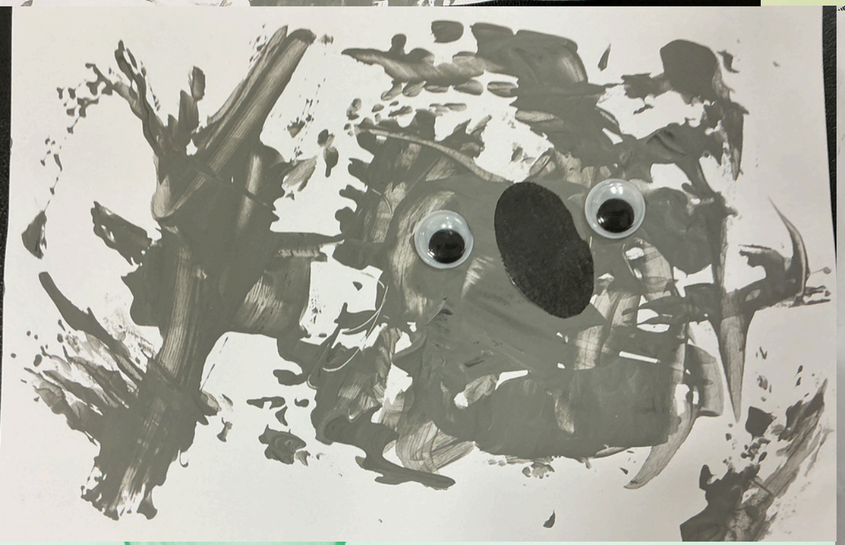


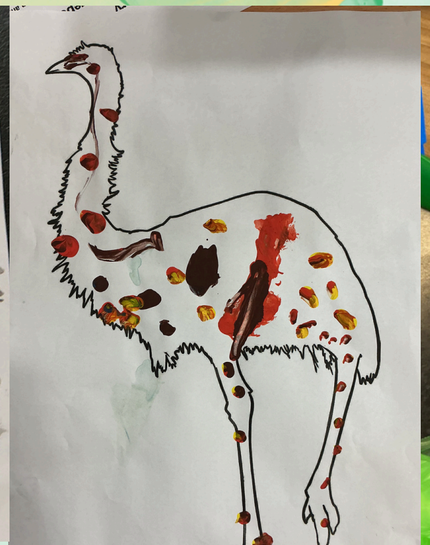
Multi-cultural week

During Multicultural Week, the children explored Australia through stories, music and creative activities. They enjoyed making traditional Australian fairy bread, spreading butter and adding hundreds and thousands independently.

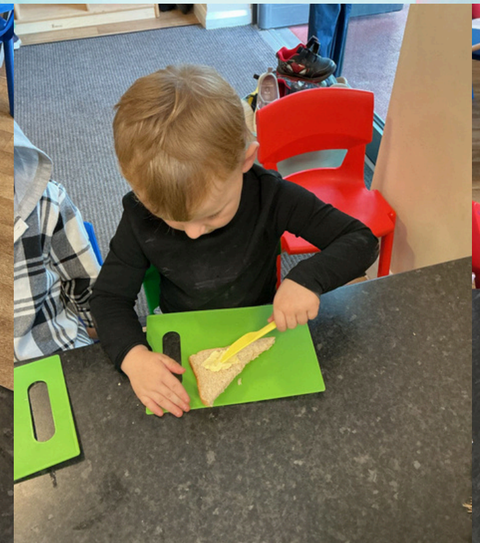
To celebrate the week, the children also took part in our Multicultural Parade, proudly showing and sharing the artwork they had created with their friends and families.















Forest School

During our Forest School session, the children went on a body part hunt, searching for pictures hidden among the trees. They found different body parts, including a head, eyes, ears and legs, and enjoyed talking about what they had discovered.



Afterwards, we sang Head, Shoulders, Knees and Toes together, helping the children learn and identify different parts of their bodies. To finish the session, the children enjoyed exploring the forest through games of hide and seek and lots of puddle jumping.

