

## Catch-Up Strategy 2020-2021



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#### 1. Overview

At Chilton Trinity School we know that our current cohort have been impacted by the 14-week period during 2019-20 where their experience of education differed from the 'norm'.

Our catch-up strategy for this academic year is to ensure all children are ready to learn and able to access our broad and challenging curriculum. In addition, we are aiming to close the gap between disadvantaged and other students. We will do this in two ways: through quality first teaching and through implementation of evidence-driven interventions. By evidence-driven we mean two things: firstly, interventions that have been shown to work; and secondly, using school attainment and progress data to identify particular gaps and needs.

In addition, we believe that socio-economic background should not determine children's academic achievement. This belief is grounded not simply in ideology, but in evidence. We believe that it is possible: that all children can achieve given the appropriate environment and support structures.

#### 2. Use of funding 2020-21 – interventions, expected outcomes and tracking of impact

##### Key figures for 2020-21

Total students on roll: **925**

Total Catch-Up Funding Amount: **£74,200 TBC pending October census**

Following the 'Assess, plan, do review' structure, we have identified the following gaps and catch-up needs. We have also planned specific interventions to allow children to make accelerated progress and effectively 'catch up'.

**EEF COVID-19 SUPPORT GUIDE FOR SCHOOLS – Overview - <https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/>**

##### Wider strategies:

| Need Identified | Intervention / Strategy | Cost | Expected Impact |
|-----------------|-------------------------|------|-----------------|
|-----------------|-------------------------|------|-----------------|

|                                 |                                                                                                                                               |         |                                                                         |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------------------------------------------------------------------|
| Direct Instruction              | 2 hours per week.                                                                                                                             | £2500   | Improved reading and numeracy ages. Comprehension skills developed      |
| CATS4 to assess where gaps are? | In the absence of a SATs score CATS4 testing will be used to give staff and students an awareness of future target grades, and identify gaps. | £3500   | Students and parents/carers aware of target grade at end of KS4         |
| Curriculum Development          | Invest in more visualisers to aid teaching/remote teaching                                                                                    | £2200   | The investment will support all staff in delivering our T&L priorities. |
| Subject bidding                 | Individual subject bidding to diminish gaps.                                                                                                  | £20,000 | Gaps closed from missing learning for all years in lockdown             |
| Additional staffing             | Temporary roles to support parents/carers                                                                                                     | £30,000 | Work with families directly                                             |
| TBC                             | Long term strategies to support                                                                                                               | £20,000 |                                                                         |

|       |  |         |  |
|-------|--|---------|--|
| Total |  | £78,200 |  |
|-------|--|---------|--|

### 3. Key contact

The member of staff responsible for co-ordinating and evaluating this programme is Mr Hopes.