All Saints Church of England Primary School

PE and Sport Premium Development Plan
2023/24- Action plan

Academic Year: 2023/24	**Total fund allocated:** £16970	**Date July 2024**

Meeting national curriculum requirements for swimming and water safety	*
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	**Implementation**	**Funding allocated:**			**impact:**	**Sustainability and suggested next steps:**
		Allocated	Spent	left		
Continue to deliver 2 x 60 minute PE lessons a week using a varied, specialist curriculum that focuses on development of skills and understanding across the full primary age range.	Regular curriculum allocation and the support of sports coach with planning.	£100	£100	0	Quality first teaching. New Staff aware of what to teach.	Align the School's PE curriculum to the Trust Curriculum
Raise attainment in primary school swimming to meet the requirements of the national curriculum before the end of KS2.	Increase staffing levels for Swimming, so that there are more staff to have a greater impact on children learning to swim in smaller groups.	£300	£300	0	Pupils attended additional sessions to support their skills.	Continue to target pupils in year 5 and year 6.
Provide targeted opportunities for less able children.	Conduct an inclusivity audit yearly. Take part in the NSSPEA inclusive activities timetable. Use the school's inclusivity audit to identify pupils at risk and provide support through a local	£3900	£4600	-£700	Targeted pupils were supported and this helped their engagement in PE Lessons. Pupils were also given the opportunity to attend a Monday Sports clubs. Targeted children, SEND and PP pupils attended.	Support staff to take on this role in the school.

	company as a weekly intervention for a small group of pupils..					
Use of Active Playground Playleader	Employ Playleader – responsible for play resourcing and pupil engagement at break and lunchtimes.	£2900	£2900	0	Pupils are active at lunchtimes. Regular access to the field.	Coniutnue
Extra-curricular sport	Anna Griffin to lead at least 1-2 additional after school sessions weekly throughout the year offering a broad range of activities targeting the full spectrum of ability from elite, competitive engagement to low ability multi event fun sessions.	£700	£500	£200	Dance clubs and Multisports clubs offered to pupils. High up take. Groups in excess of 30. PP and Send pupils attended. 100% of pupils in year 1 to 6 attended a club at some stage through the year.	The club will continue into 2024-25. PP, SEND and vulnerable pupils will be funded.
Conducting an 'Inclusive Health Check'	Using the School Games inclusive health check to support our understanding of involvement and using the resulting action plan to improve the opportunities available.	0	0	0	Gold standard achieved July 2024.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**				**Evidence and impact:**	**Sustainability and suggested next steps:**
		Allocated	Spent		left		

Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.	Training sports leaders as part of the two year PE curriculum in Year 5 and 6 to promote positive playtimes with younger pupils.	£60	0	£60	Pupils supported infants.	Develop further in 2024-25
Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.	Review of the available resources for lunchtime activities – both structured and free play. Improve playtime resources to promote active play.	£500	£250	£250	Equipment was maintained for positive active playtimes.	Resources will need replacing in 2024-25
	Purchase Youth Sports Trust membership – to use the wealth of resources support the delivery of PE and school sport, including (though not exclusive to) audit tools, Active Schools Planner, YST Quality Mark and 'My Personal Best'	£525	£525	0	Supported the development of an active sports curriculum.	Continue in 2024-25
	Use of the Youth Sport Trust Active School Planner and Active 30:30 resource to get a whole school approach	0	o	o	This helped new staff and the refinement of the school curriculum.	Continue.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding**			**Evidence and impact:**	**Sustainability and suggested next steps:**
		Allocated	Spent	left		
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across the school (also links with KI2 – whole school improvement)	Purchase equipment for PE to ensure whole class participation and skills development through age ranges.	£1200	£1200	0	Quality PE provision for all pupils with access to high quality resources,.	Continue. Consider storage and how equipment is looked after,
	Increase staffing levels for summer camp to provide support and encourage involvement and extend the activities on offer.	£200	£200	0	Enabled SEND, Pp and vulnerable pupils to participate. A massive confidence build for individuals.	Ensure there is provision next year.
	Use CPD time to develop the role of the support staff so they can effectively support teachers to deliver PE lessons.	£1400	£1200	£200	Staff supported in new classrooms to ensure confidence and quality first teaching,	New staff to continue to have support.
Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils	Use of NSSPEA 'in house' offer to encourage new activities for pupils and staff development.	Free (inclusive in NSSPEA fee)	0	0	Active part of sports week in June.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding**				**Evidence and impact:**	**Sustainability and suggested next steps:**
		Allocated	Spent		left		

Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities	Provide pupils with a range of additional activities to encourage them to attend groups beyond school.	£800	£1200	-£400	Excellent engagement and pupil excitement for PE as a subject.	
	Highlighting access routes for pupils through the 'my club' board – showing club opportunities in the local community.	0	0	0	Success shared across the school	
	Create a rolling programme of 'in house' events for specialist staff to give additional PE lessons termly (approx 1-2 times each term) focusing on new activities.	£50	£50	0	Events enjoyed by the pupils.	
Partnering with other schools to run sports and physical activities clubs	Work alongside Clevedon school and their sports leader/GCSE and A Level students to take part in leadership opportunities and fun activity sessions.	0	0	0	Excellent Sports day event with cross phase support and interaction.	
	Dance club resources/transport	£100	£100	0	Pupils in year 1, 2 3, 4 participated in the cross county event. Raising self esteem, fitness and enjoyment of PE.	

Key indicator 5: Increased participation in competitive sport						
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding**			**Evidence and impact:**	**Sustainability and suggested next steps:**
		Allocated	Spent	left		
Enter or run more sports competitions.	Attendance at sporting events- transport costs	£1900	£1900	0	The school attended a range of events for all year groups= yr 1 to 6.	Continue next year
	Staff supporting the children	£850	£600	2.50	Pupils were supported to gain access to quality first teaching in PE. Ensuring engagement and skills development.	Continue next year
Increase pupils' participation in the School Games	Part of the North Somerset School Sports PE Association – create a clear calendar of events based on the NSSPEA offering that ensures a range of age groups and ability levels have access to activities beyond the school.	£1500	£1500		A range of events attended. Pupils engaged with local school county and regional events.	Continue next year
Organising more sports competitions and tournaments within the school	PE to host 'house competitions' termly. Participation in NSSPEA events such as 'Virtual Cross Country'	free	0	0	In school events carried out.	Continue next year

Coordinating and entering more sports competitions or tournaments across the local area, including those run by sporting organisations	Taking part in NSSPEA local offer.	Accounted for.	0	0	A range of events attended. Pupils engaged with local school county and regional events.	Continue next year

Head Teacher- Mr. Stephen Webber
Chair of Governor- Dr V Morris.