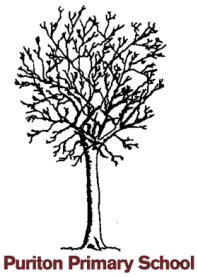
Puriton Primary School Pupil Premium Policy



Our mission is to provide each child with a creative and engaging education, which inspires confidence and resilience with a love of learning. By challenging and encouraging children to thrive and achieve as individuals, we aim to prepare them to be successful, compassionate and responsible citizens of the future

Puriton Primary School actively promotes equal opportunities for all learners whatever their age, gender, ethnicity, disability, attainment and background. We will pay particular attention to the provision for and achievement of all in our school policies and action plans.

POLICY REVIEW

This policy will be reviewed every two years to ensure that it continues to meet the needs of the school community and statutory requirements.

Policy Date	**January 2023**	Review Date	**January 2024**
Signed:		Signed:	
	Head teacher		Chair of Governors

Contents

1. Rationale
2. Principles
3. Provision
4. Reporting

1. Rationale

The school vision is to provide a happy, safe and secure environment, which encourages all children to achieve their full potential and become valued members of the community. The targeted and strategic use of pupil premium will support us in achieving our vision.

2. Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged, which include Pupil Premium children.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of all pupil premium interventions at one time

3. Provision

- The range of provision the Governors may consider making for this group could include:
  - Reducing class adult-pupil ratios in class thus improving opportunities for effective AfL and accelerating progress so pupils close any academic gaps
  - Providing small group work with an experienced teacher focussed on overcoming gaps in learning

- 1-1 or small group support with a teacher or teaching assistant
- Additional learning opportunities provided through learning mentors, trained TAs or external agencies
- Supporting the enrichment of the curriculum through workshops, visitors and subsidised educational visits
- Allocating funds to an individual "Enrichment Pot" or other resources to support parents in providing extended school support (see below)
- The provision of a KS2 homework club to support children in the consolidation of their learning
- The provision of resources to support learning at home

Note:

I. An Enrichment Pot of £200 per academic year is provided for any child who is registered as eligible for FSM (or previously eligible for FSM in the past 6 years – "Ever6") or as Looked After (or previously registered as Looked After in the past 6 years) **on the January school census**.

II. An Enrichment Pot of 100 per academic year is provided for:
   - those who are registered as FSM or Ever6 after the **January** census date.
   - those who are registered as a Service child on the **January school census.**

III. Money from the Enrichment Pot can be used for parental contributions towards:
   - School trips
   - Transportation to/from Swimming (Year 3)
   - The cost of after school clubs and activities
   - Year 6 residential camp
   - School uniform (branded items such as sweatshirts, cardigans, fleeces, polo shirts etc)

IV. Un-committed money remaining in the Enrichment Pot at the end of the financial year will be reabsorbed in the Pupil Premium budget to enhance future provision.

- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age-related expectations. Initially this will be in communication, English and maths
- Pupil premium resources may also be used to target more able pupil premium children **to broaden and deepen** their knowledge and understanding so that they *master* and **apply their knowledge** across the whole curriculum.
- Provision will not be aimed specifically at children who have SEN which significantly undermines learning
- Parents will be invited termly, to meet with the class teacher and/or Pupil Premium Leader in order to identify barriers to learning and to suggest possible ways of overcoming these in school, at home and through other opportunities in the community.
- There is an expectation that parents **will fully engage with and support**, the additional measures provided by the school, to accelerate pupil progress. For example: ensuring the child arrives at school on time; committing their child to attend Homework Club where recommended; ensuring that their child reads daily to an adult at home.

4. Reporting

- It will be the responsibility of the Headteacher and/or the Pupil Premium Leader, to report to the Governors on:
  - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
  - an outline of the provision that was made since the last meeting
  - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Pupil Premium Strategy will be updated annually and reviewed. This will be published on the school website.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.
- Termly meetings will take place between the Pupil Premium Leader and the link Governor.

POLICY REVIEW

This policy will be reviewed each year to ensure that it continues to meet the needs of the school community and any statutory requirements.