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Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education · Active Partnerships · YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED · UK COACHING · UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 9236.28
Total amount allocated for 2020/21	£ 19450.50
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5137
Total amount allocated for 2021/22	£19370 + £5137
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	Total £24,507 Carried over £3533

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	89% of Year 6 children can swim at least 25 metres, are able to proficiently swim at least 2 different strokes and have had training with life-saving skills. The other 11% were provided additional swimming support in Terms 5 and 6. 8% of these children met the National Curriculum requirement.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
All of Year 6 to swim 25 metres	To attend swimming classes.	£1500	Children who have met NC requirement in swimming.	Those who have not met the NC requirement will continue this in the next academic year
All of Year 4 to swim 25 metres	To attend swimming classes.	£1500		
Bikeability Year 4 Level 1 and Year 5 Level 2	Experts to come into teach bikeability	£1000	Children will be confident cycling to school (encourage cycling to school).	Continue this for the new Year 4 and 5's
Purchase/replenish PE equipment to ensure that all sports are well equipped and resourced.	Purchase/replenish PE equipment	£500	Top quality sport equipment for children and staff to use	Continue to replenish the sporting equipment
Introduce a variety of activities at break and lunch time	Introduce a variety of activities at break and lunchtime.	£6000	Children now have a variety of activities at break/lunchtime and this has encouraged the children to be active.	Focussing on EYFS outside area
Children to have access to a wide – range after school clubs	Children will have access to a wide – range after school clubs	£2500	All children have had access to after school clubs. Pupil premium and least active children (focus children) had priority.	Continue this in the coming academic year. Continue to offer a range of after-school clubs
Experts/role models to be brought in to lead assemblies and take PE	Experts brought it to teach lessons.	£1750	Staff and children have gained great knowledge from the experts and role models. Children	Continue to bring experts in the coming academic year to ensure children are given

sessions to inspire children to take up sports and live healthier lives			had the option to join the clubs as some were local to the school.	different opportunities
Children to take part in daily active mile	Children will take part in daily active mile		Children have become fitter and healthier.	Continue this in the coming academic year.
Gymrun to assess childrens fitness because of the impact of Covid	Gymrun to come in and assess children's fitness	£1000 Total – £15,750	Has allowed us to identify the unfit children and has allowed us to give them opportunities to become fitter.	Continue this in the coming academic year to access the children's fitness

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduce a variety of activities at break and lunch time	See information in indicator 1			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: %
Intent	**Implementation**	**Impact**	

To teacher high quality lessons staff will receive CPD in teaching PE CPD on the new PE scheme to make sure all staff teach high quality lessons.	Experts to come in and give staff more knowledge and confidence Staff will attend CPD training on the new scheme.	£ 500 Total - £500	Staff are now more confident and have greater depth of knowledge in teaching PE Given staff knowledge and confidence to teach high quality PE lessons.	Continue to make sure staff are confident in teaching high quality PE Continue to make sure staff are confident using the PE scheme
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Introduce school house sports competition	School house sports competition throughout the school year		Children have been involved in sport competitions throughout the year. During term 2, 4 and 6	Continue this in the coming academic year.
Increase inter school competition through contact with the NSSPEA programme	Children will attend school competitions		Children have had access to different sports and competitions with different schools within the local area.	Continue this in the coming academic year.
Children will go on Sports Activity day trips.	Year groups will attend sports activity day trips.	£2500	Children have had the opportunity to take part in different sports. Year 6 – Kayaking and canoeing Year 5 – Badminton Year 4 – Rock Climbing Year 3 - Gymnastics	Continue this in the coming academic year. Ensure KS 1 are able to have workshops.
Year groups to complete The Healthy Eating Trail.	Year groups will complete The Healthy Eating Trail.	Total - £2500	Has encouraged children to understand the importance of healthy eating and has given children the knowledge on what foods are healthy	Continue this in the coming academic year and children will have the opportunity to take part in the HET at least twice a year

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	**Implementation**	**Impact**	
Year 6 take on roles/responsibility throughout the school to promote sport	Year 6 will take on roles/ responsibilities throughout the school.	Year 6 children has taken on leadership that supports sport and physical activity within the whole school at break and lunch times	Continue this in the coming academic year with the new Year 6's.