Autumn A: Modern-Day Greece

How do Greece and the United Kingdom compare?

Kingsley Class

WOW: Pinkery Residential

Explore ∞ Discover ∞ Aspire

English

Our DEAR (Drop Everything and Read) text is 'Run Wild' by Gill Lewis.

This half-term, we will explore the traditional tale, Hansel and Gretel. Using this story as a stimulus, we will write a sequel, focusing on using expanded noun phrases and adverbs to provide description and we will incorporate meaningful dialogue, ensuring inverted commas are used accurately.

Finally, we will use the story to write a survival guide using headings and subheadings to organise our writing as well as developing our sentence structure and vocabulary choices.

Maths

Place value to 10,000: The children will compose and decompose numbers to 10,000 and they will find 1, 10, 100 and 1,000 more or less than a given number. The children will compare and order numbers up to 10,000 and they will round four-digit numbers to the nearest 10, 100 and 1,000. The children will also explore Roman Numerals up to 100.

Addition and Subtraction: The children will add and subtract numbers with up to 4 digits, using formal columnar addition and subtraction with multiple exchanges.

Science

Animals, including Humans: In this unit, the children will learn about the human digestive system. They will be able to describe the functions of the basic parts of the system and they will identify the different types of teeth that humans have and how they work. Furthermore, the children will explore and construct a variety of food chains, identifying producers, predators and prey.

Geography

This half-term, the children will develop their locational knowledge of the United Kingdom and Europe using atlases and digital mapping tools. They will identify the physical and human features of London and Athens and they will make comparisons between the two capital cities. They will also explore the climates and weather patterns of each location and they will learn the eight points of a compass and how to read and use four-figure grid references.

The Arts

In **DT,** we will research, design and make our own book sleeves using different sewing techniques. We will consider our target audience and we will create a design criterion to work towards when planning our ideas.

In Music, the children will develop their ability to play a musical instrument by undertaking whole class Nuvotoot lessons with a teacher from Somerset Music.

French

We will be exploring the unit 'Presenting Myself'. In this unit, the children will revise how to greet somebody and ask how they are. They will also learn how to ask and answer the question, "What is your name?" They will learn numbers 1-20, how to say how old they are and ask and answer the question, "Where do you live?"

PSHE - Jigsaw

We will be looking at the puzzle piece 'Being Me in My World.' We will think about ways in which we can become a class team and a positive school citizen. We will explore our rights and responsibilities and how democracy can support us in making things fair and equal for all. Finally, we will create our Class Learning Charter and consider rewards and consequences.

PE

Hockey and Netball: During this half-term, the children will develop their ability to dribble when under pressure and they will demonstrate a range of passes in hockey. They will also improve their understanding of how to find space on a hockey pitch or netball court and they will recognise and use footwork patterns in netball and be able to score into the hoop more regularly.

Real PE (Personal Cog): The children will develop their coordination and single leg balances through a range of skill sessions, games and competitions.