

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

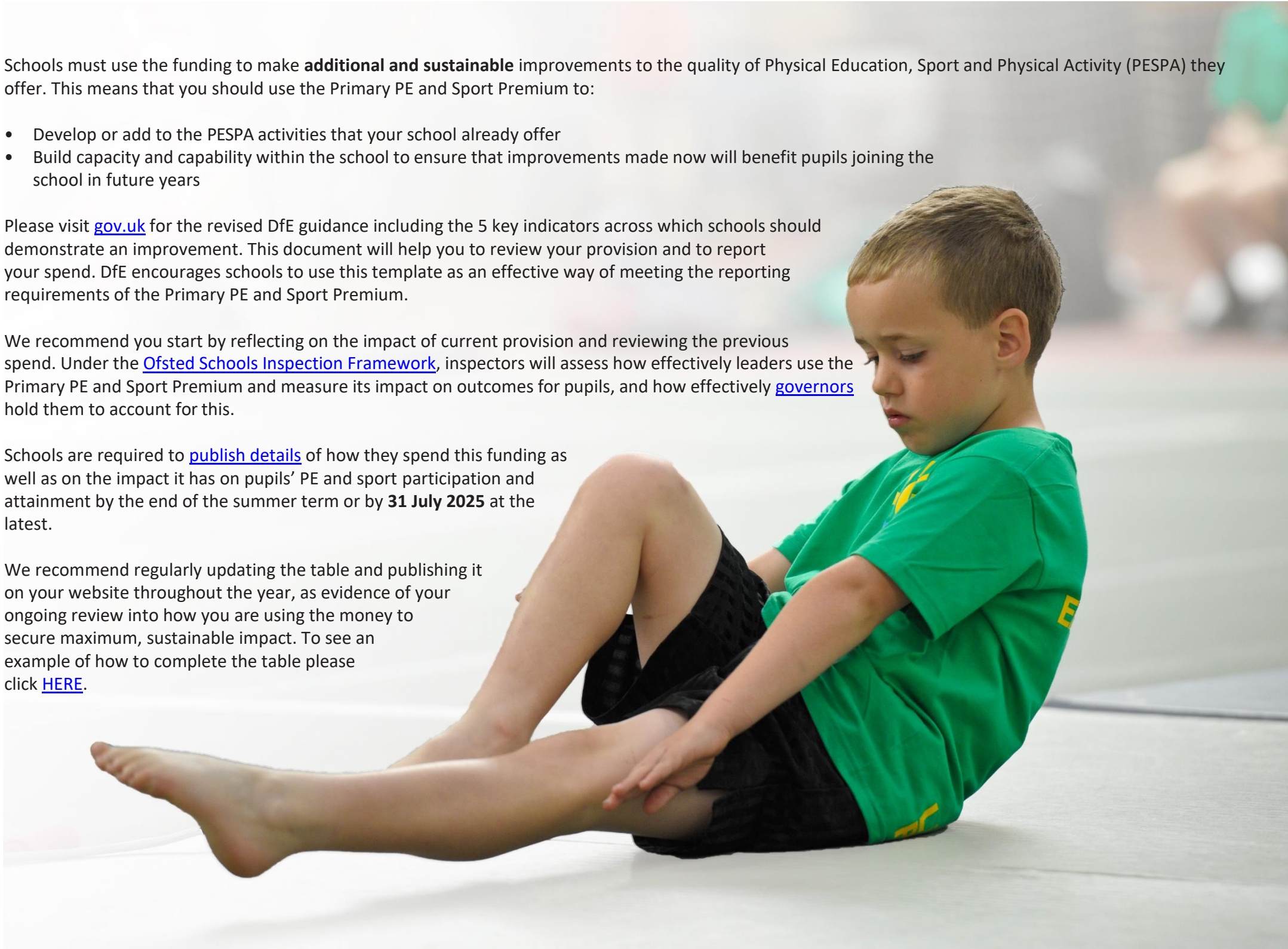
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2025** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• REAL PE has continued to strengthen the progression and delivery of our PE across all year groups. • Seesaw is being used effectively by all classes as a tool for assessment and evidencing. This has enabled up to provide target intervention groups to address the gaps. • Inter-house competitions have been implemented at the end of every half term. Upper Key Stage 2 compete in a range of sports to earn points for their house team. • Our annual sports day allowed all classes to join in with field events and Key Stage 2 classes participated in sprint and hurdle races. • We have taken part in a range of competitive sports fixtures including friendly netball and football matches. • We participated in our first competitive tournaments organised by the Bridgwater Schools Buy In. We have already signed up to next year's events. • Extra-curricular clubs have continued to be an integral part of our sport and PE provision here at Northgate. We have continued to run a range of clubs including netball, cricket, rounders, basketball, yoga, and a range of multi-sports clubs. We even started to introduce a girls football club. As ever, these sessions are very popular and many children attend at least one sports club. • Year 4, 5 and 6 have spent terms attending swimming lessons at Chilton Trinity. The children have had 2 x 5-week blocks of swimming this year to ensure that skills are maintained and not forgotten over the year. We continue to see children making excellent progress with their swimming. • During Summer A, we had our annual Health and Wellbeing Week. We had visitors from Bridgwater Tennis Club, Krav Magna Martial Arts and North Petherton Rugby Club. The whole school took part in wake and shake sessions. All classes took part in a cooking activity focusing on healthier snacks and we also continued to think about mental wellbeing as a part of this. Our Year 6 cohort visited the local gymnastics centre, where they participated in a range of gymnastic and trampolining activities.	• To attend more events organised by the Bridgwater Sports Buy in and participate with the aim of progressing through to the next round of competitions. This will allow more children to compete for Northgate in a wider range of sports. • To provide staff members with CPD on delivery of PE lessons and provide guidance on what constitutes an effective lesson. • Continue to liaise with PE coach to evaluate the progression of skills and adapt when necessary. • To work towards a School Games Sports Mark for 2026. • To introduce half termly assemblies with the focus on an area of sports and PE. This could be a sports person of the month or raising the profile of local sports clubs to encourage more of our pupils to attend local sports clubs.

• Sports Premium has been used to subsidise holiday sports clubs which has improved the active time for children during the holidays too. • Year groups across the school have had the opportunity to participate in outdoor adventure activities including Quayside Trampolining Centre, Bridgwater Sailing Club, Pinkery Residential Centre and Vivary Park High Ropes. The children participated in these activities whilst developing transferable skills such as effective communication, resilience and perseverance. • Our Year 5 inspired leaders have worked during lunchtimes using the inspired markings and other equipment to run games for the younger children. They all earnt their t-shirts and hoodies for participating. The leaders also award two children across the school with a medal during our celebration assembly to commemorate their effort across the week. • PE interventions have been established and developed throughout the year with select children attending to support them with their PE and skills development. Every half term, the focus of the interventions have changed to allow for a range of children to access the additional support.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving. primary school.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes – top-up swimming interventions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/2025	**Total fund allocated:** Carry forward from 2023/2024 **£ 0** Total **£17,800** **Predicted Cfwd 2024/25: £0** **Total Expenditure: £17,814.91**	**Date Updated: July 2025**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4894.54 = 27%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in physical activity for all pupils after school	To offer children the opportunity to attend a range of sporting after school clubs throughout the year to encourage additional participation in sport.	**£1,100**	A wider range of sports clubs were provided this year and participation at sports clubs has been at an all-time high. The clubs provided has included netball, football, girls football, cricket, rounders, yoga, summer multi-sports and winter multi-sports. Children have been able to have access to more minutes of sport and exercise during their week. This has helped to raise the profile of sport at Northgate.	To continue to run a range of extra-curricular sports clubs at Northgate, with the potential for external sports providers to come into school and run a club for a term.

To ensure the needs of all children are met within the provision of PE at Northgate.	Utilise sports coach to take out groups of children who are exceeding in PE to provide them with extra challenge in PE as well as considering the key elements of sportsmanship and playing as a team. Utilise sports coach to work additionally with children who are underachieving in PE particularly those struggling with co-ordination and balance. Provide top-up swimming intervention lessons for Year 6 pupils who did not make the expected level.	**£250** **£417.04**	PE Intervention groups have been established and developed throughout the course of this academic year. Every half term, the focus of the intervention groups has changed to enable a range of children to access the additional support. The intervention groups have focused on coordination, fitness, greater-depth children and balance.	Continue to implement these interventions in the next academic year to allow more children to benefit from the additional support.
To encourage active lunchtimes for all children and to promote leadership opportunities amongst the children.	Year 5 children to be trained as sports leaders to help run active playtimes for the other children at school.	**£2295**	The Year 5 cohort have excelled in their playground leading this year. During lunchtimes, they have run a variety of games and activities with other children. The playground markings have been used to implement these games alongside additional equipment such as the parachute and cricket stumps. This has increased the confidence and leaderships skills of the pupils within Year 5.	Train the new Year 5 cohort in September 2025 so they can implement the scheme and continue the good work of the previous playground leaders.

To encourage children to take part in physical activity during school holidays.	To allow for paid places at school holiday clubs during school holidays to ensure that children have an opportunity to stay active during the breaks.	**£832.50**	Through this funding, we have been able to pay for children to participate in holiday clubs. Through this, we have been able to engage them in sport and increase the access they have to physical activity during the holidays.	To continue to monitor the key individuals we feel would benefit from this each holiday.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3989.21 – 22%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain PE equipment for curriculum lessons and clubs.	Keep on top of the stock of PE equipment in the school so that it is in a good, usable condition.	**£3599.26**	We have invested a lot of money into our PE equipment and storage this year. This will improve the provision during PE lessons by ensuring there is enough equipment for the children to utilise during the lesson. We have also bought new sports equipment for our lunchtime provision, in order to increase participation in a range of sports at lunchtimes and breaktimes.	Ensure the stock is well-kept and replenished when needed throughout the year.
Ensure all children are aware of the importance of a Healthy Lifestyle, including a balanced diet and regular exercise.	Health and wellbeing week to be planned to include community groups running sessions to promote further participation of sport beyond the school.	**£389.95**	Health and Wellbeing Week saw the children participate in a range of activities to promote physical activities and wellbeing. The school had visits from Bridgwater Tennis Club, Krav Magna Martial Arts and North Petherton Rugby Club. The Year 6	To continue community links to allow for options next year for health and wellbeing week. To research some individuals who might come to school to talk about their achievements in sport.

			cohort went to Quayside Trampolining Centre to participate in a gymnastics and trampolining session. Each class had the opportunity to cook a healthy snack or meal.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £6515.50 – 37%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that staff are confident in teaching a range of sports and activities within PE lessons.	To re-subscribe to Real PE Increase opportunity for staff to work in partnership with coaches – Wednesday and Friday	**£695** **£5820.50**	REAL PE is well established across the school now, and continues to support staff with their delivery of PE through providing clear aims, lessons and points for evaluation. Staff feel more confident using REAL PE as it helps to build their knowledge of the fundamental movement skills. This year, we have integrated "Seesaw" as a means to evidence and assess the progress of the children in PE. The sports coach continues to provide sports-based lessons, where the children can transfer their fundamental skills from REAL PE into sports-based games. There is a focus around developing competitive strategies and tactics.	Utilise the sports coach to conduct PE and sport CPD for staff, so that staff can begin to implement their own sports based lessons with a confident and effective approach.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1290.66 – 7%

School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote outdoor learning and active experiences.	To arrange outdoor active sessions for year 4 at Ranscombe, Quantocks. To arrange outdoor active sessions for year 2 at Quayside £250 To arrange outdoor active sessions for year 3 at Adventure Bristol £250 To arrange sailing trip for Year 5 and 6 at Somerset Sailing Centre £250 To pay for provision of an outdoor assault course for children in all classes to access £450.	**£1290.66**	All classes between Year 2 and Year 6 benefitted from a reduced cost on an active trip. Year 2 visited Quayside Trampolining Centre for gymnastics and trampolining. Year 3 went to Adventure Bristol. Year 4 went to Ranscombe for an outdoor learning day. Year 5 and 6 participated in a day of sailing at Somerset Sailing Centre. All classes had the opportunity to experience an outdoor assault course.	To continue to provide outdoor learning and active experiences through enrichment trips. To investigate alternative organisations that could provide a wider range of physical activities.
Key indicator 5 Increased participation in competitive sport				Percentage of total allocation: £1125 – 6%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give a wider range of opportunities for children to participate in competitive sport including within school and against other schools.	To subscribe to the local Bridgwater Buy In for competitive sport. To continue with inter-house sport within school. To arrange resources for whole	**£1125**	Northgate have subscribed to the local Bridgwater Buy-In which has given us access to a wide range of competitive tournaments. We have participated in a rounders tournament and cricket tournament, and have continued to subscribe to this provision for	Attend more events organised by the Bridgwater Sports Buy In with the aim of progressing through to additional rounds. To look into provision for

	school sports day. To continue to organise competitive sporting competitions against other schools in the local community. School kit		the following academic year.	