The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Opportunity for all children to access sports equipment during break times.	*All children, particularly pupil premium children.*	*Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.*	*Timetabled use of equipment during breaks and lunches.* *Purchase equipment specifically for this.* *More pupils meeting their daily physical activity goal.*	*£1182.83*
All pupils Y1-Y6 to take part in the Daily Mile	*All children.*	*Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.*	*Daily mile line printed on the playground to ensure the mile is reached.* *Timetabled slot for every year group.* *More pupils meeting their daily physical activity goal.*	*£1896*
Provide structured lunch time activities.	*Y2-6*	*Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical*	*Timetabled slots with sports coaches each week.* *Children engaged in structured physical activity.*	-

		activity a day in school.		
Provide enhanced offer with inter-school competition	*Y2-6*	*Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils*	*Partnered with the NSSPEA to provide a range of sporting and physical competitions and tournaments.* *Children took part in 14 county wide competitions and tournaments from September to May.* *Increased number of pupil premium children took part in these events.* *Children exposed to a broader range of sports and activities.*	*£1400*
Partner with external providers to support the high profile of PESSPA at Yeo Moor	*Y1-6*	*Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement* *Key indicator 3: Increased confidence, knowledge and*	*SHINE lunchtime coaching for all children Y2-6.* *NSSPEA promotional materials through newsletters.*	*£14,300*

		skills of all staff in teaching PE and sport *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils*	*School Sports Day support from SHINE coaches* *Mentoring and positive relationship building with sports coaches for staff.*	
Provide staff with CPD opportunities, particularly in gymnastics.	*Y1-6*	*Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.*	*Get Set 4 PE scheme subscription renewed.* *PE curriculum map to support progression in teaching and learning updated.*	*£660*
Program of event to promote National Sports Week.	*EYFS – Y6*	*Key indicator 4: Broader experience of a range of sports and activities offered to all pupils*	*Children took part in a week of varying activities.* *Showcase of what they have learned this year.* *Engagement in sports leading up to and after this has increased.*	-
Swimming Provision	*Y5 (some Y6 children)*	*Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.*	*All children in Year 5 have taken part in swimming lessons this year.* *Less confident or able swimmers in year 6 swam again to build confidence and*	*£2000*

		Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	*proficiency.*	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
High percentage of pupil premium children have taken part in inter-school competitions this year.	*Children who may not have the opportunity outside of school have been given access to a wide range of sporting opportunities and competitions.*	*Children have thoroughly enjoyed the opportunities they have had. They particularly enjoyed the dance show at the Weston Playhouse, performing to 600 people.*
Sports Week	*A full week of various activities for children from reception*	*It was hugely successful. Feedback from children and parents. We will look to do something similar again next year.*
Shine Coaches	*Children have been taught by specialist teachers and because of this their engagement and knowledge has been increased.* *Staff have had CPD from the coaches to help with the teaching of specific areas of the PE curriculum they have needed.*	*Children have built great relationships with the shine coaches and because of this, lessons have been a successful and have improved outcomes.*

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum program of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82.2%	*We have made great progress from children who were total non-swimmers to now confidently getting into a pool. We have re-sent our weaker/non-swimmers for another term.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77.8%	*Lots have made progress from being non-swimmers to swimming much more confidently but some are limited to just one stroke.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	62.2	*We have focused on bringing the swimming attainment up.* *We send our children swimming in Year 5 and have resent the weaker/non-swimmers in Year 6. This has really helped.*

Signed off by:

Head Teacher:	*Roland Lovett*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Rebecca Brewer*
Date:	20.7.2024