# Franklin Class Year 6

2026-2027

# Who is here to help?

- Mrs Bassett – Class Teacher
- Mrs Searle– Higher Level Teaching Assistant (Leadership cover on Wednesday afternoons and PPA cover on Tuesday afternoons)
- Mrs Evan – Supporting learning on Tuesday Wednesday and Thursday mornings and carrying out interventions.

# Outline of the Year

- Autumn A – Biomes Around the World (Geography-based topic looking at the different environments around the world)
- Autumn B – The Magnificent Maya (History-based topic learning about the achievements and civilisation of Ancient Maya)
- Spring A – South America (Geography-based topic that will include an in-depth study into Brazil)
- Spring B – The Second World War (History-based topic to learn about life during WW2 focusing on evacuation)
- Summer A – Journeys (Geography-based topic to develop geographical fieldwork skills)
- Summer B – Villains and Vengeance (History-based topic focused on crime and punishment through time)

# Enrichment Opportunities

- Creating Mayan Masks
- Visiting the Rural Life Museum for an Evacuee Experience
- Crime and Punishment Workshop
- Trip to Shepton Mallet Prison
- Franklin Fest
- Year 6 Production

# Reading – In School

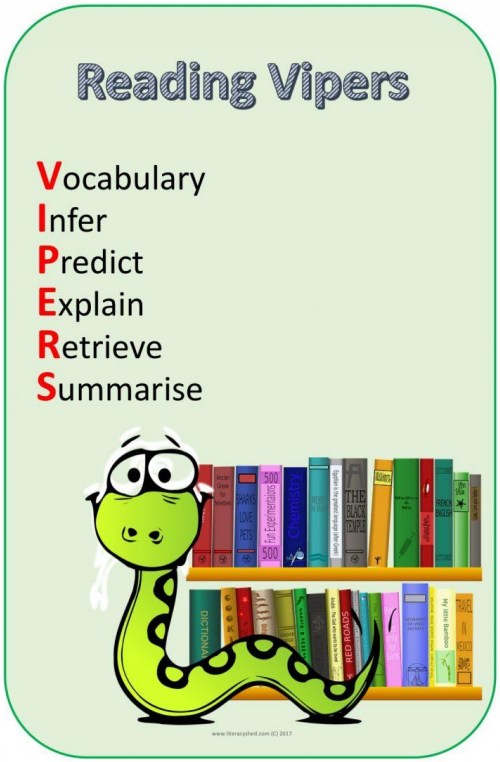
- In year 6, the children will continue to participate in whole class reading lessons each day.

- The focus of these lessons is to teach and develop the children's reading skills and strategies to allow them to understand the text they are reading at a deeper level.

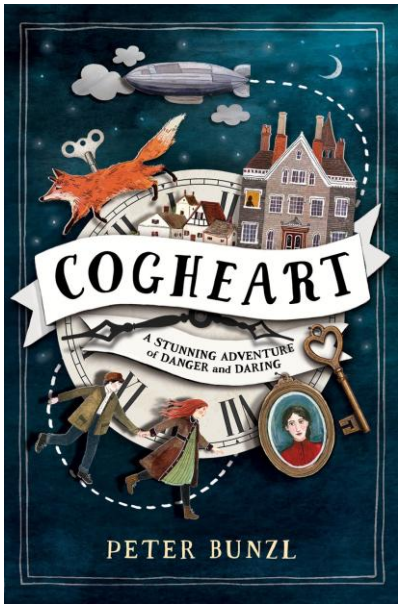
# Reading – in school

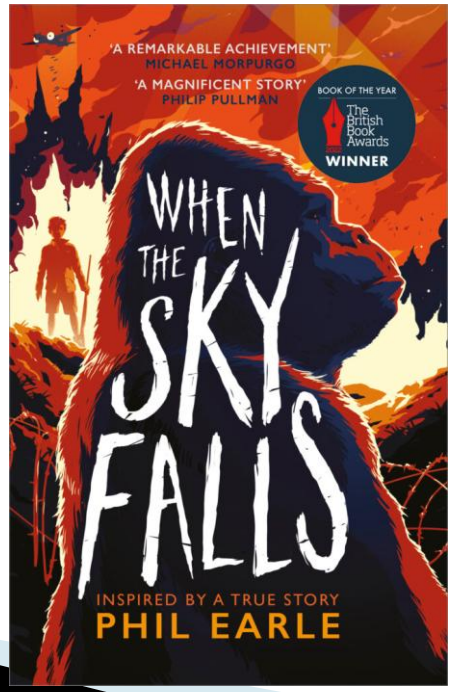
- We will continue to focus on the VIPERS skills

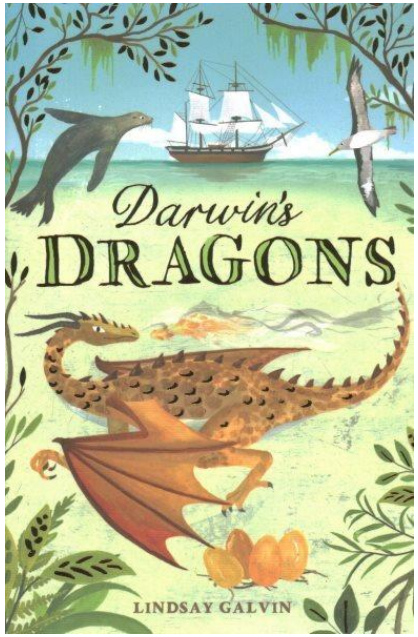
- Strategies include:
  - Reading with a pen
  - Looking for clues
  - Putting words into context
  - Thinking before, during and after
  - Using VIP question words.

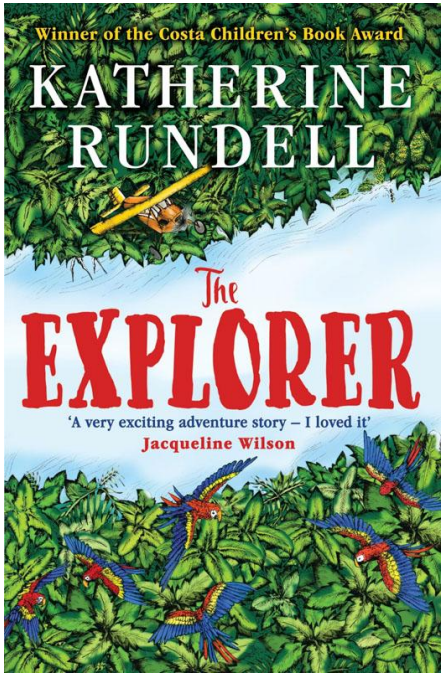


# Reading – in school



# Reading – at home

- Children in Year 6 will be expected to read 5 times a week at home.
- A grown up at home should sign the child's reading journal to show they have read.
- Reading journals are checked daily.
- In the classroom, we are continuing with the reward system of the Reading Rainbow.

# Reading – at home

Here are some ideas of questions you could ask your child when you read together:

- Did you enjoy the book? Why?
- What type of story is this? What genre of text is it?
- Tell me about what you have just read.
- What do you think might happen next? What makes you think that?
- How do you think (character) felt when……?
- Who is your favourite character? Why?
- Can you retell the story in your own words?
- Have you noticed a theme running through the story?
- Do you know what that word means? It means ……; in a sentence it's ……
- How can you find out what it means? Can you read on to find out yourself?

# Maths – at school

- We have daily hour Maths lessons, that focus on a mastery approach to teaching the Year 6 curriculum content.

- Each lesson will give the children the chance to develop their fluency in a topic before applying this to reasoning and problem-solving tasks.

# Maths – at school

- Fluency focuses on children having recall of basic number facts and being able to do the calculation needed, even when it is represented in different ways.
- Reasoning is the children's ability to explain the mathematics taking place and understand what to do in order to solve a calculation.
- Problem-solving is where the children can apply their fluency and reasoning skills to a range of familiar and unfamiliar contexts and resolve the problems posed.

# Maths – at school

- We complete Times Tables Booklets each day to improve the children's recall of multiplication and division facts.

- Once a week the children will complete Arithmetic practice. The children complete a check in the allocated time (30 minutes) and it is then marked together as a class following the modelling of appropriate methods.

# Maths – at home

- Encourage your children to practise times tables. They will be given Times Table Rockstars logins to use if you wish.

- Ask them to tell you the time, work out your change/cost of shopping, weighing ingredients, measuring water.

# Spelling, Punctuation and Grammar

- Our Spelling practice involves 1 explicitly taught session every week followed by daily consolidation.
- The children complete a variety of tasks to deepen their understanding of spelling rules and the exceptions.
- Once every term, there will be a test of the spelling words from that term.
- The children constantly work on their application and understanding of spelling, punctuation and grammar, every time they write, across the curriculum.
- English lessons focus on a structure of Try It, Use It, Prove It which have a SPaG focus.

# Spellings – at home

- Cut letters out of a newspaper and magazine to spell your words.

- Make own spelling pairs game by writing each word twice and playing pairs. Spell the word out loud when a pair is made.

# Spellings – at home

- Mnemonic e.g. big elephants can't always use small exits
- Record children spelling their spellings on a phone/tablet and play it back to them.
- Race against the clock, how long does it take them to right the correct spelling, can you beat it?

# Spellings – at home

- Write them in bubble writing
- Trace over your spelling in three different colours
- Hangman
- Write them in chalk on the patio

# Spellings – at home

- Break bigger words into smaller chunks to help them remember e.g. Wed – nes – day
- Recognise a spelling pattern if there is one and remember to try and spot it every time you spell it.
- Write the letters, cut them up and make the words again.

# Homework

- The children will receive three revision books to complete for their homework in Year 6: English, Reading and Maths.

- Each term, I will give the children a schedule of the pages they will need to complete each week.

# Homework

| Date Set | Date Due | Book | Book and Pages | Completed? | Handed in? |
|---|---|---|---|---|---|
| 04.09.26 | 10.09.26 | English | Nouns and Adjectives (Page 6) | | |
| | | Reading | The Baking Battle (Page 2 Text)<br>Fact Retrieval Questions (Page 6) | | |
| | | Maths | Solving Calculation Problems (Page 16) | | |
| 11.09.26 | 17.09.26 | English | Verbs and Adverbs (Page 7) | | |
| | | Reading | The Baking Battle (Page 2 Text)<br>Fact Retrieval Questions (Page 7) | | |
| | | Maths | Solving Calculation Problems (Page 17) | | |
| 18.09.26 | 24.09.26 | English | Synonyms and Antonyms (Page 8) | | |
| | | Reading | The Baking Battle (Page 2 Text)<br>Inference Questions (Page 8) | | |
| | | Maths | Place Value of Large Numbers (Page 6) | | |
| 25.09.26 | 01.10.26 | English | Sentence Punctuation (Page 22) | | |
| | | Reading | The Baking Battle (Page 2 Text)<br>Inference Questions (Page 9) | | |
| | | Maths | Rounding Whole Numbers (Page 7) | | |
| 02.10.26 | 08.10.26 | English | Commas in a List (Page 23) | | |
| | | Reading | The Baking Battle (Page 2 Text)<br>Word Meaning Questions (Page 10) | | |
| | | Maths | Calculating with Negative Numbers (Page 8) | | |
| 09.10.26 | 15.10.26 | English | Prefixes (Page 38) | | |
| | | Reading | The Baking Battle (Page 2 Text)<br>Summary and Structure Questions (Page 11) | | |
| | | Maths | Solving Number Problems (Page 9) | | |
| 16.10.26 | 05.11.26 | English | Pronouns (Page 9) | | |
| | | Reading | An Underground City (Page 12 Text)<br>Fact Retrieval Questions (Page 16-17) | | |
| | | Maths | Multiples, Factors and Primes (Page 15) | | |

# Homework

- During Autumn A, they will need to complete one page of each book.
- As the terms progress, we will increase the number of pages the children will need to complete each week.
- Homework club is available on a Monday lunchtime for any support the children might need.

# Homework

- Spelling lists will be sent home in the children's reading record.

- While they will not have explicit activities given to practise their spellings, the children will need to learn the key words each week.

# P.E.

- Our P.E. days are Monday and Friday in Autumn A. This will change each half-term and you will be notified.
- Please ensure P.E. kits are in school at all times.
- Year 6 will be going swimming Autumn and Summer B (we had our first lessons today).

# SATs 2027

- All Year 6 children will sit SATs assessments in Summer A.
- There will be more information sent to you regarding SATs week throughout the year.
- We will also invite you to a SATs information meeting during the Spring term.

# SATs Proposed Schedule 2027

- Monday 10th May 2027 – SPaG Paper 1 and 2 (1 is a spelling, punctuation and grammar question paper and 2 is a spelling paper)
- Tuesday 11th May 2027 – Reading Paper
- Wednesday 12th May 2027 – Arithmetic Paper and Reasoning Paper 1
- Thursday 13th May 2027 – Reasoning Paper 2

# Secondary School Applications

- Applications must be made through the Somerset Council Website.
- Applications open on 14th September.
- The deadline is 31st October. Please ensure all applications are made by then!
- You are less likely to get your preferred school if a late application is made.

# Secondary School Open Days
# Chilton Trinity

## Open Evening 2026

Thursday 17th September 6pm - 8pm

## Open Mornings 2026

Tuesday 15th September – 9.00am to 10.45am
Thursday 17th September – 9.00am to 10.45am
Monday 21st September – 9.00am to 10.45am

**If you would like to visit us on one of our Open Mornings or attend the presentation on our Open Evening, please ensure you book your place prior to the event as we have limited spaces available.**

# Secondary School Open Days Haygrove

We are delighted to be welcoming prospective families to Haygrove School this autumn. Our Open Events provide an excellent opportunity to explore the school, meet our staff and students, and discover the wide range of opportunities available at Haygrove.

Whether you attend our Open Evening or one of our Open Mornings, you'll have the chance to experience our vibrant school community and find out more about life at Haygrove.

**Open Evening**
Tuesday 29 September 2026 - **Book a space!**

**Open Morning Tours**
Wednesday 23 September 2026 - **Book a space!**
Thursday 24 September 2026 - **Book a space!**
Tuesday 6 October 2026 - **Book a space!**
Wednesday 7 October 2026 - **Book a space!**

We look forward to welcoming you to Haygrove School.

# Secondary School Open Days

- These are only the schools that have shared their Open Day information online already.
- Other schools' information including Robert Blake and BCA should be available soon.
- I will send these out if I receive anything at school.

# Thank you!

- Thank you for all your continued support.
- Any questions?