Year 4 Curriculum Meeting

Our class is named Kingsley.

This is named after the famous British explorer, Mary Kingsley.

The children have learnt about her significant achievements (one of the first Europeans to explore parts of Africa).



Outline of the year:

Autumn A – Modern-Day Greece (Geography based topic – exploring the location, place and culture of Greece today)

Autumn B – Ancient Greece (History based topic – learning about the ancient civilization and their achievements)

Spring A – Deserts (Geography based topic – learning about the biome including its plants and animals, climate and locations around the world)

Spring B – Ancient Romans (History based topic - learning about the ancient civilization and their achievements)

Summer A – Rainforests (Geography based topic – learning about the biome including its plants and animals, climate and locations around the world)

Summer B – The Anglo-Saxons (History based topic – learning about the social structure, kingdoms, religion, beliefs and battles)

Exciting learning opportunities

Pinkery Residential

Dragon Egg Discovery

Trip to the Roman Baths

Trip to the Somerset Museum for a Saxon Workshop

Greek Mythology Dress-Up Day

Battle of Hastings Re-enactment



Reading



In Year 4, we focus on developing the children's comprehension of age-appropriate texts. This is achieved through:

- Whole class reading sessions (30mins daily)

- DEAR Time (Drop Everything and Read) – 3x a week, after lunch, the whole class enjoys reading for pleasure for 10 minutes. This allows the adults working in the class to listen to the children read and support with vocabulary development and prosody (how a text is read).

- Any child in the class requiring extra support with their reading, has daily 1:1 phonics and decoding practice with a teaching assistant.

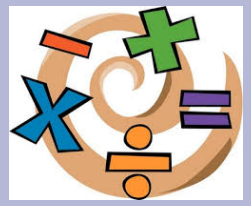
SPaG

Spelling, punctuation and grammar

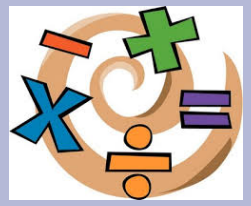
Our Spelling practice involves 2 explicitly taught sessions every week. The children complete a variety of tasks to deepen their understanding of spelling rules and the exceptions. Once every term, there will be a test of the spelling words from that term.

The children constantly work on their application and understanding of spelling, punctuation and grammar, every time they write, across the curriculum.

English lessons focus on a structure of Try It, Use It, Prove It which have a PaG focus.



Maths

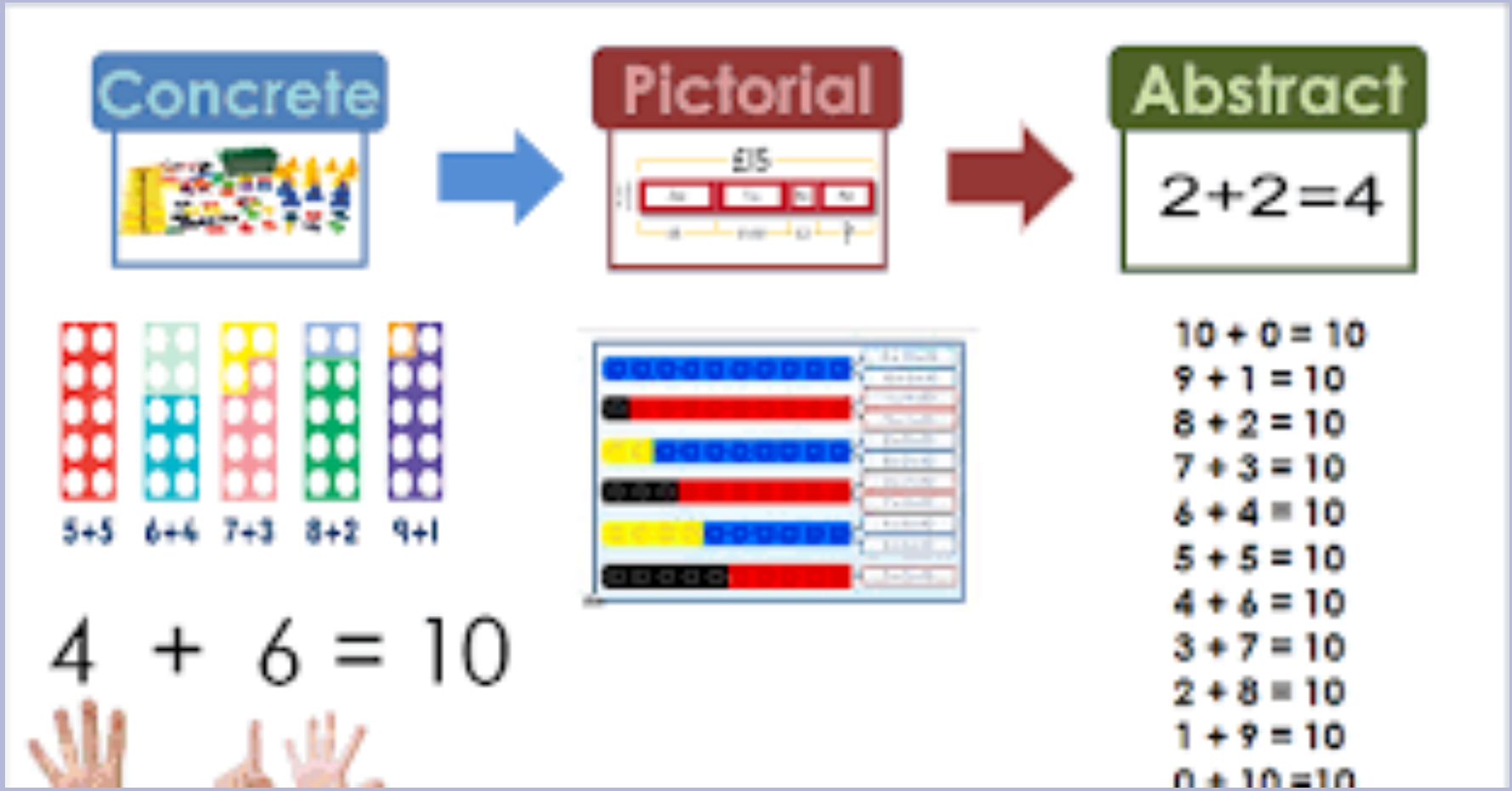


We have daily hour-long Maths lessons, that focus on a mastery approach to teaching the Year 4 curriculum content. This means that all children work on the same content, with extra support given to any pupils that are finding the work particularly difficult. However, if a child does require adapted learning, this will happen to ensure success for every pupil.

We complete Times Tables Booklets twice a day to support the pupils in learning all of the times tables facts up to 12 x 12.

Every fortnight, the children complete an Arithmetic test in the allocated time (30 minutes) and it is then marked together as a class with me modelling the appropriate methods.

The mastery approach to teaching Maths focuses on children gaining a deep, conceptual understanding of the content. This is achieved through them representing their knowledge in different ways: concrete (using physical resources), pictorially (using pictures and diagrams) and abstract (written equations).

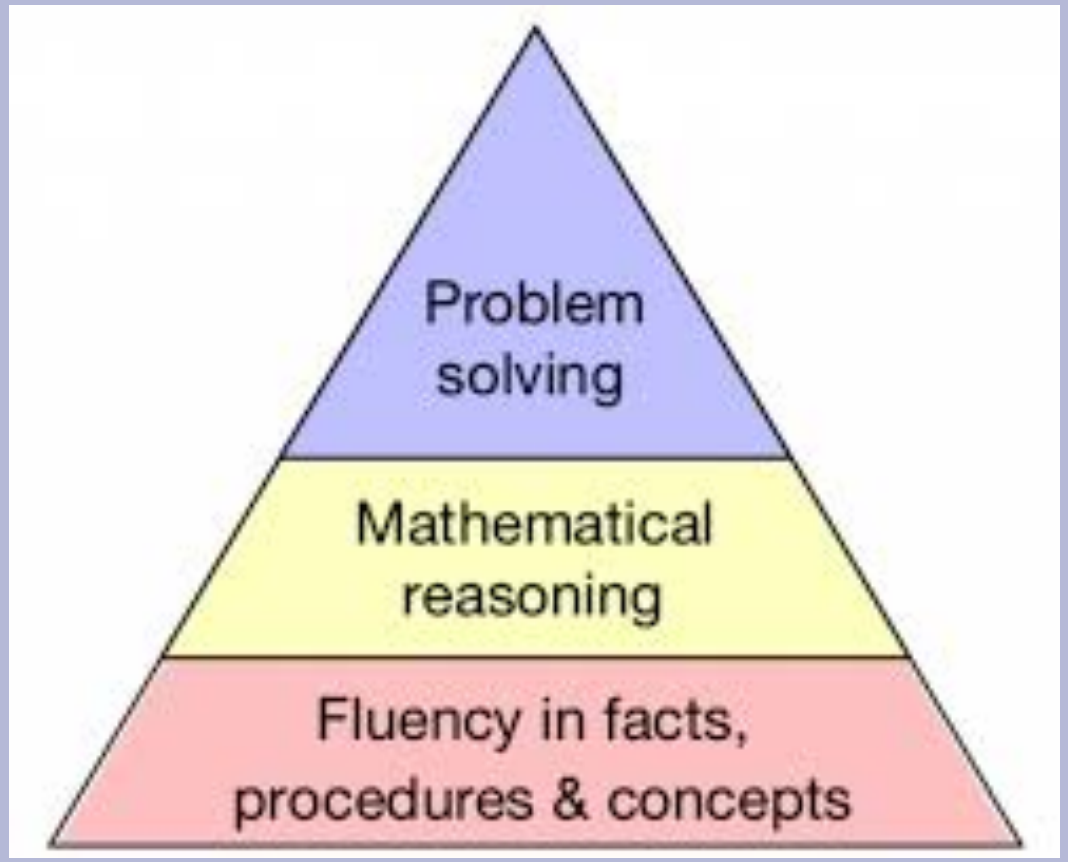


The aims of the National Curriculum (2014) in relation to Maths, are for children to develop fluency, reasoning and problem-solving.

Fluency focuses on children having recall of basic number facts and being able to do the calculation needed, even when it is represented in different ways.

Reasoning is the children's ability to explain the mathematics taking place and understand what to do in order to solve a calculation.

Problem-solving is where the children can apply their fluency and reasoning skills to a range of familiar and unfamiliar contexts and resolve the problems posed.



Multiplication Check

During a two-week window, starting from Monday 7th June 2027, all pupils in the class will complete the statutory Multiplication Tables Check.

This involves the children answering 25 multiplication times tables questions with 3 seconds in between each one.

The times tables will be varied, and the children will complete the test on an online platform.



Homework



1x weekly English

1x weekly Maths

The quantity of each one will increase throughout the year.

Ongoing
Reading 5x a week

Thank you!

Thank you for your continued support with your child's education and development.

Are there any questions?

