Northgate Primary School
Reception Curriculum



Reception Overview 2026/27

	Autumn Term		Spring term		Summer term	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
ARE	*(Reception Em+)*	*(Reception Em+)*	*(Reception Dev)*	*(Reception Dev)*	*(Reception Sec)*	*(Reception Sec)*
Topic	**People who help us** 	**'Once upon a time' tales /Britain** 	**Our Special World / Up, up and away** 	**New life down on the farm** 	**Ocean adventure** 	**Journeys** 
Personal, Social and Emotional Development/ ***Jigsaw***	Children will • See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge *Celebrating difference.*	Children will • See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge *Being me in my world.*	Children will • See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge *Dreams and goals.*	Children will • See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge *Healthy me.*	Children will • See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge *Relationships.*	Children will • See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge *Changing me.*
Literacy (Phonics/Texts)	**Unlocking Letters and Sounds Phase 2 /HF words** ***All about me.*** ***You Can't Call an Elephant in an Emergency!*** ***Zog and the Flying Doctors*** ***Doctorsaurus*** ***You Choose.***	**Unlocking Letters and Sounds Phase 2 /HF words** ***Little Red Riding Hood.*** ***Gingerbread Man*** ***Three Little Pigs*** ***The Billy Goats Gruff*** ***We're going on a bear hunt.*** ***Jolly Christmas Postman.*** ***The Christmas Story***	**Unlocking Letters and Sounds Phase 3 and Phase 3 Mastery /HF words** ***The Great Explorer*** ***Desert night, desert day.*** ***Walking through the jungle.*** ***Zoom, Rocket, Zoom!*** ***On the moon.*** ***The way back home.***	**Unlocking Letters and Sounds Phase 3 Mastery /HF words** ***Yucky worms*** ***Little Red Hen*** ***The Amazing Lifecycle of Butterflies.*** ***Growing frogs*** ***The Easter story***	**Unlocking Letters and Sounds Phase 4 /HF words** ***When I was a pirate*** ***Rainbow Fish*** ***Tiddler*** ***The snail and the whale***	**Unlocking Letters and Sounds Phase 4 Mastery /HF words** ***Jack & the Flumflum Tree*** ***Zog*** ***Stickman*** ***Superworm*** Julia Donaldson focus- famous author

Maths	**Cardinality and counting** Counting to 5/10 Subitising Numeral/number correspondence Counting beyond 10	**Comparison** Compare collections including ones that have different objects/sizes to develop numerosity More/less Grouping and sharing	**Composition** Explore composition for lower numbers e.g., 4+1 is 5 and 3+2 is 5. Partition/recombination as pairs. Partition as more than 2 numbers. Number bonds to 5/10.	**Numerical Patterns** Verbally count beyond 20, recognising the pattern Compare quantities up to 10 in different contexts, Explore and represent patterns within numbers up to 10, including evens and odds, double facts and sharing equally	Reinforce **Cardinality and counting, Comparison** and Reinforce Cardinality and counting, Comparison and Composition. In addition: **Shape** Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes to recognise a shape can have other shapes within it.	Reinforce Cardinality and counting, Comparison and Composition. In addition: **Measure/Repeating pattern** Compare length, weight and capacity Continue, copy and create repeating patterns.
Knowledge and understanding the world	My family My home My friends Where do we live? Who helps me? Jobs- Vet/Teacher/Police/ Firefighter/Paramedic. **People who help us science** Black British history	What changes happen in Autumn? Day and night **Traditional tales science** Past and present linked to old stories/new stories. Old toys/new toys **Celebrations science**	What are the different habitats on the earth? Local animals/plants Hot and cold. Climate change. What is the moon? What is it like in space? Moon, stars & planets **Animals science**	Signs of spring. Growing plants. People growing Animal lifecycles. Healthy eating. Significant people- David Attenborough **Minibeasts and Growing science**	What changes happen in Summer? What is the sea like? Floating and sinking Building a boat Pirates **Under the sea science**	Our journeys to school. Town and country. Our journey to year one. Floating and sinking. Road safety. How we've grown Julia Donaldson focus-famous author **Seasons science** **Colour Science**
ICT	Beebots/ Interactive games on whiteboard to include maths, phonics and topic related games/ Use of ipads to record learning	Interactive games on whiteboard to include maths, phonics and topic related games Use of ipads to take photos of our friends	Interactive games on whiteboard to include maths, phonics and topic related games Use of ipads to record learning	Interactive games on whiteboard to include maths, phonics and topic related games Use of ipads to take photos of our aliens	Interactive games on whiteboard to include maths, phonics and topic related games Use of ipads to record learning	Beebot map making Interactive games on whiteboard to include maths, phonics and topic related games Use of ipads to record learning
Expressive Art and Design	Self portraits Harvest music Bridge building. Autumn pictures Junk modelling Fire engine	Bear pictures/masks Red Riding hoods picnic basket Houses for the 3 pigs. Fireworks pictures Diwali art	Pattern/animals Alien art gallery. Rocket making. Pictures of planets and stars	Spring music. Printing using leaves/natural materials	Music- Under the sea Sand art. Clay fish. Moving models (pirate ship).	Junk model vehicles – traditional and futuristic Paper plane making Colour chaos- mixing colours.

		Christmas Nativity production/music.				
Imaginative play areas	Home/Vets/School/ Police station/Fire station/Doctors/ Palace/	Three bears cottage/Grandma's house/Little old ladies house/Builders yard/Trolls cave Santa's grotto	House/Polar explorer/Desert explorer/Under sea world/Jungle /Rocket ship/Moon base/	Butterfly house/Frog lifecycle/pond/ Bird watching hut	Pirates cave/ mermaids cave/beach hut	Sailing ship/Castle-Palace/Town house
Forest school		Autumn hunt Crown making.	Making bird feeders	Signs of Spring. Making flower presses.		
P.E	Outside play with balance, bikes and scooters. Formal PE lessons- Footwork Static Balance: One Leg	Outside play with balance, bikes and scooters. Formal PE lessons- Dynamic Balance: Jumping/Landing Static Balance: Seated	Outside play with balance, bikes and scooters. Formal PE lessons- Dynamic Balance: On a Line Static Balance: Stance	Outside play with balance, bikes and scooters. Formal PE lessons- Co-ordination: Ball Skills Counterbalance: With a Partner	Outside play with balance, bikes and scooters. Formal PE lessons- Co-ordination: Sending/Receiving Agility: Reaction/Response **Sports Day games**	Outside play with balance, bikes and scooters. Formal PE lessons- Agility: Ball Chasing Static Balance: Floor Work
Visits/visitors	Local area on a visit to talk about our town Police/Paramedics-Ambulance/Fire officer/Dentist	Bear hunt- sponsored hunt around the school.	Court Farm- visit to see lambs, goats etc.	Little Red Hen visit	St Marys Church	Tyntesfield House
Parental involvement	New parents reading meeting. Phonics meeting	Bear hunt sponsorship. Mathematics meeting	Parent's day-Our world. Phonics meeting	Easter bonnets/egg decorating/Sharing assembly Mathematics meeting	Phonics meeting	Summer fair Mathematics meeting