Music development plan summary: The Meadows Primary School

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Kiana Timbrell
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	WEMA
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school follows the Futura Foundation Curriculum for Music, which the Sing Up curriculum as a basis. The Sing Up curriculum encompasses musical history, singing, instrumental skills and music theory. A detailed overview of our Sing Up curriculum is available on the music curriculum webpage.

Music is timetabled for 30 minutes each week in each class's weekly timetable. These 30-minute lessons make use of units from the Sing Up scheme, where children will learn different about different pieces of music, the history behind them, performing them and appraising them. They will also be exposed to the theory behind the music.

A further 30 minutes a week is given at the start of assemblies to listen to and appraise music. Music is chosen from the Model Music Curriculum and from a wide range of 2 genres, and the children are introduced to a different piece of music each week. The children are encouraged to appraise the music after listening to it.

Children have the opportunity throughout the music lessons to perform through either voice or using an instrument.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

S **Extra-curricular Music at The Meadows Primary School**

At The Meadows Primary School, we offer a variety of opportunities for pupils to engage in music beyond their regular lessons, helping them develop their musical skills and confidence.

- **KS2 Choir** – Our KS2 choir, led by Cara, provides pupils with the chance to sing and perform at various events throughout the year. The choir focuses on developing ensemble singing, performance skills, and teamwork.
- **Year 2 Singing Sessions** – Year 2 pupils enjoy a dedicated 30-minute singing session each week with Cara, fostering a love for music and preparing them for future musical opportunities.
- **Termly Singing Assemblies** – All pupils participate in termly singing assemblies, where they explore and perform a range of songs together, promoting whole-school musical engagement.
- **Annual Performances** – KS2 pupils take part in a Christmas concert at St. Mary's Church, celebrating the festive season through song. This is a highlight of the year, allowing pupils to showcase their progress and talents.
- **Instrumental Tuition** – We offer piano lessons through the South Gloucestershire Music Hub. These lessons are delivered by specialist teachers, with tuition funded by parents.
- **Instrumental and Vocal Lessons** – We offer lessons through WEMA. These are delivered by specialist teachers, with tuition paid by parents.
- **Parents and carers** – are offered Wind band and instrument lessons for adults through WEMA at Hayesfield School Bath. (Tuition paid by parents)
- **Year 1 and 2** – offered to join a 'Beginners String' group at Little Stoke Music Centre on Saturday mornings through WEMA. (Tuition paid by parents)

These opportunities aim to nurture pupils' musical growth and provide them with valuable performance experiences throughout their time at The Meadows.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In School Music Opportunities at The Meadows Primary School

At The Meadows Primary School, we offer a rich variety of singing and performance opportunities for pupils throughout the year, enhancing their confidence and musical skills.

- **Harvest Festival** – Each year group prepare a song to sing in our Harvest Assembly and sing it in front of the rest of the school.
- **Termly Singing Assemblies** – Pupils from all year groups take part in termly singing assemblies, where they sing songs from the Sing Up program. These sessions allow children to explore a variety of songs, fostering a love for music and preparing them for upcoming performances.
- **KS1 Christmas Show** – Each year, our EYFS and KS1 pupils perform a Christmas show, with a new theme chosen annually. Pupils learn songs in class and during assemblies, performing for their peers and families in a series of shows.
- **KS2 Christmas Performance** – KS2 pupils hold their annual Christmas performance at St. Mary's Church, celebrating the festive season with songs and performances for the community. This is a cherished event, bringing the school together in music and celebration.
- **Choir Performances** – Our school choir performs at various events throughout the year, including Christmas celebrations such as the Elf Academy and the Lighting of the Christmas Tree event. Additionally, the choir sings at Avon Valley Care Home and, this year, will perform at Bath Rugby Stadium, providing pupils with unique performance experiences.
- **Futura Singing Festival** – Pupils have the opportunity to participate in the Futura Singing Festival, joining other schools for a singing workshop hosted by WEMA. Pupils perform a prepared piece and receive feedback from professional singing teachers.

These opportunities not only enhance musical abilities but also foster confidence, teamwork, and joy in performing for others.

In the future

This is about what the school is planning for subsequent years.

In the next academic year, we plan to:

- **Increase whole school singing opportunities** to bring pupils together and foster a stronger sense of community through music.
- **Create more performance opportunities** for pupils to showcase the musical skills they have developed, celebrating their progress and boosting confidence.
- **Introduce instrument workshops for KS2** in collaboration with WEMA, giving pupils the chance to explore and experience a variety of instruments.
- **Monitor use of Voice 21 strategies** in music lessons, particularly when appraising music, to help raise attainment in all subjects

These initiatives aim to inspire a love for music, encourage participation, and provide enriching experiences for all pupils.