





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education judgement, Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, teaching (pedagogy) and assessment
Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Created by: Association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16180
How much (if any) do you intend to carry over from this total fund into 2023/23?	£1879
Total amount allocated for 2022/23	£16180
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 16180

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. **N.B.** Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 22 %
Intent	**Implementation**		**Impact**	
Provide weekly Forest School sessions to promote physical activity in a natural environment.	Children have weekly Forest School sessions delivered by a external qualified Forest school teacher and supported by school staff.	£1940	A Forest school area has been developed to include log circle, trees, shrubs, fire pit, shelter, and storage. Children have attended sessions every week and learnt lots of new skills including courage, resilience, and perseverance. 100% of children enjoy Forest school has increased time pupils spend outdoors engaged in physical activity.	Continue to offer weekly Forest school sessions next year.
Co teaching with school staff and qualified sports coach improves staff confidence, knowledge and skills teaching PE and enriches pupils PE experiences.	Once a week class teachers teach PE alongside a qualified sports coach.	£1600	Staff knowledge, skills and confidence delivering PE lessons has improved. Children have benefited from being taught by a PE specialist.	Continue with weekly lessons delivered by sports coach.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 61 %
Intent	**Implementation**		**Impact**
To increase the number of pupils who participate in organised physical activities at lunchtimes.	A qualified sports coach employed for 1 lunchtime a week to promote and lead physical activity at lunchtimes.	£200	The sports coach has led physical games and activities including football, rounders, rugby, tennis for children to participate in. This has increased participation in physical activity during lunchtimes and provided children opportunities to engage with sports they may not have otherwise chosen.	Continue to provide provision through sports coaches. Provide training and support for TA's to deliver opportunities as the school grows.
Provide a range of resources that promotes pupil engagement in physical activity during lunchtimes.	Purchase additional PE resources to support physical play during playtimes. Pupils become playleaders to develop peer to peer games.	£4871	The additional PE resources has provided all pupils with opportunities to engage in fun, collaborative physical activities, and games during lunchtimes. Pupil have developed skills as playleaders to support physical sprots games during lunchtimes.	Continue to audit resources and provide resources and the school grows. Increase opportunities for pupil sports leadership.
Provide high quality PE lessons and additional extra curricular sports opportunities.	Purchase additional resources to support the delivery of PE lessons and extra curricular sporting clubs.	£4870	Children have access to high quality PE resources during PE lessons.	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	**Implementation**		**Impact**	
All staff to further improve knowledge, skills and confidence when delivering PE lessons.	All new staff receive Real PE training. Staff teach once a week alongside a qualified sports coach.	£820	All staff are fully trained to deliver the Real PE scheme. Children receive high quality, sequenced PE lessons that build their knowledge and skill over time.	Continue to train new staff who join the school.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				0%
Intent	**Implementation**		**Impact**	
Provide a weekly sports enrichment after school club offered.	Weekly enrichment club lead by a member of staff to promote physical activity and engagement sporting opportunities.	£0	Children experience additional physical activities beyond the school day. Children enjoy the variety of physical activities offered in sports club and are keen to participate.	Running this club will incur additional staffing costs as the school grows.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	**Implementation**		**Impact**	
All children participate in a competitive sports day at the end of the summer term.	All children participate in all sports activities and races. Races are linked to the school ASPIRE curriculum drivers. Parents are invited to celebrate children's achievements.	£0	Children really enjoy sports day	To organize inter house sports competitions within school.

Signed off by	
Head Teacher:	Tamara Dexter
Date:	30.7.23
Subject Leader:	Tamara Dexter
Date:	30.7.23
Governor:	Mandy Milsom
Date:	30.7.23