Yeo Moor Primary School

Family Newsletter

Friday 1st May 2026

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Reporting Absence – Update

Parents and carers are now able to report their child's absence directly via the Attendance section on your child's dashboard. This system will now take the place of calling the school's absence line.

How to report an absence:

1. Log in to My Child At School (MCAS).
2. Go to the Attendance section on your child's dashboard.
3. Click on Report an Absence.
4. Complete the online form and provide the reason for the absence.
5. Attach any relevant medical documentation where applicable.

Did you know you can set your account to your preferred communication language for general communication?

1. Simply click on the top right where you see your name (figure holding a baby)
2. Click Account Settings
3. Choose 'preferred communication language'
4. Click update

Smartphone Workshop – Next Thursday

The second of our smartphone workshops is next Thursday at 5pm in the KS2 Hall. *Please enter via the KS2 Hall doors near the staff car park.* There is no need to book — simply come along to the session. We look forward to seeing you there.

Key Online Safety Tips for Families

Check privacy settings regularly – ensure profiles are set to private and personal information is not publicly visible.

Know the apps and platforms your child uses – many have age restrictions, hidden chat functions or livestreaming features.

Talk openly about online behaviour – encourage children to think before sharing photos, videos or personal details.

Review "friends" and "followers" lists – make sure children only connect with people they know in real life.

Use parental controls where appropriate – devices, apps and broadband providers offer tools that can help manage access.

Encourage children to speak up – if something online makes them uncomfortable, they should feel able to tell an adult they trust.

Year 3 and Year 4's Ancient Egyptian's Trip

At the end of last term, Year 3 and 4 visited Bristol Museum and Art Gallery as part of their History learning about the Ancient Egyptians. On the visit, the children took part in a hands-on workshop where they got to handle artefacts and talk about how the items would have been used thousands of years ago. This was a fantastic way to end a busy term of learning.

Friends of Yeo Moor – Refreshments at Sports Day

We're pleased to let you know that Friends of Yeo Moor will be running a drinks stall at both Sports Days in May. There will be a selection of cold drinks available for parents and carers. As they are short on volunteers, payments will be taken via an honesty box so please **bring cash** on the day if you wish to make a purchase.

FOYM Class Ambassadors

We would like to introduce the idea of having a Class Ambassador for each class. The role of the Class Ambassador is simple but valuable: sharing PTA updates in your class WhatsApp group, ensuring everyone stays consistently informed and ensuring messages don't get missed.

If you are interested in becoming a Class Ambassador for your child's class, we would love to hear from you – please email friendsofyeomoor@outlook.com.

Thank you for your support!

Creative Learning Beyond the Classroom

We are incredibly proud of our Year 4 and 5 pupils who took part in a glass workshop last term, where they designed and made their own beautiful suncatchers. The children showed great creativity, focus and care as they worked through the design and making process.

Their finished pieces have been on display at Clevedon Library, giving the children the opportunity to share their work with the wider community. It has been wonderful to see their work celebrated beyond the classroom.

How We Support Children Who May Need a Little Extra Help

We know that there may be times when you feel worried about your child or notice things that make you wonder whether they might have a neurodiverse profile or an additional need that is affecting their day-to-day life. These feelings are completely valid. You are not alone and we are here to work alongside you.

Children communicate through their behaviour. When a child is finding something difficult - emotionally, socially or academically - it can show up in many different ways. Sometimes this behaviour can look challenging and sometimes it can look like withdrawal or anxiety. This does not automatically mean a child is neurodivergent. It simply means they are telling us something and together we can explore what that might be.

This guide explains the steps we take as a school to understand your child's needs and, where appropriate, seek further professional support for traits that may be linked to ADHD, autism or other developmental differences.

1) Talking With the Class Teacher

Your child's class teacher is the first point of contact. They know your child well and see them across a range of situations throughout the day.

After your conversation, the teacher will record the information on our central safeguarding system so that senior staff are aware and can support as needed. The teacher may suggest some initial strategies or small changes in class. It's important to give these adjustments time to settle and to see how your child responds.

2) When Further Support Is Needed

If the teacher feels that the initial strategies haven't had the impact we hoped for, or if more information is needed, they will complete a *Cause for Concern* form. This allows the SENCo to review the situation in more detail.

At this stage, the class teacher and SENCo may arrange a meeting with you to talk through what we are noticing and to listen to your observations at home. This shared understanding is essential.

3) Observations and Screening Tools

The SENCo may carry out an observation in class to better understand your child's strengths, needs and patterns of behaviour. We may also ask families and teachers to complete screening questionnaires. These are not diagnostic tools but they help us build a clearer picture of what your child is experiencing and what support might help.

4) Referrals for Professional Assessment

In some cases, we may feel that a referral to Sirona or another specialist service would be helpful - particularly if we are seeing traits associated with autism or ADHD.

It is important to be honest: waiting lists can be long. However, as a school we are driven by need, not diagnosis. Your child does not need a formal diagnosis for us to put support in place. We will continue to adapt provision and work closely with you throughout.

5) Considering an EHCP

If a child requires support that goes beyond what is ordinarily available in school and if their needs are significant and long-term, we may discuss applying for an Education, Health and Care Plan (EHCP). This ensures that specialist, tailored support is formally recognised and planned for.

Our Commitment

Throughout this process, our aim is always the same: to understand your child, to respond with compassion and to work in partnership with you. Every child deserves to feel safe, understood and supported.

A Fantastic Addition to Lunchtimes

Our new stage has been a fantastic addition to our lunchtime provision and it has been wonderful to see how quickly the children have made it their own. We have loved watching pupils singing, dancing and performing for one another, showing confidence, creativity and joy during their playtime.

We would like to say a huge thank you to Friends of Yeo Moor and to our wider school community for the fundraising and support that made this possible. Your generosity has helped create a space that brings children together and adds something really special to everyday school life.

Year 6 Transition to Clevedon Secondary School

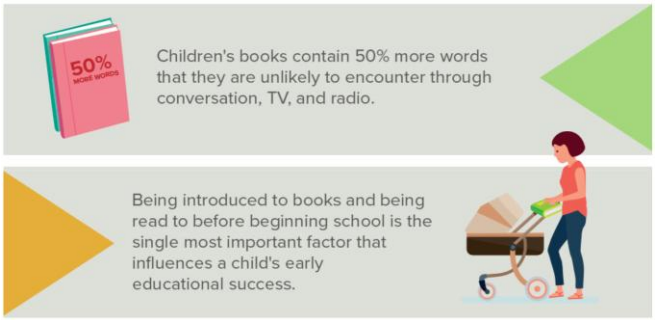
Last Wednesday, the Year 6s had their first transition trip to Clevedon Secondary School. They were introduced to one of the school bands and part of the dance team. They sang, danced and had an opportunity to grill the Sixth Form students about some of the wonderful opportunities they will have in the coming years. All of the children joined in and there were lots of smiles and laughs.

Kooth Visit for Year 6

On Thursday, Year 6 welcomed a speaker from Kooth - an online mental health, advice and support network. This is such a fantastic resource which is monitored, heavily moderated and gives the children access to qualified mental health practitioners as well as forums and information pages on all sorts of issues which young people may want to research without embarrassment or judgement. Visit Home - Kooth for more information.

Home Reading

Reading together at home really makes a difference. Research from large international studies shows that children who read with an adult at home regularly develop stronger reading skills, achieve better across the curriculum and go on to have more positive long-term outcomes. Even short, shared reading sessions build vocabulary, understanding and confidence. Just five shared reads a week can make a powerful difference — enjoying a story together, talking about pictures and ideas and building a lifelong love of reading.



Year 5 Victorian Day

Last term, Year 5 went back in time and spent the day at a 'Victorian School'. They spent the morning being drilled in the 4Rs - Reading, (W)riting, (A)rithmetic and Religious Education before enjoying some still life drawing. After lunch, the children were treated to some Victorian food such as pickled cabbage and watercress. Needless to say, the Victoria sponge was the firm favourite! A great day was enjoyed by all and the children reflected how on much school has changed over the last 120 years.

Eco Summit Day

Last week, all Futura pupils took part in a trust-wide Eco Summit Day and we were proud to see our whole school fully involved alongside Futura schools across the Trust. The day brought our school community together to explore sustainability and climate action through a launch assembly with a guest speaker, hands-on activities linked to the Climate Curriculum and our *Zero Heroes* food-waste challenge, where pupils created powerful posters encouraging us all to reduce waste. It was wonderful to see such thoughtful engagement, collaboration and shared purpose across the school — knowing our children were part of something much bigger across Futura made the day even more special.

Checking Your Child's Condition

Did you know there are some really useful apps available to parents and carers to help you check your child's symptoms and decide what to do next? The **NHS App** and **Handy App** can support you with quick symptom checks and clear guidance on managing common childhood illnesses.

NHS App **Handy App**

The **NHS** App also gives you secure access to important health information, including medical history, upcoming appointments and trusted care advice—all in one place.

Download the apps:
App Store (iPhone):
https://apps.apple.com/gb-ap/the-nhs-apprid1988411277

Handy App:
App Store (iPhone):
https://apps.apple.com/gb/search?term-Handy%20health%20app

Diary Dates

Term 4	
May	
Monday 4th May	Bank Holiday
Wednesday 6th May	EYFS trip to Court Farm
Thursday 7th May	Smartphone workshop for parents/carers – 5pm (KS2 Hall)
WC Monday 11th May	SATs Week
Monday 18th May	Author visit for Year 5 and 6

2025/2026

Term 5: Monday 20 April 2026 - Friday 22 May 2026

Term 6: Monday 1 June 2026 - Friday 17 July 2026
Inset: Monday 29 June 2026; Monday 20 and Tuesday 21 July 2026

Celebration Corner

Yeo Moor Learning Powers

We enjoyed celebrating the following children in our recent Celebration Assemblies:

Reception: Sammy, Albie and Finn **Year 1:** Rosie and Eliza

Year 2: Lily and Tommy **Year 3:** Teddie and Jay-J

Year 4: Hugo and Denny **Year 5:** Talia and Henry

Year 6: Theodore and Zack

Gold Awards

Congratulations to the following children who have all recently received gold awards. If your child's name doesn't appear below, it will be included in the next edition.

Tadpoles: Theodor **Kingfishers:** Alexander

Homework Trophy

Thank you for continuing to encourage and support your children with completing their homework each week — this really does make a difference to their confidence and progress. We will begin awarding the homework trophy from this week.

House Points

Congratulations to **Hazel House** who were awarded the House Cup last term for the most amount of house points awarded in Term 4. Well done to **Ash House** who earned the most house points last week!

Zero Heroes

A huge well done to **Hazel House**, our Zero Heroes for the first week of this term! They've produced the lowest amount of food waste in the school. We're continuing to reduce our overall food waste and have reached a total reduction of 10kg so far!

A Thoughtful Act of Kindness

Over the Easter holiday, Flynn and Reggie showed wonderful compassion by organising a cake and lemonade sale to raise money in response to a local house fire. Together, they raised an amazing £153.30, which they have chosen to donate to the local fire crews who attended. We are incredibly proud of the kindness, generosity and maturity they have shown — a real example of 'cherishing who you are with'. This is a lovely reflection of the empathy and community spirit we value so highly at Yeo Moor.

Care, Cherish, Excel

Celebration Corner Continued

Football Success for Miss Barrett

We are incredibly proud of Miss Barrett, who recently won the Gloucestershire County Cup with Bristol Rovers Women. A special shout-out goes to Layla and Emilia, who have watched countless matches and proudly turned up to the final wearing Miss Barrett's shirts to cheer her on. It is a lovely reminder of how powerful role models are and how much it means to our pupils to see their teachers achieving success beyond the classroom.

Noticeboard

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Clevedon Library Newsletter

May 2026

clevedon.library@n-somerset.gov.uk / 01934426020

WHAT'S ON TERM TIME

- Mon: Lego Club 3.15–4.30pm
- Tue: Storytime 11.15–11.45am
- Fri: Rhymetime 9.45–10.15am

READING DOG

Reading Dog sessions available from 3.30pm on Monday 11 May. Reading to dogs helps children develop their skills and builds confidence. Ask staff for more details.

CODE CLUB

Learn to code with Scratch, make your own computer games and animations. Contact the library to sign up for a six week course, starting 1 June.
Suitable for upper primary and lower secondary.
Mondays 3.4.45–4.45

SUMMER READING CHALLENGE

Staff are working hard planning and preparing for the Summer Reading Challenge. The theme this year is music – 'Read to the Beat'. We look forward to telling you all about it at an assembly soon!

MAY HALF-TERM

2.00–4.00pm

- Tue 26 May: colouring
- Fri 29 May: board games

Book of the Month

Song of the River by Gill Lewis

A violent storm has flooded Cari and her mum's valley where they live but hope appears in the form of a plan to re-introduce beavers to the area.

Published by Barrington Stoke. Barrington Stoke books are designed with dyslexic and reluctant readers in mind.