Cheddar Grove Primary
Stages of Behaviour Guidance 2025-26

Types of Behaviour	Possible Consequences	Comments
Stage 1: Accepted and Expected • Helpful • Kind • Polite • Hardworking • Compliant • Respectful • Attentive	➢ Praise & respect ➢ Classroom reward ➢ Celebrated in assembly ➢ House award ➢ SLT Award	• Stickers acknowledge good behaviour and attitudes.
Stage 2: Aggravations • Wandering about in class • Calling out • Interrupting teacher when talking to the whole class • Interrupting other pupils • Ignoring minor instructions • Talking instead of working • Silly noises • Pushing in line • Abrupt one word responses (eg 'yeah' 'no') • Wasting resources • Talking while the teacher is talking	➢ Minimal ➢ Eye contact ➢ Reminders ➢ Change of seating ➢ C1 ➢ C2	• Incidents are not recorded. • In KS1 after several repetitions within a certain time period eg. 3 incidents during a session, a warning is given that the next time it changes to stage 3 and will be recorded. • All classes have agreed code of behaviour with the children. • In KS2, several repetitions will lead to a detention in accordance with our 'C' warning procedures. • C2 Incidents are recorded.
Stage 3: Serious • Preventing other children from learning • Not responding to teachers request to work • Being more disruptive • Deliberately creating a disturbance • General refusal to do anything • Damage through carelessness • Rudeness • Minor challenge to authority • Swearing • Constantly annoying other children • Rude hand gestures	➢ C1 ➢ C2 ➢ Write letter of apology ➢ Complete unfinished work at playtimes ➢ Time out of class ➢ Informal contact with parents by class teacher ➢ Miss playtime ➢ Miss Lunchbreak ➢ Miss all breaktimes in a day ➢ Sitting working alone ➢ Detention	• C2 Incidents are recorded. • If incident persists move to stage 4 • In KS2 incidents are recorded in detention books.

Stage 4: More Serious • Deliberately throwing small objects with the intention of breaking them. • Harming someone • Damaging school/pupil's property • Wandering in the corridors • Repeated refusal to do set tasks • Continued or more serious cheek/challenge to authority • Harmful/Offensive name calling • Making fun of children's work • Telling lies • Spitting • Intentionally directed swearing • Name calling related to sexuality or appearance • Answering back or arguing with an adult • Refusing to work • Writing graffiti • Poking, pushing or prodding • Making unkind remarks about another child's family •	➢ C3 ➢ C4 ➢ Formal contact with parents by class teacher ➢ Phase leader involvement ➢ Miss playtime ➢ Miss Lunchbreak ➢ Miss all breaktimes in a day ➢ Headteacher involvement	• Incident recorded • Possibly placed on SEN register for behaviour (SEN-Special Educational Needs)
Stage 5: Very Serious • Leaving the classroom without permission • Fighting and intentional physical harm to other children • Throwing large dangerous objects • Serious challenge to authority of all staff • Bullying • Verbal abuse to any staff • Vandalism • Stealing/theft • Racist or minority group remarks • Refusing to go to the headteacher/designated person	➢ C4 ➢ Requires immediate attention of Headteacher ➢ Telephone call, letter or meeting with parents at the end of the day ➢ Internal exclusion ➢ Warning that further incidents could lead to fixed term exclusion ➢ Removal from educational visits	• Possible involvement of outside agencies • All racial incidents are reported to the LEA • Headteacher will work fortnightly with parents/carers to eradicate persistent bullying.
Level 6: Extremely Serious • Extreme danger or violence • Very serious challenge to authority • Verbal/physical abuse to staff • Running out of school • Dangerous object in school • Persistent bullying	➢ Probably means immediate exclusion ➢ Recurring behaviour will involve longer exclusions ➢ Lunchtime exclusions ➢ Governors informed	• Involvement of outside agencies