





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Deliver CPD to ECTs and provide sport enrichment across the school. - Continued collaboration with Ashton Park Sports partnership - A wide selection of extracurricular sports club was offered to increase the number of children taking up physical activity. - Pupils from Year 6 offered additional swimming lessons in summer term. - Provide an additional health and well-being program ran by BCFC.	Survey from ECTs provided positive feedback. CPD sessions have provided the opportunity for ECTs to increase their confidence and knowledge when teaching PE. All teachers are more confident and competent to deliver high quality PE lessons. through the CPD and enrichment. This is evident through feedback, PE assessment and lesson drop ins. Survey from ECTs provided positive feedback. CPD sessions have provided the opportunity for ECTs to increase their confidence and knowledge when teaching PE. Extracurricular clubs KS1: Football, multi sports club and Judo. 73% of KS1 pupils have taken part in extra curricular clubs and activities.	CPD has now been adapted to further support Early career teachers for the 24/25 academic year. Increased number of KS1 pupils participating in extracurricular activities. High number of pupils have represented the school at competitive level. Opportunity given to KS1 pupils to represent the school.

	60% KS2 pupils have taken part in extracurricular clubs and activities. 65% of pupils in have represented the school at competitive level. Year 2 were provided the opportunity to participate in a dance festival. KS2 girls had an uptake of 25% participating in extra curricular activities through a girls only football club. Overall, there has been an increase in physical activity across the school. In particular, our target groups of KS1 and girls.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swift coaching to deliver CPD to ECTs and provide sport enrichment to all pupils across the school	Provide CPD support to all teachers across the school to improve confidence and competence of teaching PE. Provide CPD support for Early career teachers (ECTs) Offer pupils the opportunity to learn new sports and transferrable skills to promote the uptake and love of PE	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Run games/clubs at lunch aimed at challenging pupils- to reduce number of lunch time issues, helping to reduce exclusion numbers. Lesson drop ins and feedback given during CPD sessions. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£8000

Re-join as a member of Ashton Park Sports Partnership	Continue to offer a range of competitive sporting opportunities for all KS2 children. Improve resilience, teamwork and communication through sport.	*Key indicator 5: Increased participation in competitive sport.*		£1950
To offer a wide selection of extra-curricular sports clubs to further increase the number of children taking up physical activity (BCFC, Judo, Dance, Sports club with Mr Meek) To increase the sporting participation of targeted groups including girls and key stage one pupils	Promoting and encouraging healthy lifestyles for all Increase in uptake of sports clubs with a focus on KS1 pupils. Improve teamwork and collaboration between peers. Encourage more pupils to join local clubs. Improve links with local clubs.	*Key indicator 3: The profile of PE and sport is raised across the school as a tool for school improvement.* *Key indicator 3: The profile of PE and sport is raised across the school as a tool for school improvement.*		£3000 £4000
New Equipment and sports kit	New equipment to help deliver quality PE lessons/clubs and promote physical activity at Four Acres.	*Key indicator 4: The profile of PE and sport is raised across the school as a tool for school improvement.*		
Pupils from year 6				

who cannot swim 25m to be offered extra swimming lessons in summer term		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£2000
Provide an additional health and well-being programme ran by BCFC.	Improve the mental well-being of pupils through sport. Improve teamwork and relationships with others and develop relationships.			£1875

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	- Limited access to leisure center. - Many pupils do not attend swimming lessons outside/prior to swimming in Year 5/6. - Limited time frame to complete swimming block.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	6%	- Large percentage of pupils do not attend swimming lessons outside of school. - Limited access to leisure center. - Limited time to complete swimming block.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	52%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Carys Taylor Evans and Emma Holland
Subject Leader or the individual responsible for the Primary PE and sport premium:	Henry Harper
Governor:	John Xanh (Teacher governor)
Date: 18/7/24	