Musicians

Rational

The school defines the school's curriculum vision within the Futura Curriculum .The purpose of this document is to clarify the vision for children as Musicians.

Curriculum Intent

- Enable children to develop as musicians discretely and holistically.
- Provide a vibrant music experience for all children.
- Children will gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres.
- Curiosity for the subject will be developed, as well as an understanding and acceptance of the validity and importance of all types of music.
- Gain enjoyment, self-confidence and a sense of achievement through musical activities
- Acquire musical skills and understanding of musical concepts through active listening then performing and composing
- Develop children's capacity to express ideas and feelings through the medium of sound.
- Inspire creative excellence to enable children to develop as musicians.

Implementation

- The music curriculum ensures our children sing, listen, play, perform and evaluate. This is embedded in the classroom activities as well as the weekly singing assemblies, various concerts and performances, and the learning of instruments.
- The elements of music are taught in the classroom lessons so that children are able to use the language of music to dissect it, and understand how it is made, played, appreciated and analysed.
- Children will learn how to play tuned and untuned percussion, the recorder, the ukulele and the keyboard.
- When appropriate, the children will be taught to understand the different principle of each method of creating notes, as well as how to read notation.
- They will learn how to compose focussing on different dimensions of music, which in turn feeds their understanding when listening, playing and analysing music.
- Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.
- Knowledge and skills in music will be taught through; in class music lessons, performances and productions, weekly singing assemblies, and after school clubs.
- Children will learn about the technical disciplines, the elements of music, and musical notation.

Technical Disciplines

There are technical disciplines to music

- **Performing**: the act of presenting a music to an audience though vocal or instrumental compositions. Performing may be as a soloist or as part of a group. Performing is a way to showcase creative ideas and share them with the audience.

- **Composing**: the vocal or instrumental creation of a musical piece of work. Composer is the name given to people who create new compositions.

- **Listening and Appraising**: Using your opinion, feeling and response to a piece of vocal or instrumental music and offering an evaluation. Appraising involves children's expression of feelings about and opinions of a piece of music

The elements of music children will learn

- Pitch
- Tempo
- Dynamics
- Texture
- Duration
- Structure
- Timbre

Impact

Music enables children to develop an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world. Children discuss and share their own thoughts, opinions and ideas, acknowledging and respecting that these may vary and that this is positive. They can dissect music and comprehend its parts. They can sing and feel a pulse. Visitors and school trips extend children's appreciation for Music. External interests are encouraged and showcased in class in assemblies and with the school community. Music unlocks children's imaginations and provides a medium for them to express their feelings. Group performances support the development of collaborative skills. Children use music to nurture their creative identity and develop a love of music as they become musicians.