ACCESSIBILITY POLICY

Version number	3 – Draft
Location	School Administration Policy files, Teams and School Website
Author	SENCo/Headteacher
Date approved by Local Governing Body	September 2023
Review Date	September 2026
Effective date	October 2023
Consultation	September 2023

Contents

1. Aims 2
2. Legislation and guidance 2
3. Action plan 4
4. Monitoring arrangements 7
5. Links with other policies 7

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities. Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is definedas 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.
Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in

comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current Good Practice	Objectives	Actions to be taken	Person Responsible	Dates to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	• The school use a range of resources to so that children can access the curriculum. • Curriculum progress is tracked for all pupils. This allows us to track the progress of all children and plan interventions as required. • Before start of each term teachers assess the planning to meet with needs of the children. • Teachers work closely with Learning Support Assistants to	Short-term: • Teachers to continue to adapt planning to meet the needs of all pupils. • Training to be provided on adaptive teaching Medium-term: • Adopt the Futura Curriculum which uses a wide range of resources that have been planned and tailored to meet the needs. • Collate and continue to ensure our CPD programme embeds staff knowledge and understanding of our pupils. • Ensure classrooms are SEND friendly. Long-term: • Additional resources are created to support teachers in meeting the needs of all children	All staff SDM TN and SIP will work with all staff SENCo to work closely with LA and Trust SENCos Continue to develop resources, including the use of technology	David Hartshorn David Hartshorn Tom Newell David Hartshorn David Hartshorn and Cheryl Brown	Ongoing	All children will make progress in all curriculum areas

Improve and maintain access to the physical environment	Mary Elton is accessible for all including • Ramps • Corridor width • Disabled toilets	To ensure that all adaptions to the building remain fit for purpose. Ensure that all children can access equipment Children can access the school grounds and curriculum resources.	Ensure that assessments of new pupils are made considering adaptations required, e.g., braille etc When buying resources consider disabilities. PEPS are put in place if required	David Hartshorn, Mark Rose and Site and Facilities Manager	Ongoing – as required.	All children will have their physical needs met in order to access the curriculum and develop independence at Mary Elton.
Improve the quality and inclusion education for all pupils	Mary Elton delivers a diverse curriculum, which focuses on acceptance and understanding. Our curriculum covers a wide range of significant people to ensure children are exposed to people with a wide range of additional needs. The school's behaviour includes 'Respect' ensures that children are accepting and value/celebrate differences.	Long term: Further develop the significant figures our children learn about	Continuously review the curriculum to ensure that it stays relevant and up to date and exposes our children to a range of significant people.	Tom Newell/Hannah Alderson	Ongoing	All children continue to be represented in the materials they are taught with. Bullying and discriminatory behaviour will continue to be dealt with in accordance with our behaviour policy
Written materials will be provided in	Mary Elton prides itself on being a community for its children and families. This is commented on in our	School will provide resources in alternative formats as required	School will make itself aware of services available for converting written	David Hartshorn and School Admin	Ongoing – as required	Families feel supported in an inclusive school environment

appropriate formats	feedback from parents/carers.	School will continue to be supportive of all members of the school community EAL parents will be able to access written information more easily.	information into alternative languages School Admin Team to ensure awareness of families who require alternative formats			

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by Local Governing Body

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy