





Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting

Tool Revised July 2022

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** **sustainable** improvements to the quality of Physical Education, School Sport and they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

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recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Details with regard to funding

Please complete the table below.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Swimming Data

Please report on your Swimming Data below.

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Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024.
To see an example of how to complete the table please click HERE.

Total amount carried over from 2022/3	£0
Total amount allocated for 2023/4	£ 19, 180
How much (if any) do you intend to carry over from this total fund into 2023/4?	£0
Total amount allocated for 2023/24	£19,180
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 19,180

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	Top-up swimming to be used in term 5 and 6 for years 5/6 (additional lessons to be given to pupils unable to swim 25m.)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes- year 6 children received top up swimming provision in summer term

Academic Year:	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Staff to conduct active breaks between learning e.g. wake and shake • Wake and shake Fridays • Sport equipment to facilitate active play	• Training staff in first aid to support Wake and Shake • Timetable active learning breaks into day/week • Sports equipment audit • Play leaders (e.g. y6) to support active games	First Aid: **£50** Active resources e.g. BBC Supermovers: free Sports equipment: **£300** Play leader training: free, in-house	- To encourage reluctant pupils to get involved in physical activity in the morning. - Promote healthy lifestyle - Support community links	Sustainable throughout the year Look at other resources for staff to carry out wake and shake Look at indoor alternative for wake and shake on mornings where weather prevents it

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• School Games Mark – target bronze award • Encouraging pupils to be active during break and lunchtimes by providing a range of equipment • Celebrating sporting achievements during Celebration Assembly • PP pupil attendance in sports clubs and competitions is proportional to percentage in school.	• Encouraging least active pupils to partake in interschool competitions • Offer a range of competitions • Providing pupils opportunity to compete from wider range of ability • Conference with PP pupils about what sport clubs they would be interested in to ensure proportional.	Minibus (15 pupils): £50 per trip. Est: **£500** School Games Mark annual subscription: **£1,400**	- To encourage children to participate in PE/School Sport (Term 1: Y5/6 Football, Y5/6 Girls Football, Y5/6 Sports hall Athletics, Y2 Teamwork festival) - Term 2 Clubs (Running, Multi-skills etc.) - Term 3 Clubs (Running, Football)	Ensure accurate monitoring of clubs to ensure a variety of opportunities (year groups, male/female.)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	**Implementation**		**Impact**	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Teachers to be confident in understanding of curriculum design, planning, sequencing and progression as well as assessment and small steps to support pupils working below ARE. • Identifying and supporting less confident practitioners, developing CPD	• Introduce Futura PE scheme: Complete PE (January 2024) • PE Lead to monitor and evaluate planning and delivery • Term 3 assessments completed using Complete PE assessment tool).	• Complete PE annual subscription: **£500** (est) • Cover PE Lead: free, in-house	- To enhance teachers' confidence in teaching PE - Improved subject knowledge - Improved pedagogy and use of assessment in PE (Futura Principles of Effective Teaching).	Subject lead to monitor and support

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Events offered to pupils through PE Association School Games, including non-traditional sports. • Complete PE scheme ensures a breadth of sporting activities • Bikeability	• Promoting PE Association sports in assemblies, class, in parental conversations, pupil voice in newsletter etc. • Teachers to ensure they are following the sequence of activities on Complete PE (overview) • Ensuring equal opportunities for girls and boys and SEND pupils.	£0	- Raise awareness of sports competitions and clubs via newsletter/website etc. - Introduction/staff training to launch Complete PE	Subject lead to monitor and support

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 10%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Organising intraschool competitions • Celebrating and promoting national events/activities such as Sport Relief, Jo Wicks workouts	• Sports Week with external coaches • Sport/active fundraising • Sports Day	Sport Coaches: **£2000**	- Attendance at interschool competitions (Y5/6 Girls Football, Y5/6 Football, Sportshall athletics)	Developing links with local schools/clubs to build on sporting opportunities for all children.

Signed off by	
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Date:	Updated 8/2/24
Subject Leader:	Andrew Horne
Date:	Updated 8/2/24
Governor:	
Date:	