Welcome to Year 3

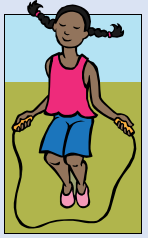


The Year 3 Teaching Team

Class Teacher: Mrs Bowers (Mon, Tues, Weds)

Mrs Jefferis (Weds, Thurs, Fri)

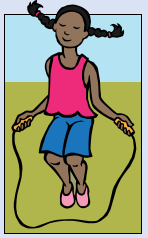
The Essentials!



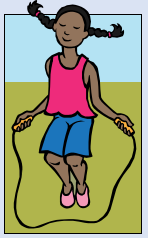
PE

- Our PE days are **Tuesdays** and **Thursdays**
- Our PE uniform is as follows:
  - a plain white (with or without school logo) polo top
  - a royal blue jumper or cardigan
  - plain black (no logos/ brands/ stripes) shorts, leggings or tracksuit bottoms
  - trainers not daps
- Please can children wear their PE kits on these days.
- Please ensure earrings are removed or covered with tape on days children will be undertaking PE lessons.

The Essentials!



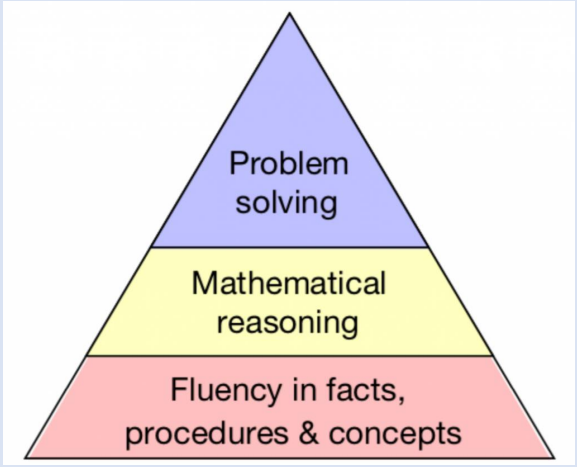
- Please could all sweatshirts, cardigans, coats, hats etc. be named.
- They can use a book bag or backpack to bring their things to school (but only one or the other please).
- Children need to bring the following to school everyday:
  - Reading diary
  - Reading book
  - Library book
  - Named water bottle (containing only water)



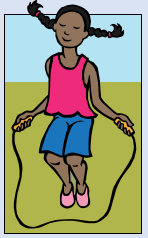
The Curriculum

Maths

- We follow the Year 3 objectives from the National Curriculum.
- Maths is taught following the White Rose small steps which break down the NC objectives into teaching steps.
- There is a focus on Fluency, Problem Solving and Reasoning to ensure exposure to different styles of questions.
- We practise arithmetic every week.
- We have a big focus on Arithmetic in KS2 and times tables.



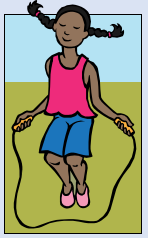
The Curriculum



Writing

- We follow the Year 3 writing objectives from the National Curriculum.
- Grammar objectives will be taught through writing.
- Writing linked through a text or to a theme.
- Children will be expected to plan, write and edit a long piece of individual writing for every unit.
- We encourage the use of word mats and sound mats in class to allow children to work independently.

The Curriculum



Reading

In Year 3 we practise reading, in terms of RWI or Reading Comprehension five days a week. Reading Comprehension is based on VIPERS. These are the key reading skills:

- Vocabulary
- Inference
- Predict
- Explain
- Retrieve
- Summarise

Long term overview

This is also available on the class page of the website under Classes -> Year 3

St John's CofE Primary School

Y3 Long Term Overview 2026-2027

St John's CofE Primary School

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Science	Rocks and soils	Human skeletons and muscles	Forces and magnets	Healthy eating	What plants do and what they need	Light and shadows
Religion and worldviews	**Gospel** What kind of world did Jesus want	**Incarnation/ God** What is the trinity?	**Judaism** How special is the relationship Jews have with God? How important is it for Jewish people to do what God asks them to do? What is the best way for a Jew to show commitment to God?	**Salvation** Why do Christians call the day Jesus died Good Friday?	**People of God** What is it like to follow God? **Alternative world views** How can you live a good life and be happy?	**Hinduism** Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? How can Brahman be everywhere and in everything? Would visiting the River Ganges feel special to a non-Hindu?
History		Stone Age to Iron Age		Ancient Egypt		Greeks
Geography	The Local Area		Contrasting Locality		Volcanoes and Earthquakes	
Design and Technology	Structures		Food		Textiles	
Art		Drawing and Painting		Print Making		Drawing and Sculpture
PE	Football Health and well being	Basketball Dance	Hockey Gymnastics	Tennis Dance	Rounders Athletics	Outdoor Activities Competition
Computing	Computing Systems and Networks	Creating Digital Media	Creating Media	Online Safety	Coding Block 1	Coding Block 2
Music	I've been to Harlem (Sing up)/Christmas		Start with playing (National Oak)	Composition	Compose and create (National Oak) / Singing for Performance (National Oak)	
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me

Theme Days

Throughout the year, the children will engage in a range of whole school theme days, covering a wide range of curriculum areas. These are detailed below:

Term	Theme Day
Term 1	Friday 2nd October – Black History Celebration Friday 9th October – Hello Yellow
Term 2	Wednesday 11th November – Remembrance Day Friday 13th November – Children in Need Monday 16th November – Anti-bullying week/Odd Socks Day Friday 27th November – Day of Culture Thursday 10th December – Christmas Jumper Day
Term 3	Monday 1st February – Children's Mental Health Week Friday 5th February – NSPCC Maths Day Tuesday 9th February – Safer Internet Day
Term 4	Thursday 4th March – World Book Day
Term 5	Wednesday 26th May – Sports Day
Term 6	Wednesday 9th June – Reserve Sports Day Wednesday 23rd June – Patronal Festival Thursday 8th July – STEM Day

Hook Days

At some point in each theme, children will engage in a 'hook day' or activity to inspire learning linked to the theme. Further details are below:

Term	Description	Cost
1	Activities linked to maps and finding out about the Geography of the local area	Free
2	Activities linked to Stone Age	Free
3	Activities linked to Italy and Europe	Free
4	Ancient Egypt workshop with visitor in school	£5-£10 approx (TBC)
5	Activities linked to Volcanoes and Earthquakes Keynsham Library Visit	Free Free
6	Activities linked to Ancient Greece	Free

Dates and availability could change. All details once confirmed will be communicated to you.

This Term's Curriculum

	Term 1
Science	Rocks and soils
Religion and worldviews	**Gospel** What kind of world did Jesus want
History	
Geography	The Local Area
Design and Technology	Structures
Art	
PE	Football Health and well being
Computing	Computing Systems and Networks
Music	I've been to Harlem (Sin
PSHE	Being me in my world

Reading Cafés

Our Reading Cafés take place 3 times a year. They are a wonderful opportunity to come into our well stocked school library and spend some time reading the wide range of books available with your child.

The National Literacy Trust says, "There can be few things as powerful as regularly reading to a child. It has astonishing benefits for children: comfort and reassurance, confidence and security, relaxation, happiness and fun. Giving a child time and full attention when reading them a story tells them they matter. It builds self-esteem, vocabulary, feeds imagination and even improves their sleeping patterns.

Y3 Reading Cafés (2.45pm)	
Term	Date
Autumn	Wednesday 11th November
Spring	Wednesday 3rd February
Summer	Wednesday 5th May

Open Afternoons

Our termly Open Afternoons give parents the opportunity to look through their children's work and see what they have been doing in various subjects. Some of these afternoons also fall on our theme days, so parents can see what children have been focusing on during these days.

Our Term 6 Open afternoon is slightly different as it links in with our annual Patronal Festival, where we celebrate 'St John'. Instead of seeing children's work, we invite parents to join our closing worship so they can also be part of this important day.

Open Afternoons (2.45pm)	
Term	Date
1	Friday 2nd October
2	Wednesday 9th December
3	Tuesday 9th February
4	Thursday 4th March
5	Monday 17th May
6	Wednesday 23rd June

Homework

Home Learning Menu

- These will be uploaded to Seesaw each term. They cover a range of curriculum subjects and link to learning being covered in our foundation subjects that term. The menu shows a number of different activities the children can engage with.
- Children are invited to submit at least one of the options on the menu (either on Seesaw or brought into school) by the final week of each term so it can be showcased in class

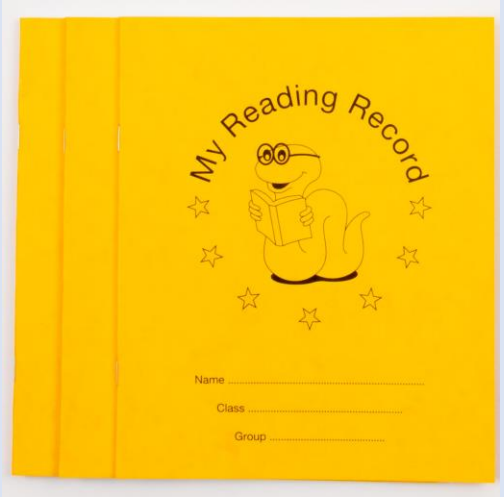
Homework books

- Either a piece of Maths/English/SPaG homework will be set each week in your child's homework book
- The work will reinforce learning covered in school
- This will be set on a Friday and due in the following Wednesday

Homework

Reading at home

- Reading is the access to all learning.
- Please record their reading in the reading diaries (this can be your initials/a tick/a smiley face or a comment).
- All children are expected to have at least 4 x reads at home recorded in their reading diaries.
- Children will be rewarded as follows for the number of times they read:
  - 50 reads – bookmark
  - 125 reads – lucky dip
  - 200 reads – reading book
  - 275 reads – book token



School Rules

The children are all familiar with our 'school rules':

- Be Ready
- Be Respectful
- Be Safe

They have had the opportunity to discuss what these would like in the classroom, in the playground and all around the school.

Children will receive housepoints for demonstrating these rules, along with our school values:

- Aspiration
- Collaboration
- Opportunity
- Respect

Star of the week

- Each week 2 children will earn star of the week
- This will be presented by myself and Mrs Bamfield in the whole school celebration assembly each Friday
- Each term, one child will receive an 'above and beyond' certificate. These children will also get the opportunity to have hot chocolate and biscuits with Mrs Bamfield.

Star of the week

- Children earn Housepoints for a variety of reasons – good work, being helpful/kind, good listening, trying hard etc.

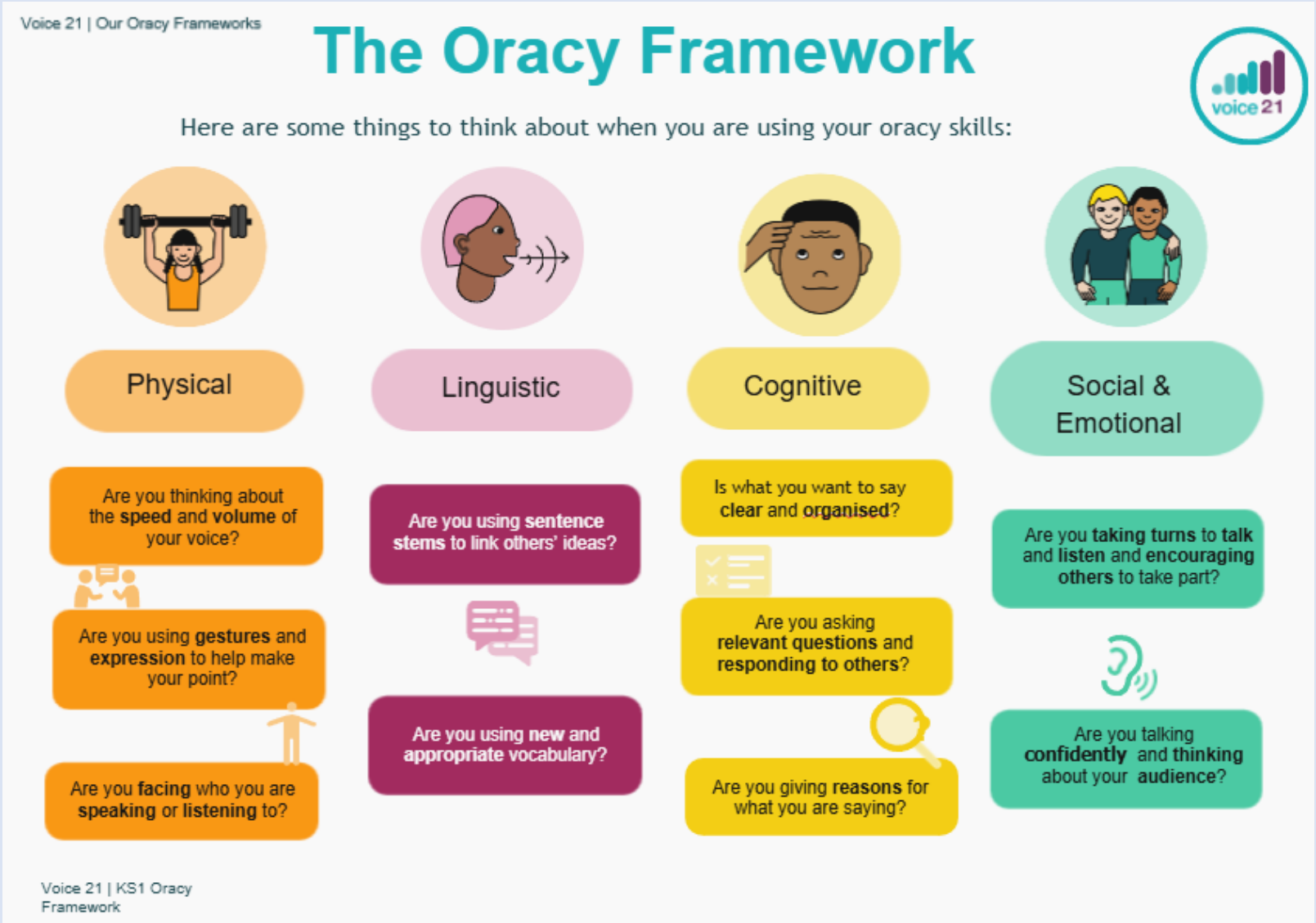
- Children will receive housepoint certificates as follows:
- 50 housepoints – Bronze
- 100 housepoints - Silver
- 150 housepoints - Gold
- 200 housepoints - Platinum
- 250 housepoints - Sapphire
- 300 housepoints - Diamond
- 400 housepoints - Ruby
- 500 housepoints - Headteacher's award

Oracy

- We have been on our Voice 21 Oracy journey for a couple of years now.
- We believe that every child deserves a voice that is heard, respected, and empowered.
- Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication.

Oracy

- We use Voice 21's Oracy Framework to guide our teaching, focusing on four key strands:



Parents evening

- Parents evening will take place in Terms 2 and 4
- If you have any concerns before this time, please email the office and we can arrange a convenient time for a phone call.

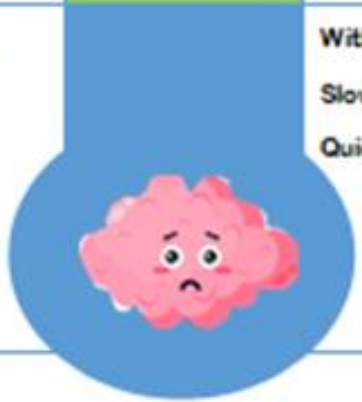
How to help your child

- Read stories to your child
- Talk, talk, talk ……..
- Cooking, play games, visit the library – positive family experiences.
- Mental arithmetic – addition, subtraction, division and multiplication.
- English – reading daily, writing – reinforce handwriting and spelling and punctuation. Have high expectations!
- Encourage them to ask for help if they are finding a particular area of the curriculum tricky.
- Working together and being a team!

Zones of Regulation

- Last academic year, we introduced the children to the Zones of Regulation. We will continue to explore this with the children to ensure they continue to understand the language used.
- Zones of regulation helps to teach children how to regulate their own emotions regardless of the zone they are in.

Zones of Regulation

	How am I feeling?			How am I acting?		What can I do?	
RED ZONE	Angry	Stressed		Arguing	Refusing	Count 1 2 3	Walk away
	Frightened	Jealous		Shouting	Hyperactive	Tell someone	Deep breaths
	Stressed	Furious		Rudeness	Stomping	Squeeze	Move
	Disgusted	Devastated		Crying	Meltdown	Rest	Rip paper
	Overwhelmed			Hiding			
YELLOW ZONE	Confused	Excited		Avoiding	Fidgety	Deep breaths	Blow bubbles
	Irritated	Nervous		Jumpy	Silly	Tell someone	Balance
	Worried	Silly		Distracted	Wiggly	Tense and relax your muscles	
	Embarrassed	Anxious		Not concentrating		Think about a happy place	
	Frustrated	Grouchy		Not listening		Colouring	Quiet time
GREEN ZONE	Happy	Calm		Smiling	Relaxed	Smile	Help someone
	Confident	Fine		Laughing	Engaged	Be kind	Give compliments
	Focused	Peaceful		Paying attention		Work on goals	
	Hopeful	Proud		Working hard	Motivated	Celebrate successes	
	Optimistic	Content		Confident			
BLUE ZONE	Sad	Lonely		Withdrawn	Crying	Eat a crunchy snack	Jump
	Bored	Shy		Slow	Disengaged	Have a hug	
	Disappointed			Quiet	Hiding	Get some fresh air	
	Tired				Depressed	Run	
	Unwell					Wall push	
	Tearful						

Parent Forums

We value the support and input of our families and place great importance on the collaborative effort between school and home in ensuring our children achieve the best they can.

This year, we have decided to introduce Parent Forums. These meetings will be a valuable way for the school to share information about the way we operate and how we help your children learn and develop. It is also a platform for parents to share ideas and views to help the school continue to develop and improve.

Parent Forums

The aims of the Parent Partnership are:

- To improve communication with our families and to keep parents informed of how we operate in school
- To encourage Parent Voice
- To involve parents in whole-school improvement and development matters.

The meetings are led by members of the senior leadership team.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Wednesday 30th September	Monday 23rd November	Monday 1st February	Wednesday 10th March (am)	Wednesday 19th May	Monday 28th June (am)

School Facebook page

- If you are not already, please follow our Facebook page to see live updates.



St John's C of E Primary School Keynsham

125 followers • 2 following

Follow

Search

Who to contact

How can we help?

We want to work with all our families to ensure your children are happy and well educated. If you have any concerns at all, please follow the steps below. To allow the most appropriate and efficient response, please direct feedback, questions or concerns to the following members of our team.

Matters relating to a child (learning, behaviour, emotional or physical well-being). → **Class teacher in the first instance.** → **Escalated to Key Stage Leader if necessary:**
Miss Rees (Early Years)
Mrs Bruton (KS1)
Miss Lewis (KS2)

Whole year group matters/unresolved communication with class teacher. → **Escalated to Key Stage Leader if necessary:** (as above)

SEND/SEMH matters relating to a child	SENDCO: Mrs Hudd
Family support- emotional support	Pastoral Lead: Mrs S Yeoman
Safeguarding concern	Designated SG Leads: DSL: Mrs Bamfield DDSL: Mrs Bruton, Mrs Hudd, Miss Lewis and Mrs Yeoman
Matter relating to Wrap Around Care	Premier Education: https://www.premier-education.com/
Matter relating to Pupil Premium/ FSM	Pupil Premium Lead: Mrs Hudd
Health and Safety concern	Health and Safety Lead: Mrs Bruton
MCAS, Admissions, General enquiries	Office Manager: Mrs Clark

Code of Conduct

- You should have received a copy of our code of conduct via MCAS



St John's Church of England Primary School

Code of Conduct for Parents, Carers and Visitors

This Code of Conduct is an unsigned agreement between the Parent, Carer, Visitor and St John's Primary School.

At St John's Primary School we are very proud and fortunate to have a very dedicated and supportive school community. At our school the staff, governors, parents and carers all recognise that the education of our children is a partnership between us.

We expect our school community to respect our school ethos, keep our school tidy, set a good example of their own behaviour both on school premises and when accompanying classes on school visits.



School lunches



- School lunches need to be ordered in advance
- The lunch menu is available in the 'Office' section of our school website
- Please ensure your child knows what you have ordered for them so there is no confusion or upset for them

Any questions?

