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A Family Inspired to Learn

Clevedon LEARNING TRUST

Catch-Up Premium: Grant Expenditure Plan

Rationale

The government has announced £1 billion of funding to support children and young people to catch up, which will only be available for the 2020 to 2021 academic year. This includes:

- a one-off universal £650 million catch-up premium (CATCH UP PREMIUM) for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.
- a £350 million National Tutoring Programme (NTP) to provide additional, targeted support for those children and young people who need the most help.

Schools' CATCH UP PREMIUM allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. This funding will be provided in 3 tranches:

- an initial part payment in autumn 2020, based on the latest available data
- a second grant payment in early 2021, based on the October 2020 census. (The second grant payment will take account of the initial part payment made so that schools will receive a total of £46.67 per pupil across the first 2 payment rounds.)
- a further £33.33 per pupil will be paid during the summer term 2021.

Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium

Number of pupils and CATCH UP PREMIUM to be allocated 2020-21	
Total number of pupils on roll	**118**
Estimated total amount of CATCH UP PREMIUM (2020-21)	**£9440**

Monitoring Attendance

Attendance has a tremendous impact on achievement and will be monitored each half term to provide additional information to support the evaluation of CATCH UP PREMIUM provision.

Lost Learning

Following the full reopening of school in September, teachers will identify the level of learning that was lost due to the 6 months lockdown-summer break and phased return of identified year groups. Through observations and short tasks / quizzes, they will identify which pupils are not secure with each of the key English and Maths objectives drawn from last year's curriculum.

Subsequent observations and work sampling will also provide an indication of the deviations from pupils' predicted attainment for summer 2020 and predicated attainment for summer 2021.

Monitoring Impact

English and Maths leaders will monitor the aims of the interventions planned to ensure they are targeting the key objectives required to enable pupils to catch-up on key skills in these core subjects.

The effectiveness of CATCH UP PREMIUM provision on academic achievement and attainment will be monitored through teacher assessments at the scheduled data drop points: end T2, end T4 and end T6. This will also review individual pupil's progress against their prior data and targets for summer 2021.

Pupil targets have been set by considering a number of factors including:

- The proportions of pupils who reached the expected standard in July 2019
- Individual pupil attainment in July 2019
- Teacher end-of-year predictions for July 2020 for each pupil. (Note: this was before the Covid-lockdown and the switch to home-learning)
- The quantity of lost-learning identified, resulting from up to 6 months of home-learning
- The comparative national average figures and trends from July 2019
- Individual pupil attainment at EYFS and KS1

Considerations underpinning Catch-Up Premium provision

- School teachers and TAs know the children's learning styles and abilities very well, as well as the strategies and expectations used in class. They are thus better able to reflect school approaches and deliver more effective learning opportunities although the CATCH UP PREMIUM can be used to purchase National Tutoring Programme support (when available), this will only be done where suitable provision cannot be made by school staff..
- Where possible, staff undertaking CATCH UP PREMIUM interventions will work with pupils in their normal class bubbles. Established social distancing and hand hygiene measures will be followed.
- Teachers will complete initial assessments of lost learning. SLT will review pupil needs and cross reference with end of year predictions for pupil attainment. (see above). This will support the prioritisation of interventions to be provided.
- The focus of CATCH UP PREMIUM provision will be bridge immediate gaps in learning lost during lockdown and also to support phonics in year 2.
- The CATCH UP PREMIUM plan will be reviewed half termly and amendments made as needed to reflect pupil needs.

Target / Area of Support 	Frequency and when.	Children in the group	Provision	Led by:	Year 38 weeks
English writing intervention for year 1 and reception from term 2-6	2 hour	3	Teacher led intervention	LSA 1 additional hours	£600
English Maths intervention for year 1 and reception Term 2-6	2 hour	4	Teacher led intervention	LSA 1 additional hours	£600
To develop speech and language skills (Elklan)	30 mins (4 times a week)	4	Elklan programme	LSA 1 additional hours	£760
To read, write and order numbers 1-20 (in order to meet EYFS expected)	15 mins daily 5 times a week	3	Precision teaching	LSA 1 additional hours	£500
To revise phase 2 phonemes and blend cvc words To meet EYFS expected	15 minutes daily for	3	Precision teaching.	LSA 1 additional hours	£500

To develop phonic check knowledge of sounds.	2 x 30 minutes for term 1-6 (35 weeks)	4	Phonic game Simple sentences	LSA 2 additional hours	£525
To consolidate the weeks mathematical learning /objectives.	1 x 1 hr session for term 1-6 (35 weeks)	6	Using concrete equipment to recap learning	LSA 2 additional hours	£525
To develop basic mathematical and reading skills.	Daily 30 mins for term 2-6 2.5 hrs.	1	Procision teaching	LSA	£930
Targeted Maths and language support from the class teacher forreception, year 1 and 2 across both classes.	Weekly 3 hrs	Small groups	1:1 and small group tuition	Teacher	£1080
Number Knowledge	30 minutes per week (35 weeks)	1:1	Addacus	LSA 3 additional hours	£180
Phonics Recapping Y1 and Y2 phase 4- 5 spelling and reading phonemes and graphemes.	15 minutes daily term 1 and 2 1hr 15 per week	1:1	Phonicsplay Wordwasp	LSA 3 additional hours	£400
Learning spelling patterns and grammar rules plus 200 most frequently used key words.	30 minutes per week (35 weeks)	4	Beat Dyslexia	LSA 3 additional hours	£180
Developing reading comprehension skills. Infer, predict, clarify, question, summarise	30 minutes per week (35 weeks)	4	Teacher created	LSA 3 additional hours	£180
Language and spelling support	1 hour per week	7	Nessy	LSA 4 additional hours	£400
Reinforce ceoncept covered in mathematics and from previous years programmes of study.	1 hour per week	Small group and 1:1	Procision teaching	LSA 4 additional hours	£400
Maintain continuity of education for pupils needing to isolate and esnure that they do not fall behind their peers.		All year groups	Power Maths practice books.	Teacher to order	£450
To support children with sustained reading, having sufficent resources to meet demand		All year groups	Identified reading schemes	Teachers to order	£700
Learning resources to facilitate the support groups		All year groups	As required	Teachers to order	£530
					£9440.00