ACCESSIBILITY PLAN – ST NICHOLAS' CHANTRY CE PRIMARY SCHOOL 2023-2025

TARGET	ACTION TO BE TAKEN	OUTCOMES	MONITORING	TIMEFRAME	STAFF RESPONSIBLE	REVIEW
Improving Physical Access						
To maintain recognised parking facilities	✓ Disabled parking bay is clearly marked, maintained and accessible at all times	✓ Parking is available for disabled parents, visitors and those with disabled badges	Parking spaces to be monitored	Ongoing	Site Manager/Head Teacher	
To ensure fire evacuation plan is comprehensive and exit routes are accessible for wheelchairs	✓ Fire warden to review exit routes every term ✓ Personal Emergency Evacuation Plans (PEEPs) to be put in place if required ✓ All staff are trained in prevention of fire and response to finding a fire ✓ Teaching staff are trained in the use of fire extinguishers	✓ Staff are fire trained ✓ Staff are aware of PEEPs (if required) and know what action to take in the event of a fire	Fire Warden Fire Warden to observe during Fire Drills	Ongoing	Fire Warden/Site Manager/SLT	
To improve access and communication for those with hearing impairments	✓ An Induction Loop and signage to be installed in the hall and reception area if required ✓ Provide a translator (sign language) if required	✓ Induction loop is installed and in use enabling clarity of sound for hearing aid users ✓ Translator is available for parents and visitors if required	SENDCo	When required	SENDCo Head Teacher Site Manager	
To improve access to school for those with	✓ Braille signs are in place outside every	✓ Visually impaired pupils, staff, parents and visitors	SENDCo	When required	SENDCo Head Teacher	

impaired vision	classroom, toilet and other important area of the school ✓ Follow advice from outside agencies (vision support team)	or visitors are able to identify rooms and access all areas of the school ✓ Advice followed from external agencies			Site Manager	
Improving Curriculum Access						
To improve access to the curriculum for children with a hearing impairment	✓ Training to be provided for relevant members of staff in supporting children with a hearing impairment ✓ Follow advice from outside agencies	✓ Teacher or LSAs working with hearing impaired children are trained ✓ Advice followed from external agencies	SENDCo to monitor as part of the children's Annual Review/Provision Mapping process	When required	SENDCo	
To improve support for pupils with dyslexia, dyspraxia or a visual impairment	✓ Dyslexia friendly staff training (follow the school's guidance on supporting children with dyslexia) ✓ School to provide pencil grips, writing slopes, reading rulers and laptops where required	✓ Access and outcomes for children with a specific learning difficulty continue to improve	Pupil Progress Meetings Feedback and analysis of data 1:1 meetings with SENDCo	Ongoing	SENDCo Teaching staff LSAs	
To improve the access to the curriculum for children with physical disabilities	✓ Develop staff skills in using technology to assist in accessing the curriculum eg iPads ✓ Follow advice from external agencies	✓ Appropriate technology is used by physically impaired children ✓ Staff working with physically impaired children have attended relevant training and are confident in the use of technology ✓ Advice followed from	SENDCo	When required	SENDCo	

		external agencies				
Improving the delivery of information						
To improve the availability of materials in different formats	✓ School will make itself aware of the services available for converting written information into alternative formats ✓ School communications will be offered in other community languages if required	✓ When requested, information will be provided in more accessible formats ✓ EAL parents will be able to access written information more easily	SENDCo EAL Leader	When required	SENDCo EAL Leader Office Staff	